

# Sports Premium

## What is Sports Premium Funding?

Use of government funding to improve standards in quality of PE. Give opportunities for all children to participate thorough in-school sessions from sport providers, and for staff to improve their skills in line with new developments in curriculum and training so they may continue this work. Provide extra opportunities for many children to access sport to foster their own enthusiasm through after school clubs. Improve provision for early years outdoor play.

At Thurlton Primary School we believe that sport not only contributes to the physical development of pupils but also makes a significant contribution to pupils' personal well-being and enjoyment of school. Our aim is to provide at least two hours of PE provision per week, whether it be through direct sports teaching during curriculum time or through lunchtime or extra-curricular after school provision. We hope to widen the children's experiences by introducing them to activities which may be new to them and giving them opportunities to participate and interact with children from other settings. Staff will also be up-skilled through CPD and working alongside experts, to enable them to offer high quality PE and sport activity sessions

Our residential visits focus on outdoor and adventurous activity challenges such as rock climbing, abseiling, canoeing, rafting, archery and orienteering

## Funding for Year 2017-2018 was **£1750** and was allocated as follows:

<b>Purchase/Events</b>	<b>Allocation</b>	<b>Details and Impact</b>
CPD through CFS Gymnastics, Athletics, Team Games and Football (CPD & After School Clubs)	£4865 (projected) £820 (projected) £5445 (spent)	To provide opportunities for staff continuous professional development through access to CSF, School Sport Partnership and cluster PE links.  To increase the range of children participating in extra-curricular clubs and provide additional After School Clubs (CFS x 1 per half term)  <i>Teachers and Teaching Assistants participated during the sessions working alongside the coach and worked towards leading their own sessions to develop their own confidence and skills.</i> <i>Staff noted how the sessions were very much rooted on skill building as a step by step process and took on lots of ideas from this to embed into future planning.</i> <i>Pupils developed these key skills and good progress was shown in assessments provided. Through participation in team games pupils developed their social and moral skills to be better team players and competitive 'sports people'.</i> <i>Sports provision has improved across the school leading to further opportunities to try new sports and an increase in positive fine and gross motor control amongst each cohort.</i> <i>Assessments provided showed progress in skills and competitive attitude.</i>
Widening Opportunities incl: Rubicon Scootering	£350 (spent)	To develop a range of competitive sport opportunities through engagement in both 'virtual' tournaments and real fixtures with peers from other local schools  <i>Children have been engaged in a wider variety of sports and have been in contact with peers from other schools leading to greater opportunities for socialisation.</i>
Cluster Sports Organiser	£250 (spent)	To enhance our provision by focusing on the use of a Cluster Sports Competition organiser to plan and run a wide range of sports competition across the Cluster schools and County wide including partner/cluster schools.  <i>Not many cluster opportunities have been available across the year so over the coming year this may need to be added to with direct links between schools.</i>

Outdoor provision for Early Years	Payment carried forward into 2018-2019	Purchase of new larger equipment (including wooden outside fixed equipment with suitable surfaces etc) consisting of tricycles, balance bikes, taxi bikes, u-riders, rowkarts and larger construction to further develop children's balance and coordination for Physical Development in the Early Years Foundation Stage Curriculum. <i>Purchase and total revamp of the outdoor area for Reception has demonstrated a positive impact upon the progress made by EYFS children as seen in the EYFS data for the year 2017-2018.</i>
Additional Resources  Purchase of additional playtime equipment to enhance break/lunch time play	£250 (spent)	To update PE, sport and play equipment as necessary Pupil opportunities at break and lunchtimes increase. Fewer incidents reported. <i>Purchases of equipment for Huff and Puff and for playtime activities has impacted with fewer incidents of playground behaviour issues being reported. Focussed play, bringing learnt skills from PE sessions into playtime play and good sportsmanship has been demonstrated during most playtimes.</i>

**Total spend for 2017-18 was £6295** (remaining amount carried over **£11,205**)

## **Sports Premium Planned Spending 2018-2019**

Number of Children on roll: **60**

Anticipated Grant: **£16,540 plus £11,250 Total anticipated allocation £27,790**

### **Aims and Objectives:**

- To provide quality assured professional development for staff to extend confidence, knowledge and skills.
- To develop teaching in PE that is consistently good or outstanding.
- To form and further develop links with local providers (Community Sports Foundation; South Norfolk Schools Sports Partnership and Cluster events) to ensure additional extra-curricular opportunities for our children.
- To add to and enhance our resources to allow all children access to physical activity every day.
- To foster and encourage an awareness of the importance in adopting a healthy lifestyle through exercise, a healthy balanced diet and use of sustainable transport amongst our children, staff and the wider community.
- To allow children, at a younger age, to engage in competitive sport opportunities, learning key social skills such as teamwork, coping with expectations, sportsmanship and support of others.

### **How the funding will be potentially allocated:**

<b>Provision</b>	<b>Objective</b>	<b>Cost</b>
	<i>Part re-payment for revamp of Outdoor EYFS area including purchase of large climbing frame</i>	£15000
CPD	To provide opportunities for staff continuous professional development through access to CSF, School Sport Partnership and cluster PE links.	£5880
	To increase the range of children participating in extra-curricular clubs and provide additional After School Clubs (CFS x 1 per half term)	£920
Widening Opportunities	To develop a range of competitive sport opportunities through engagement in both 'virtual' tournaments and real fixtures with peers from other schools. Purchasing in coaching sessions of sports not covered by the National Curriculum.	£750
Outside agencies/coaching	Securing coaching in sports that widen opportunities for team play and individual improvement of fine and gross motor control, balance and collaborative sport. e.g. Skateboarding, cycle proficiency This will enhance our provision by focusing on the use of external coaches to bring in a wider range of sports and skills such as skateboarding, safe cycling, balance workshops, skipping workshops etc and will provide the	£1500

Cluster Sports Organiser	<p>pupils with greater opportunity to access real life skills that can be used outside the classroom.</p> <p>To enhance our provision by focusing on the use of a Cluster Sports Competition organiser to plan and run a wide range of sports competition across the Cluster schools and County wide and with partner/cluster schools.</p>	£1000
KS2 Swimming	<p>In order to provide swimming lessons for all pupils in Year 3-Year 6 they will need to be transported to Hobart Academy, the pool and an additional room secured. All the children (for reasons of safety and minimising of risk) would not be able to swim at the same time. The additional room will be used to support the children not swimming with a Sports based activity.</p>	£1600
Purchase and installation of large play equipment for KS1 and KS2 children	<p>Pupil opportunities at break and lunchtimes increase. Fewer incidents reported.</p> <p>Opportunities for greater use of fine and gross motor control use during play times including team work and building individual skills.</p>	Cost to be determined
Organising for the school to pass its "Norfolk Healthy Schools" quality mark by end of Year 2019	<p>Non-contact time covered to ensure the portfolio is fully prepared and the school is ready for full assessment.</p>	