

Rec/Year 1 Overview

Programme Yr 2

AUTUMN TERM

SPRING TERM

SUMMER TERM

<p>Autumn 1- All about me and toys ENGLISH- Phonics: Baseline RWI Set1 and 2 sounds, handwriting. Punctuating sentences, finger spaces, orally composing sentences. Genre: fiction Text: Croc & Bird, The Emperors Egg Traction Man. Maths: number, addition and subtraction shape, time, identify, represent and estimate. Science: Human body and senses- identifying and naming. History: Events beyond living memory – toys in the past. Art/DT: Portraits, Moving toys. . Computing: using technology purposefully, logging on successfully, E Safety. Music: listening and appraising. Performing. Life skills: Relationships – different families. Special people in families. RE: What makes people Special? Harvest.</p>	<p>Spring 1 – Animal Adventures ENGLISH- Phonics: Set 1, 2 and 3 sounds. Handwriting. Conjunctions, sentences, adjectives. Genre: fiction, non – fiction and poetry. Text: We’re Going on a Bear Hunt, Ahhh Spider, Tanka Tanka Drum, Once upon a Jungle, Beware of the Crocodile, A Brave Bear. Maths: Measurement, money, addition and subtraction, position and direction. Read, write, order and compare numbers. Science: Animals, identifying, classifying and describing. Weather patterns, climates. Geography: identifying countries and capitals of the United Kingdom. Comparing climates and locations. Art/DT: All Ks1 objectives. Layered pictures 3D sculptures. Computing: investigating algorithms (using Beebots and Probotix), using technology to research. Music: listening and appraising, pulse, rhythm. Life skills: Health Education – Keeping Healthy. Mental Well Being, Online Safety. . RE: Celebrations – How do people celebrate?</p>	<p>Summer 1 – Travel and Transport ENGLISH - Phonics: Blending with digraphs and trigraphs. Sentence structure, singular and plural. Genre: Fiction, non – fiction and poetry. Text: The Train Ride, Naughty Bus, Oi get off our train, Duck in a Truck Maths: Measurement, fractions of shapes and numbers. Number bonds, doubling halving, division and multiplication. Science: Materials, identifying, describing and sorting. History: Events beyond living memory. Lives of Significant Individuals (George Stephenson, Rosa Parks and Neil Armstrong) DT: joining techniques Art: Experimenting with different materials and tools. Sugar cube construction. Brendan Jamison. Computing: To explore algorithms. Music: listening and appraising, performance of different songs. Life skills: Basic First Aid. RE: Stories. What can we learn from religious stories?</p>
<p>Autumn 2: All about me and toys ENGLISH- Phonics: Set1 and 2 sounds. Handwriting. Sentences. Adjectives, Conjunctions, Capital letters, Handwriting. Genre: fiction Text: Traction Man is here, Toys in Space. Christmas related stories. Maths: number, addition and subtraction shape, time, sequencing events, fractions of shape. Science: Human body and senses- identifying and naming. Geography: Use basic geographical vocabulary to refer to key physical and human features. History: Events beyond living memory – seashores in the past. Art/DT: Joining techniques – Christmas decorations. learning about artists – Monet, seaside picture.</p>	<p>Spring 2 – Houses & Homes ENGLISH- Phonics: Blending with digraphs and trigraphs. Question words, question marks, Exclamations. Genre: fiction, non fiction, poetry. Text: Winter Sleep, Owl Babies, A New House for Mouse, What the Ladybird Heard, The New Neighbours, A place to call home. Maths: measurement, numbers, Geometry 3D shapes. Multiplication. Science: materials, identifying and naming. Geography: naming and locating continents and oceans. Weather patterns and seasonal changes. History: DT: Designing, evaluating and making, designing and making houses. Art: Learning about Artists- David Shepard.</p>	<p>Summer 2 - Superheroes ENGLISH Phonics: Blending with digraphs and trigraphs. Prefixes, suffixes, sentences sequencing, Genre: fiction and non fiction. Maths: measurement, fractions, multiplication and division, consolidation and catch up. Science: Plants, naming and identifying common plants. Naming the parts of common plants. What a plant needs to grow. Seasonal changes. Geography: History: lives of significant individuals involved with national and international achievements. (Olympic athletes) DT: Cooking and Nutrition, understanding where food comes from. Art: Learning about different artists. Portraits of famous people.</p>

<p>Computing: using technology purposefully to create. E safety.</p> <p>Music: listening and appraising. Christmas play preparations.</p> <p>Life skills: Relationships – different families.</p> <p>RE: Christmas – What is Christmas? Christmas traditions.</p>	<p>Computing: Using technology to research and find out information.</p> <p>Music: Pulse, rhythm, instruments (body instruments) and performance.</p> <p>Life skills: Healthy Education – Good hygiene, being safe.</p> <p>RE: Easter – What is Easter? Easter story and traditions.</p>	<p>Computing: Using and Applying Skills. To organise and save.</p> <p>Music: the history of music.</p> <p>Life skills: Parts of the body.</p> <p>RE: What makes places special?</p>
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