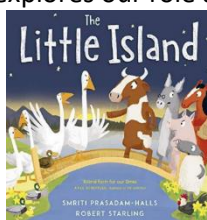


Rabbits Summer 1 - Topic Flyer

In **English**, we will be progressing our writing and reading comprehension through exploring the book 'The Little Island'. The overall themes of the book explores our role as global citizens, empathy and concepts of community and co-existence in society. Alongside this book, we will also continue to explicitly teach grammar to develop our writing.



History: our history unit will deepen our knowledge through exploring the question 'what did the Ancient Egyptians believe?'. We will discuss and use sources to understand important god or goddesses, mummification and the afterlife. This will overall support their knowledge of chronology and ancient civilisations.



Art: to complement our history topic, pupils will explore and produce artwork based on Ancient Egyptian scrolls. Pupils will be guided to understand and apply the styles, patterns and techniques of Ancient Egyptian art through designing scrolls and making paper.



RE: in RE, pupils will focus on our enquiry question 'Why do people have different views about the ideas of God?'. Children will reflect on their own understanding of God, analyse different images of God and compare the beliefs around them. To end the unit, pupils will consider Humanist views about God and compare this to their ideas from the beginning of the unit.

French: for year 3 language lessons, pupils will be learning about the seasons. Pupils will be able to say simple sentences describing each season

Maths: we will start our maths learning with exploring shape – both 2D and 3D. Pupils will develop their understanding of recognising shapes and their properties. Rabbit class pupils will also be learning about time.

Year 2 will practise telling the time (o'clock, half past and quarter past/to) and year 3 will learn about am/pm and the 24 hour clock.



Life Skills: in our unit 'Be Yourself', pupils will identify their strengths and achievements as well as help them to recognise different emotions they experience. In this unit, children will also explore how to express their thoughts and feelings respectfully and how to be assertive when in uncomfortable situations.

Computing: pupils will explore the question 'How is information technology (IT) being used for good in our lives?'

With an initial focus on IT in the home, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it.



Science: we will be learning about different parts of the plant and the function of these. Pupils will investigate through dissecting a plant which will inform the rest of their learning including water transportation and seed dispersal.

Music: in our music lessons, we will focus on just three notes. This unit shows how to make simple yet effective music using just a handful of elements, how to read and understand notation to capture compositions, and how to structure ideas.



Please remember to continue to support your child by discussing the books they are reading.

Thank you for your continued support.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45- 9.00 Registration	Reading and handwriting	Reading and handwriting	Reading and handwriting	Reading and handwriting	Reading and handwriting
9-9.30	Spellings	Swimming/ grammar	Spellings	Spellings	Maths
9.45-10.30	English		English	English	Celebration assembly
	Play time				
10.45-11.00	Assembly	Swimming/ grammar	Handwriting	Class assembly	Spelling test
11.00-12.00	Maths		Maths	Maths	Outdoor Learning
12.00-1pm	Lunch time				
1 – 1.15pm	Talking maths				
1.15pm-2pm	Handwriting	Guided reading	PE	History	Science
2-3pm	Art	RE	Life skills	French Y3/4 Y2 Key skills	Music/Computing
3pm-3.15	Class story				