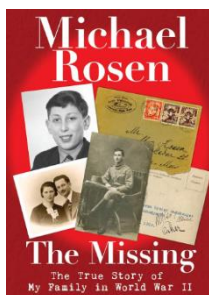


# Badger Class (YR4, 5 and 6)

## Summer 1 2024 Topic Flyer

In **English**, we will be developing our writing and reading skills through exploring the book 'The Missing' by Michael Rosen. When the young Michael asked what happened, his family would reply that they didn't know. How could it be that people could just disappear? As an adult, Michael spent many years tracing his missing great uncles and aunts, and this book is the result. A fascinating family memoir and a very personal story about terrible loss, The Missing describes the impact of the Holocaust on one family, and in doing so, shows children that what happened to the Rosens also happened to millions of others.



**History:** In this unit of work, we explore the question: What was the impact of WW2 on British people? We will begin by identifying the causes of WW2 and then moving on to the phases of

the Battle of Britain. By exploring personal accounts and photographs, learners will describe how children may have felt when evacuated. As part of our discussions, we will evaluate the accuracy and reliability of sources from WW2.

**RE:** We will be exploring the questions: What do Hindus believe? How do they express their faith? Throughout this unit we will explore concepts of reincarnation, the goal of Moksha and the four pathways. We will discuss the concept of the 'self' and Brahman through the story of Arjuna and the illustration of a drop of water in the ocean.



**Art:** In our Art unit pupils will continue to create an installation plan, model, or space. They will work together to create a site-specific installation in our Forest School area. Badgers class hope to host an exhibition for the school community.



**Maths:** We will continue to explore Decimals for the first part of this half term. Our learning will focus on ordering decimals, rounding decimals and equivalent fractions, decimals, and percentages. For the second part of the half term, we will move onto finding the perimeter and area of rectilinear shapes, polygons, and quadrilaterals. If you are in Year 6, we will also be revising for SATs w/c 13<sup>th</sup> of May, and so will do lots of mixed practice from across the math curriculum.



**French:** We will be learning how to recall and spell masculine and feminine nouns for popular French food and drink. As part of our unit, we will use transactional language to order food and drink and practise asking for the bill. We will also consolidate our knowledge of numbers in French.

**Life Skills:** This unit is all about staying safe online by learning how to look after your digital wellbeing. Pupils will learn what online bullying is and consider the idea that not all information online is true.



**Computing:** In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images and layer their objects.

**Music:** We will be listening to a contemporary pop song and use this as a starting point for exploring themes around identity, as well as aspects of lyric writing and expressive singing to convey mood and emotion. We will also look at Indian music and compose our own rhythmic piece for percussion instruments.

*Please remember to continue to support your child by discussing the books they are reading. Thank you for your continued support.*

|             | Monday                    | Tuesday                   | Wednesday                 | Thursday                  | Friday                    |
|-------------|---------------------------|---------------------------|---------------------------|---------------------------|---------------------------|
| 8.45-9.15   | Times tables & Arithmetic | Times tables & Arithmetic | Times tables & Arithmetic | Times tables & Arithmetic | Times tables & Arithmetic |
| 9.15-10     | Maths                     | Maths                     | Maths                     | Maths                     | Forest School             |
| 10.10-30    | Reading                   | Reading                   | Reading                   | Reading                   | Celebration Assembly      |
| Break       |                           |                           |                           |                           |                           |
| 10.45-11.00 | Assembly                  | Writing                   | Assembly                  | Assembly                  | Writing                   |
| 11-12       | Writing                   |                           | Writing                   | Writing                   |                           |
| Lunch       |                           |                           |                           |                           |                           |
| 1-1.10      | Reading                   | Handwriting               | Handwriting               | Handwriting               | Handwriting               |
| 1.10-2.00   | Spelling                  | Grammar                   | Life Skills               | DT / Art                  | Music/ RE                 |
| 2-3.00      | History                   | Science                   | PE                        | French                    | Computing/ RE             |
| 3-3.15      | Class story               | Singing assembly          | Class story               | Class story               | Class story               |