

Though this is a cross curricular topic, **British Values is our main topic for the term.**

Topic: British Values

After considering our heritage and what it means to be British, we will consider: The Rule of Law, Individual Freedom, Democracy, Religious Belief/Practise and Challenging discrimination.

What is the tripartite system? What does it mean to be British? Do we live in a multicultural society?



FRENCH:

After a quick recap of last term's French, we will be begin our new topic 'Travelling In Time'.

What do you know about French History? Do you know any famous French people?

In **ENGLISH**, we will continue to base our lessons on *The Power of Reading* and will be using Alex Rider, *Stormbreaker* as the basis for our writing this term. After reading and analyzing the text we will: write in role, look at author's choice of language, creating short diary entries before writing our own versions. **What is figurative language? How do you punctuate direct speech?**



In **MATHS**, we will be revisiting fractions and the 4 operations before moving on to look at investigations, measures, time and statistics. In addition, we will be exploring a variety of word problems to improve our reasoning skills.

What is a related denominator? What is the inverse of divide?



British Values (Yr 4/5/6 – Summer Term 2)

LIFE SKILLS (incorporating RSE (Sex-Education and relationships).



Beginning with a look at the work of charities, we will then consider *How to get help* and *Our Rights & Responsibilities* during the course of this term. Also,

Y6 will be receiving their year specific RSE content this term.

What do charities do? How do they raise money and where is it spent?

In **SCIENCE**, we will be looking at **Electricity** This will involve researching famous scientists and a consideration of safety, before moving on to look at appliances, circuits, insulators, switches and conductors.

What is a cell? What does a circuit do? Who was Thomas Edison?

Please remember to continue to support your child by discussing the books they are reading. Also, please ensure they complete their spelling words and homework; as well as practising their times tables through TTRS.

Thank you for your continued support.

Key Vocabulary

- Tolerance - Accepting the behaviour and beliefs of others.
- Democracy - A system where the people elect representatives to form a government.
- Liberty - The freedom to live your life the way that you want.
- Discrimination - The unfair treatment of people, often because of their race, religion or gender.
- Rights - Being entitled to have or do something.
- Faith - A person's belief in a religion.
- Law - The rules that the people in a country must abide by.
- Government - A group people who have the power to make important decisions in a country.
- Rules - A set of regulations that people must follow.
- Worship - Showing respect to a god.
- Beliefs - A person's thoughts or opinions that they believe are true.

Badger Class Timetable

	8.45	8.55	9.00	9.15	10.15	10.30	10.45	11.00	11.40	12.00	1.00	1.15	1.15 - 3.15pm		
Mon	Morning activities	Register	Assembly	Maths		Break	SPAG	English		Lunch	Talking Maths	Hand writing	Library. Ind Reading.	Life Skills	Class book
Tues	Up-Marking	Register	Maths		Singing Assembly	Break	SPAG	English		Lunch	Reading for pleasure	Hand writing	Science		Class book
Wed	Up Marking	Register	Reading for Pleasure	Maths		Break	SPAG	English		Lunch	Talking Maths	Hand writing	Topic		Class book
Thurs	Morning activities	Register	Maths 9-10.15		Topical Assembly	Break	SPAG	English		Lunch	Reading for pleasure	Talking Maths	P.E Lacrosse	Languages	
Fri	Fact Sharing	Register	Celebration Assembly	P.E.		Break	SPAG	English (inc Guided Reading)		Lunch	Talking Maths	Hand writing	R.E/IT/MUSIC	Pick and mix	Class book