

Remote Education Provision and Learning Expectations Information for Parents/Carers

Where a class, group or small number of pupils need to self-isolate, or there is a local lockdown requiring pupils to remain at home, The Department for Education expects schools to have the capacity to offer immediate remote education. This information is intended to provide clarity and transparency to Parents/Carers about what to expect from remote education at Thurlton Primary School.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The expectations for Remote Learning are as follows:

- Set activities so that pupils have meaningful and ambitious work each day in a number of different subjects across the curriculum.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high-quality curriculum resources and/or videos.
- Gauge how well pupils are progressing through the curriculum, using questions and other suitable tasks and set a clear expectation on how regularly teachers will check work.
- Enable teachers to adjust the pace or difficulty of what is being taught in response to assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.

The Remote Curriculum: What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate Remote Education in the first day or two of pupils being sent home?

If and when a school closure is announced Parents/Carers will be informed by email of when Remote Learning will commence. This will depend on the lead up time the school is given. We predict that even at very short notice a full remote Learning program will start by Day 2. If whole Bubbles (classes) are sent home, we aim to ensure that a comprehensive programme of Remote Learning is added to the website by the Monday of the following week at the latest.

Home Learning packs with all necessary equipment will be sent home/delivered by staff to enable all pupils to access education.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. The Home Learning plans will follow the same topics as the teaching in school so therefore will provide a progressive and sequenced way of learning.

Zoom teaching and access to high quality teaching videos/learning platforms will be used to support Home Learning and information on how to access additional supporting educational websites or apps will be provided to Parents/Carers. There will be times when adaptations to learning in some subjects may be necessary, (some Topic activities, (Science, Geography) may need to be adapted or be conducted on the pupils return to school.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

The guidance by the DFE suggests that Primary School aged pupils have access to education that would take them 3 hours a day to complete for KS1 pupils and 4 hours a day for KS2 pupils. We will set work which most of our students would be able to finish within the allotted time. Rabbit Class and Badger Class have a suggested timetable for the day but please do remember this is ONLY a guide. Some students may finish quicker and some may take longer. We perfectly understand that many Parents/Carers may themselves have to work from home some please do not get anxious if you find you are unable to keep to the recommended time frame. There will be other activities your child/ren will be participating in that is also learning, many will be trying new skills, possibly cooking, gardening, building and all these life skills have a very important role in your child/rens learning and are as important. Please remember that health and mental well-being for both your child/ren and yourself is paramount at this time.

Accessing remote education

How will my child access any online remote education you are providing?

If there is a local lockdown or a Bubble lockdown a weekly plan with many of the resources necessary for the week's work will be posted on the school website. For individual pupils who are isolating a weekly plan will be emailed directly to the Parent/Carer (using the email address on file). Weekly plans will be posted on the website by 9am on a Monday morning. Any links to on-line tools, learning/digital platforms, videos or other apps will be highlighted on the weekly plans. Any live lessons or pre-recorded teacher lessons taught will be using the platform of Zoom.

Children who require support to access remote education will be identified through the questionnaire sent at the beginning of the Remote Learning period or by discussing your needs with the Headteacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Children who require support to access remote education will be identified through the questionnaire sent at the beginning of the Remote Learning period or by discussing your needs with the Headteacher. If a pupil requires the loan of a digital device some are available from school and this information will be gathered by the school via the questionnaire or conversations with the Headteacher. Any support schemes, extended data packages etc available to Parents/Carers are either emailed or posted on our Facebook page. We endeavour to set work that has very little need for a printer but for those pupils who do not have access to the internet or a printer they can collect the work from school on a Monday morning. In exceptional circumstances, these resources may be delivered to them by the school. We will also ensure there is regular phone call feedback, which can be arranged between the Parent/Carer and the teacher. Please speak to your child's class teacher if you think you will need this provision.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We will be providing some online lessons and meetings though staff are still actively teaching in the classroom supporting key worker and vulnerable pupils.
- Access to pre-recorded teaching videos e.g. Oak National Academy, BBC bite size lessons.
- The opportunity to access maths tuition from a Maths Specialist
(dependent on type of closure requiring Remote Learning)
- Weekly planning will be provided by 9am every Monday morning.

NB - Live lessons mean that both a device and the children have to be available at a specific time of the day, putting additional pressure and expectations on families who are often juggling working from home whilst trying to support their child/ren. As live lessons require both a device and a greater internet band width that not all families have access to, creating an inequality of opportunity. For families with more than one child isolating, there would be an even higher demand on the availability of technology at a specific time, we will endeavour to pre-record lessons as well so that pupils are able to revisit the lesson and/or it alleviates pressure on home life.

In addition each class will hold a weekly ***Get together and chat*** so that we can all remain in contact with each other.

If enough notice is given all pupils will be sent home/have delivered a Home Learning Pack with as many resources/equipment provided by the school as possible.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

At Thurlton Primary we are very aware of the pressures that families face during isolation periods and Lockdown. The DFE guidance, previously stated, suggests our pupils have access to education that would take them 3 or 4 hours (age dependent) a day to complete. We expect all pupils to attend the offered Zoom sessions with their class unless prior arrangements have been made but please also remember other life skill activities that your child participates in can also be an element of the 3 or 4 hours learning.

The expectation is that 5 pieces of work be sent into the class teacher for feedback over the course of a week. In addition specific pieces of work will be requested to be sent in for assessment by the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

A ***Record of Engagement folder*** is set up for each class. If there are concerns, you will be notified by the class teacher either with an email or phone call.

How will you assess my child's work and progress?

Feedback can take many forms and will not always mean extensive written comments for individual children. We will give feedback to each piece of work sent to teachers with next steps/suggestion for improvement or development of the task.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families. We will continue to work with our families maintaining the high standards of communication we already have in place and we will work with individual families and offer support tailored to the individual needs.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whilst a pupil's Bubble is still in school throughout the day all teachers will be teaching their classes. If a pupil is self-isolating then Home Learning packs and plans will be sent/ emailed home that follow the teaching in school so that when they return to school they are able to come in and pick up the curriculum within school. Pupils should continue to follow these plans providing they are well enough to do so. If a pupil is self-isolating and the rest of their Bubble is still in school throughout the day their teacher will be teaching their class. For any questions, queries or feedback Parents/Carers can email the class teacher and they will be responded to either by or at the end of the school day.

If your child is ill, they must take the time to rest and recover and they are not expected to work from home. However, if your child no longer feels ill but are still considered contagious (10 days after the onset of COVID-19 symptoms), Parents/Carers must phone the School Office to advise the teacher that work can be sent home.