

Though this is a cross curricular topic; **Art is the main points of focus.**

**Art:**

What is sculpture? What does it mean to be a 3-D sculpture? Who are some of the famous sculptors through history? Do we know what the term Modernist means? We are going to look at the work of Andy Goldsworthy and Henry Moore as well as visiting the Sainsbury's Centre for Visual Arts.

What do you know about sculpture? Can you create your own 3-d sculpture from junk? Can you write a short piece to explain what it is supposed to represent?



In **LITERACY** we are looking at a book about World War II (Year 4/5/6). All three year groups will be at looking at poetry that uses imagery. We will also be looking closely at non-fiction and explanation texts and giving instructions using imperative (bossy!) verbs.



Can you find a favourite story in the library or at home that supports our topic?

In **NUMERACY** we are looking at place value and decimal numbers. We will be looking at compact addition and subtraction as well as applying these skills when we are handling money. We will also look at using fractions, doubling and halving.

Can you create a guide to fractions? This might have words and pictures to help!

## 3-D Rules OK!(Yr 4/5/6 –Autumn Term)

**ICT:**

As we will be using ICT to support our topic we will be looking at how to create a new font and use programs such as Logo. This look at computer programming will help us to organise our lines of code and ensure we can begin to 'debug' our work.



**SCIENCE:**

Light.

We will be looking at how light travels, how rainbows are formed and how shadows can be changed. We will also look at how the human eye processes light and how reflection can trick the human eye!



How is a rainbow formed? Why do we see so many different colours?

Please remember to continue to support your child by discussing the books they are reading, ensure they complete their Spelling and Sentence books and check that they are completing their homework.

Thank you for your continued support.

### Badger Class Timetable

	8.45	8.55	9.00	9.15	10.15	10.30	10.45	11.00	11.40	12.00	1.00	1.15	1.15 – 3.15pm	
<b>Mon</b>	Morning activities	Registration	Assembly	Maths		Break	SPAG	English (including Guided Reading)	Lunch	Talking Maths	Handwriting	PSHE/Circle Time/Library/Creative Activities		
<b>Tues</b>	Up-Marking	Registration	Maths	School Assembly (Topical)		Break	SPAG	English (including Guided Reading)	Lunch	Talking Maths	Handwriting	Science	French	
<b>Wed</b>	Up Marking	Registration	Maths	Singing Assembly		Break	SPAG	English (including Guided Reading)	Lunch	Talking Maths	Handwriting	Topic		
<b>Thurs</b>	Morning activities	Registration	Maths	Class Council		Break	SPAG	English Extended writing	Lunch	Talking Maths	Handwriting	PE/Topic		
<b>Fri</b>	Ind Reading	Registration	Celebration Assembly	P.E.		Break	SPAG	English	Lunch	Talking Maths	Handwriting	ICT/Focus Group Maths and English	Pick and Mix.	