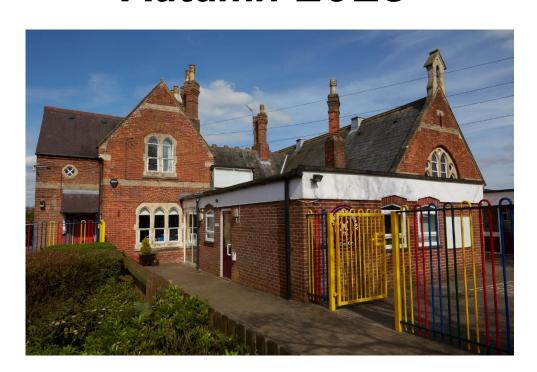


Parent/Carer Survey Autumn 2023



Your Views Count!

This document presents the responses from the parent/carer survey carried out in November 2023.

Thank you to all Parents/Carers who completed our survey.

1. Overall Results of the Survey

We received 25 responses to the survey 25 Parents/Carers responded. At the time of the survey there were 63 pupils in the school.

		Strongly	Agree	Disagree	Strongly	Don't	% in	% who
1	My child is happy at school	agree 60%	40%		disagree	know	agreement 100%	disagree
-	, , , ,		-					
2	My child feels safe in school	76%	24%				100%	
3	The school makes sure its pupils are well behaved	32%	60%	4%		4%	92%	4%
4	My child has been bullied and the school dealt with	4%	4%	8%			8%	8%
	the bullying quickly and effectively	My child has not been bullied			84%			
5	The school makes me aware of what my child will learn during the year	76%	24%				100%	
6	When I have raised concerns with the school	28%	28%	4%			56%	4%
	they have been dealt with properly	I have not raised any concerns					40%	
7	The school has high expectations for my child	40%	40%	8%	4%	8%	80%	12%
8	My child does well at this school	60%	36%	4%			96%	4%
9	The school lets me know how my child is doing	56%	44%				100%	
10	There is a good range of subjects available to my child at this school	36%	60%	4%			96%	4%
11	My child can take part in clubs and activities at this school	52%	32%	8%		8%	84%	8%
12	The school supports my child's wider personal development	56%	24%	4%		16%	80%	4%
13	Does your child have special	educationa	l needs a	and/or disal	bilities (SEN	ID)?	Yes: 2	No: 23
13a	If yes, please indicate how strongly you agree with this statement: 'My child has SEND, and the school gives them the support they need to succeed.'	50%				50%		
14	I would recommend this school to another parent 100%							

We are delighted to see that 100% of our parents and carers who completed the survey say that their children are happy at school and that the children feel safe with us. We are pleased that you feel well informed about the learning that takes place and that you know how well your child is doing in their learning.

We are thrilled that 100% of you would recommend our school to another parent.

The comments below reflect the longer responses made regarding some of the questions above.

Parent/Carers responses to the questions:

In your opinion, what are the best things about Thurlton Primary School?

- The school has a nice community feel about it. I think it is because it is so small. I like the way the year groups mix together
- Good communication, high expectations, welcoming, friendly, community minded
- Hard working, dedicated staff on all levels, striving to do the best for the children and the school
- Everyone knows each other (children and teachers) and play with/ support each other
- The outdoor area for Hedgehogs to enable lots of play based learning
- I feel a lot of attention has been given to my daughter to help her learn and grow
- Our son has been well supported in settling in. It has been lovely to experience the support of the school community in a period of big changes- Communication is great!
- Because it is such a small school, it is very personal and I feel I know my child is safe and happy because of this
- Kind, approachable staff
- Good behaviour
- Caring environment
- Good focus on reading
- Small school- smaller classes- provides my child with more attention than a large school
- Smaller classes and a better education
- Smaller classes means more focus on the children
- Smaller classes to give more attention to each pupil
- The phonics scheme is strong and consistent- effective
- Phonics scheme used is effective
- The ethos of a small school/ small caring school ethos
- The care and concern give to children on an individual basis
- The friendliness of the teachers and how happy the children are
- Friendly small school
- Very friendly school
- Safe for kids
- Most people know one another
- Children are well-looked after
- Lunchtime- my so eats all his lunch!
- Break- encouraged to eat fruit
- The size and community feel
- My child is happy and has some lovely friends that help him to enjoy school
- Easy transition from pre-school to Reception

Other comments:

More homework for Year 6 / Year 6 in a separate class	 Clubs are not open to Reception pupils We are not sure what clubs/ activities 			
 The icing on the cake would be a regular option of out of school provision- this would help massively Breakfast club would be amazing! 	are available to reception pupils- we would definitely enrol in some after school clubs if they were suitable and our son was interested in the subject			
I feel the communication and community feel has diminished. The lack of events/ assemblies for the parents is	 More updates about what the children are learning; we don't hear much about what they are doing 			
disappointing. The fun elements are no longer there for the children to enjoy	The fact there is not going to be a Christmas play performed by the children is very disappointing			

Next steps – acting upon the comments in the survey:

In response to some of the points raised, as with any school, we are continually in a state of reflection and growth. Our pupil numbers are stable and we remain a small school with big ideas and big aspirations. However, we are not big enough to be able to financially justify single year group classes, therefore we are unlikely to ever be able to offer Year 6 their own class. We do however, put in additional support and adult time to ensure children across the school receive targeted interventions that help to support them in being prepared for their next stage of learning. This includes for Year 6 as they transition to Year 7 and high school.

Clubs: A six hour day is quite a challenge for some of our younger children. Given that we have limited capacity to deliver extra-curricular provision, we have currently made the decision to open clubs for pupils in Year 1 upwards. We are seeking ways to extend our offer of clubs both in terms of time and in terms of subject area.

Wrap around care: We would love to be able to offer wrap around care for our families as some of you have requested, and we will continue to seek ways of making this viable for our families. Currently, we are not in a position to be able to do this.

Reporting to parents: Schools are required to report to parents once a year informing them of attainment and the progress made across the curriculum. We offer all parents/ carers a termly meeting which comes with a summary report as well as ½ termly topic flyers that share the areas of learning being covered. Should parents require more information, detailed long term plans are on the school website. Class teachers are very happy to arrange update meetings at a mutually convenient time if parents/ carers want to discuss issues or concerns at any other time. Please email the office@thurlton.norfolk.sch.uk and Mrs Payne will pass on your request.

Additional activities: We have introduced Outdoor Learning this term and are continuously reviewing our curriculum. Instead of a whole school Christmas play, Badgers class will be performing in the summer term. We aim to take each class on a trip each term. Badgers class takes part in a residential experience each year. Parents continue to be invited in to regular reading sessions in Hedgehogs class and we have organised events such as decorations morning, phonics sessions, open mornings and special celebration assemblies. Our school is always evolving and our priority is ensuring the pupils get the best opportunity and maximum time for effective learning through fun and engaging activities. The pupil voice survey suggests that we are delivering this in the main!

We will continue to work hard raise standards across the school, developing and providing a curriculum which is broad, balanced, enriching and exciting while providing our pupils with a good grounding in the core skills of reading, writing and maths.

Thank you to everyone who took the time to complete this survey.

We are extremely pleased and proud that so many parents and carers noted the small, friendly atmosphere and praised the commitment of our staff.

We are a happy school and we know the children are happy to be here. Many thanks for your faith in us and what we provide for your children.