

Rec/Year 1 Overview

Rolling Programme Yr 1

AUTUMN TERM

SPRING TERM

SUMMER TERM

Autumn 1- All about Me and the Seaside

ENGLISH - Phonics: Baseline RWI Assessment. Set1 and 2 sounds, handwriting. Punctuating sentences, finger spaces, orally composing sentences.

Genre: fiction

Text: Same Same but Different by Jeni Sue Kostecki Shaw.

Rainbow Fish by Marcus Pfister Snail and the Whale by Julia Donaldson, Commotion in the Ocean by Giles Andreae

Maths: number, addition and subtraction shape, time.

Science: Animals- identifying, naming, sorting and classifying.

Geography: Use basic geographical vocabulary

(physical and human features)

History: Events beyond living memory – seashores in the past.

Art/ DT: Design a bathing machine or swimsuit.

learning about artists, Monet, (seaside picture)

Computing: using technology purposefully, logging on successfully.

Music: listening and appraising. Performing.

Life skills: Relationships, families and people who care for me.

RE: look after the world (Harvest)

Spring 1 – The Big Top

ENGLISH - Phonics: Set 1, 2 and 3 sounds. Handwriting. Assessment. Conjunctions, sentences, adjectives

Genre: fiction, non – fiction and poetry.

Text: Olivia Saves the Circus by Ian Falconer, You See a Circus by Mike Downs

Maths: Measurement, money, addition and subtraction.

Science: Animals including humans, identifying and naming body parts.

Geography: Using world maps identifying different countries of travelling circuses.

History: Lives of significant individuals (Philip Astley)

Comparing past and present (Circus' in the past)

Art/DT: Designing and making (moving acrobats, clown hats) All Ks1 objectives. (Clown pictures from shapes)

Computing: investigating algorithms (using Beebots and Probotix)

Music: listening and appraising, pulse, rhythm.

Life skills: Health Education – Keeping Healthy. Online Safety.

RE: friendship, Jesus as a friend.

Summer 1 – People Who Help Us

ENGLISH - Phonics: Blending with digraphs and trigraphs. Sentence structure, singular and plural.

Genre: Fiction, non – fiction and poetry.

Text: My Family by Todd Parr, Firefighters A Superhero Like You By Doctor Ranj Florence Nightingale Poem. Non Fiction books.

Maths: Measurement, fractions of shapes and numbers.

Number bonds, doubling halving, division and multiplication.

Science: Materials, identifying, describing and sorting.

Geography

History: Events beyond living memory. Lives of

Significant Individuals Florence Nightingale, Robert Peel, Josephine Reynolds

Art/ DT: joining techniques (Creating Lamps)

Experimenting with different materials and tools. Portraits of Florence Nightingale

Computing: To explore algorithms.

Music: listening and appraising, performance of different songs.

Life skills: Likes and Dislikes

RE: Learning about Shabbat.

Autumn 2: All about Me and the Seaside

ENGLISH: Phonics- Set1 and 2 sounds. Handwriting. Assessment Sentences, adjectives, conjunctions.

Genre: fiction

Text: The Stick Man by Julia Donaldson

Maths: number, addition and subtraction shape, time.

Science: Animals, identifying, naming, sorting and classifying.

Geography: Use basic geographical vocabulary

(physical and human features).

History: Events beyond living memory (seashores in the past)

Art/ DT: Joining techniques – Christmas decorations.

Artists. (Monet, seaside picture)

Computing: using technology purposefully to create. E safety.

Music: Christmas play preparations.

Life skills: Families and people who care for me.

RE: Christmas (the meaning of gifts)

Spring 2 – Weather and Seasons

ENGLISH: Phonics- Blending with digraphs and trigraphs. Question words, question marks, Exclamations.

Genre: fiction, non fiction, poetry.

Text: Cloudland by John Burningham

Maths: measurement, numbers, Geometry 3D shapes.

Science: Seasonal Changes, weather observations.

Geography: Name and locate the world's seven continents and 5 oceans. Comparing hot and cold climates.

History:

Art/DT: Designing, evaluating and making. Artists (Van Gogh Starry Night)

Computing: Using technology to research and find out information.

Music: Pulse, rhythm, instruments

Life skills: Healthy Education – Being Safe,

RE: Easter (how we welcome people)

Summer 2 – Growth and Change

ENGLISH: Phonics -Blending with digraphs and trigraphs. Prefixes, suffixes, sentences sequencing, Assessment.

Genre: fiction

Text: Grandpa's garden by Stella Fry, Titch by Pat Hutchins,

Maths: measurement, fractions, multiplication and division, consolidation and catch up.

Science: Plants, naming and identifying common plants. Naming the parts of common plants. What a plant needs to grow.

Geography: Comparing different locations

History

Art/DT: Cooking and Nutrition, where food comes from.

Artists (Matisse and Van Gogh Sunflowers)

Computing: Using and Applying Skills.

Music: the history of music.

Life skills: Being healthy.

RE: Religious Celebrations