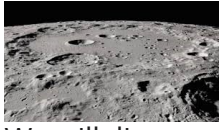


Though this is a cross curricular topic; **Design Technology, Humanities** and **Science** being the main points of focus. We will be investigating the Moon, the solar system and space travel.



**SCIENCE:** We investigate theories of how the planets, the moon and asteroids in the solar system form.

We will discover what the surface of other planets are like, investigating gravity, gases and other physical aspect of the solar system and planets.

Use the Internet or information books to investigate planets, moons and the solar system.

**ART, DESIGN & TECHNOLOGY:** We will have opportunities to make models of planets, create your own planet, models of the Moon, moon rocks, space rockets, split pin astronauts, mobiles of the solar system.



Look at the how to create different texture using different media: Paint, collage, soil, recyclable materials and the most suitable materials for a task.

**GEOGRAPHY & HISTORY:** We will learn about space travel, the location of planets in relation to Earth and the Sun, we will investigate what determines a planet, dwarf planets and moons.



The Moon landing will be a topic discussed, astronauts and how space travel has progressed over the years and what might be next.

What do you know about the solar system? What do you know about the Mars 2020 Perseverance Rover? Investigate astronauts, space stations and space shuttles.



# Space: Beyond the Earth (Year 2/3 – Spring 2<sup>nd</sup> half term)

**ENGLISH:** We will use both fiction, diary accounts and non-fiction texts relating to Space, the Moon and the Planets to support writing our own information texts and as an inspiration for creative writing and to provide us with opportunities to work on grammar and punctuation.



Reading books with your child that link with our topic will help enhance their learning.

**NUMERACY:** We will continue work on our basic number skills including mental maths skills and our understanding of place value. We will investigate **Measures** including **Time, Distance** (Length) and **Weight**



Opportunities to use basic maths skills (such as weighing, measuring, time passage) will help your child consolidate their learning.

Please remember to continue to support your child by discussing the books they are reading, ensuring they have completed their Spelling and Sentence books and checking that they are completing their homework.

Thank you for your continued support

	8.45	8.55	9.00	9.15	10.15	10.30	10.45	11.00	12.00	1-2pm	2pm – 3.15pm		
<b>Mon</b>	Morning activities	Registration	Maths			Break	Phonics/ SPAG	English Guided Reading	Lunch	Handwriting	Talking Maths	Topic	
<b>Tues</b>	Up-marking	Registration	Maths	School Assembly (Topical)	Break	Phonics/ SPAG	English	Handwriting	Lunch	Talking Maths	Topic	Dictation	
<b>Wed</b>	Up-marking	Registration	Maths	Singing Assembly	Break	Phonics/ SPAG	English	Lunch	Talking Maths	Handwriting	PSHE		
<b>Thurs</b>	Morning activities	Registration	Maths	Class Council	Break	Phonics/ SPAG	English Writing	Lunch	PE Games	Talking Maths	Handwriting	Dictation	MFL
<b>Fri</b>	Individual Reading	Registration	Celebration Assembly	PE (CFS - Gymnastics)	Break	Phonics/ SPAG	English	Lunch	Talking	Maths			