

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:  
LOTTERY FUNDED

Created by:    YOUTH
SPORT
TRUST

Supported by:     More people
More action
More than



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£16570
Total amount allocated for 2020/21	£16450
How much (if any) do you intend to carry over from this total fund into 2021/22?	£120
Total amount allocated for 2021/22	£16450
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>Due to continuing COVID restrictions, access to a pool was extremely limited 2021 -2022 for swimming sessions. Once restrictions were lifted pupils did resume their swimming sessions towards the end of Summer term.</p> <p>4/6 Y6 pupils achieved the 25m target (67%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>Due to reasons above unable to assess.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Due to reasons above unable to assess.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p>£3700</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %	
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:		
To improve active curriculum lesson provision.	Increase the profile of Phil Physical weekly certificate – Each class to have a monitor for recording Phil's engagement Investigate Active Movement Wake Up & Shake Jack Harman other curriculum related programs	£250	All pupils are actively engaged in these brain breaks during lessons. They not only provide a way to keep active but as a way to refocus and reset themselves during lesson time. Unfortunately, the trial of an active lesson programme wasn't successful. We felt that the cost was prohibitive and we could provide a similar set of activities ourselves.		All teachers & TAs continue to promote and plan in as many lessons as possible.
To improve active break times for all pupils	Review of Huff & Puff equipment – allocated staff member at breaks responsible for ensuring equipment is used properly. Introduce Sports Leadership Training – pupils take over from staff (above)	£500	The Sports Leader programme was a huge success. Once KS2 pupils had applied, been selected and trained; they thoroughly enjoyed setting up and running activities from the Huff & Puff shed. Mostly KS1 and YR pupils were engaged in these activities.		Not all KS2 pupils wanted to participate in the SL programme as it meant giving up one playtime a week. Will look at the timetabling next year to encourage more. Those that did, relished the responsibility.
To increase the range of children participating in extra-curricular clubs and provide additional After School Clubs and/or lunchtime clubs – maintaining free access to pupils	Provide a greater choice of After School Clubs maintaining free access to ALL pupils where possible Weekly Clubs CFS, Funky Feet (Dance), Gardening Club, Bowls Club	£1500	CFS – Regular weekly sports club provided free of charge to pupils – over subscribed, added additional support so all pupils who wanted to attend were able to Funky Feet Dance Club – weekly club provided free of charge to pupils – over subscribed added, additional support so all pupils who wanted to attend were able to		A great choice on offer again this year. So much so that some sessions were over-subscribed.
Develop pupils balance and coordination for Physical Development in the EYFS.	Purchase of tricycles, balance bikes, taxi bikes, u-riders, rowkarts and larger construction equipment				Purchase of these will happen 2022-2023 – storage area now available.
Ensure all necessary equipment is available and fit for purpose	Purchase/replace equipment as necessary				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	<i>Sustainability and suggested next steps:</i>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	
<p>Raise the profile of PE and all active based activities to pupils, staff and Parents/Carers.</p> <p>To offer a broad range of activities to pupils: To gain skills they can transfer to other activities.</p>	<p>Sportasours, PE and After School Club notice boards prominently displayed and referred to and regularly updated. Pupil reports of lessons, displayed with pictures</p> <p>Apply and achieve the afPE Quality Mark Award</p> <p><i>Healthy Living Week</i> – promoting sport, PE and healthy living, teaching pupils, Parents/Carers about the positive effects of keeping healthy</p> <p>Cycle Proficiency for all years 4 through to 6 (possibly provided by Rubicon Training)</p> <p>Cluster Sports activities across the Key Stages</p> <p>Sailing through Whitlingham Broad: Whitlingham Adventure</p> <p>Skip2bfit (one day work shop, 2 minute every day challenges)</p> <p>Investigate martial arts taster sessions</p> <p>Skiing (Norfolk Snow Sports Club)</p> <p>Introduce the Sports Leader Programme (for pupils)</p> <p>Weekly timetabled use of the Outdoor Classroom/Woodlands area</p> <p>Gardening Club</p>	<p>£500</p> <p>£3500</p>	<p>Pupils thoroughly enjoy looking back at the videos and photos we post of their efforts. Not only do they act as a teaching tool but also as a reminder of the fun and engagement, all pupils have.</p> <p>Although this week didn't happen, we were able to cover much of this during our Life Skills and related Science lessons. Pupils were able to see the effect of leading a healthy lifestyle on their bodies.</p> <p>Due to COVID, we were unable to put on as many of these additional activities as we would have liked.</p> <p>However, we were able to offer all pupils the opportunity to try archery and fencing during the summer term. All pupils enjoyed both activity days and as a result will be exploring the possibility of working with the company again.</p> <p>All pupils thoroughly enjoyed using the new stacking cups equipment. Allowing them to develop their fine motor skills.</p> <p>See notes in Key Indicator 1</p>	<p>Continue to promote the importance of leading an active lifestyle.</p> <p>With restrictions lifted, looking to offer taster/experience days to all pupils in 2022-2023.</p> <p>Although we have started to use the outdoor learning area more, there is still scope to plan more sessions using this area, particularly in Maths and English.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport				Percentage of total allocation: %
Intent	Implementation		Impact	<i>Sustainability and suggested next steps:</i>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	
Provide opportunities for staff (in addition to the PE co-ordinator) continuous professional development through access to CSF, School Sport Partnership and cluster PE links.	All staff to be present during CFS PE sessions Inset on PE skills development Opportunities for all staff to attend Cluster events to develop CDP.	£4500	Staff continue to benefit from the CFS gymnastic sessions. Thus giving them the confidence, knowledge and skills to plan and teach their own sessions. Opportunities to participate in Cluster events were not possible this year due to restrictions and pupil numbers.	Staff to continue to observe in CFS sessions. Dates for Cluster events have been provided – school to participate in as many as possible in 2022-2023.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0 %
Intent	Implementation		Impact	<i>Sustainability and suggested next steps:</i>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	
To offer a broad range of activities to pupils: To gain skills they can transfer to other activities. x ref Key Indicator 2	Cluster Sports activities across the Key Stages Sailing through Whitlingham Broad: Whitlingham Adventure Skip2beFit (one day work shop, 2 minute every day challenges) Investigate martial arts taster sessions Skiing (Norfolk Snow Sports Club)		Pupils have benefitted from having a greater array of equipment to use in gymnastics. This has allowed them to further their skills in a wider degree of gymnastic activities. Introduction of Thurlton Gymnastics Awards has further enhanced pupils skills. With the purchase of handball, LaCrosse and Badminton equipment, we have been able to offer these sports to the pupils this year.	Provide pupils with more opportunities to compete against other schools Taster/Experience Days to be timetabled in for all pupils. Yoga Bugs programme will be used regularly in classes and a Yoga Bugs After School Club will be provided in at least 1 term Continue to investigate new After School Clubs.
To increase the range of children participating in extra-curricular clubs and provide additional After School Clubs and/or lunchtime clubs – maintaining free access to pupils x ref Key Indicator 1 Additional achievements:	Provide a greater choice of After School Clubs maintaining free access to ALL pupils where possible Weekly Clubs CFS, Funky Feet (Dance), Gardening Club, Bowls Club		Pupils have participated in new sports activities and new skills in gymnastic sessions. Responses from pupils have been positive, increased focus, flexibility and stamina evident in both teaching and playtime activities. Improvement in fine and gross motor skills has been evident across the school.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	<i>Sustainability and suggested next steps:</i>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?:	
Develop the element of competitive sports against peers of similar age	<p>Participation in Cluster PE events and developing a range of competitive sport opportunities through engagement in both 'virtual' tournaments and real fixtures with peers from other local schools.</p> <p>Use of Hobart SSCO Cluster Sports PLT to plan and run a wide range of sports competition across the Cluster schools and County wide including partner/cluster schools.</p> <p>All pupils to participate in the British Gymnastic Training Scheme.</p> <p>Investigate and use of Children's University to promote both in school and out of school pupil participation in sporting activities.</p>	<p>£2000</p> <p>£1000</p> <p>£1500</p>	<p>See Key indicator 3 for notes</p> <p>The biggest success story this year has been the development and implementation of our own Thurlton Gymnastic scheme. With the help of our Gymnastic coach, we have launched a 9 level scheme (complete with certificates and medals) based on the old British Gymnastic scheme.</p>	<p>Continue to teach and progress all children through the Thurlton Gymnastic scheme.</p> <p>Ensure attendance at Cluster events for 2022-2023</p>

<i>Signed off by</i>		
Head Teacher: Date:	<i>Ali Hambley</i>	<i>28.7.22</i>
Subject Leader: Date:	<i>James West</i>	<i>26.7.22</i>
Governor: Date:		