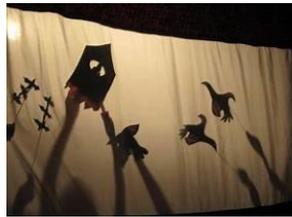


## Rabbit Class

### Autumn Term 2 2023

Here is more detail about what we will be learning in Rabbits Class over the next ½ term.

In **English**, we will be developing our writing and reading skills through exploring the book 'The Robot and the Bluebird'. The story explores the adventure of a **Robot** with a broken heart and an exhausted, migrating Bluebird who shelters where the **Robot's** heart used to be. The **Robot** loves the warmth and life the Bluebird brings to him and he offers to carry it through the cold lands to the warm south.



**Science:** in our science lessons we will be investigating light. Children will create their own shadow puppet play to explore how light works.

**Geography:** our Geography lessons will explore characteristics of the UK and explore human and physical features through the questions 'why is our world wonderful?'. Children will have the chance to explore our outside space and outdoor learning classroom.

**RE:** we will be investigating and evaluating the question 'why did God give Jesus to the world?'.

**DT:** this term, our unit look at mechanisms in which children will make a moving monsters. By the end of the unit, children will be able to identify levers, linkages and pivots and will use this to design their own product. Children will work on their skills of cutting, designing and experimenting with linkages.



**Maths:** this term, we will finish our addition and subtraction unit before moving onto multiplication. We will be reinforcing to count in 2, 5 and 10s and focusing on the 8 times table (Y2) and the 4 times table (Y3).



**Life Skills:** our new unit is titled 'Money Matters'. This unit encourages children to think about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe. They will also learn about the different things on offer when they go shopping and how we need to identify the difference between the things we want and the things we need.



**Computing:** in our programming unit, learners begin to understand that sequences of commands have an outcome and make predictions based on their learning. They use and modify designs to create their own quiz questions and will evaluate this.

**Music:** this term, children will learn how to perform a body percussion rhythm and compose a 4-beat rhythm in pairs in our unit titled 'chilled-out clap rap'.



**PE:** Michelle will continue to be working with the children on creating and perfecting their own gymnastics routine. Mr Reeve will continue his PE lessons on Wednesday.

**French:** we will focus on saying and listening to words and phrases around the classroom. This will include instructions in the classroom and what might be found in a pencil case.

***Please remember to continue to support your child by discussing the books they are reading. Thank you for your continued support.***

#### Rabbit class timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9am	Registration/quiet reading.				
9- 9.30	Spelling/ phonics	Spelling/ phonics	Spelling/ phonics	Spelling/ phonics	Spelling/ phonics
9.30-10.30	English	English	English	English	Guided reading
					Assembly
<b>Break</b>					
10.45-11	Assembly	Times tables	Assembly	Class Assembly	Handwriting/ library
11- 12	Maths	Maths	Maths	Maths	Maths
Lunch	<b>Eat in hall</b>				
	<b>Play time</b>				
1-1.15	<b>Registration / Talking maths</b>				
1.15-2.00	Guided Reading	Handwriting	P.E.	DT or computing	Geography
2-3.00	Science	Music or RE	Life Skills (PSHE)	FRENCH: 2:30-3:00	Gymnastics
3-3.15	Class Book	Singing Assembly	Class book	Class book	Class book