

Though this is a cross curricular topic; **Science and Art through the Ages are the main points of focus.**

**ART THROUGH THE AGES:**

We will be focusing on the works, and lives of Henri Matisse and Banksy. Once we have researched each artist and created a fact file on each, we will look to create our own versions of their Art. We will recreate works of art from Matisse's early and later life, and contrast these with some of Banksy's street art.

Could you describe what a collage is? Many of Banksy's works of art have hidden messages, what might this piece represent?



**FRENCH:**

After a quick recap we will be covering the following topic: 'Around the Town'.

Can you remember the instruction for stand up? Would you know how to ask for directions in French?

In **ENGLISH**, we will continue with the art theme and produce non-chronological reports, narratives and diary entries. After this, we will be looking at suspense tales to inspire our writing. Our **Guided reading** topic, **The Raven** will help us to develop our reading skills and allow us to understand how atmosphere can move the reader.



What is figurative language? Can you think of a simile to describe the main character in a story?

In **NUMERACY**, we are looking at a range of topics that include: the four operations; percentage, decimals and fractions. Followed by perimeter, area and volume. We will also develop our reasoning and problem-solving skills. How are percentages, decimals and fractions linked? What are area and perimeter?



# Art Through the Ages (Yr 4/5/6 – Spring Term)

**PHSE** continues throughout this term where we will be looking at equality and diversity, and conflict resolution.



**SCIENCE:** Our topic this term is **Force**. We will research the leading scientists in this field before moving onto look at resistances, gravity and friction; and how pulleys, levers and gears are able to simplify our lives. What is force? Who is Albert Einstein? What is the best shape and size for a submarine? Is the absence of friction a good thing?

**ICT** we will consider the growth and importance of the internet.

Please remember to continue to support your child by discussing the books they are reading. Also, please ensure they complete their Spelling and Home Learning books.

Thank you for your continued support.

### Badger Class Timetable

	8.45	8.55	9.00	9.15	10.15	10.30	10.45	11.00	11.40	12.00	1.00	1.15	1.15 – 3.15pm		
<b>Mon</b>	Morning activities	Registration	Assembly	Maths 9.15-10.15		Break	SPAG	English		Lunch	Talking Maths	Handwriting	Library. Ind Reading.	PHSE	
<b>Tues</b>	Up-Marking	Registration	Maths 9-10.15	Topical Assembly		Break	SPAG	English		Lunch	Talking Math	Handwriting	Guided Reading	Science	
<b>Wed</b>	Up Marking	Registration	Maths 9-10.15	Singing Assembly		Break	SPAG	English		Lunch	Talking Maths	Handwriting	Guided Reading	I.C.T	
<b>Thurs</b>	Morning activities	Registration	Maths 9-10.15	Word of the week. School Council.		Break	SPAG	English		Lunch	Talking Maths	Handwriting	P.E		French
<b>Fri</b>	Ind Reading	Registration	Celebration Assembly	P.E.		Break	SPAG	English		Lunch	Talking Maths	Handwriting	Art		Classroom Activities.