

Fairy Tales

Week Beginning 11.5.20 (Week 4)

<i>English</i>	<p>Moving on from the work you completed last week this week you will focus on planning the writing for an extended fairy tale of your own</p> <ul style="list-style-type: none"> -create a mind map of your ideas. Try to organise them into the following headings; characters, setting, opening, action, conclusion, exciting vocabulary -create a storyboard of your own fairy tale -write the opening of your fairy tale (this should include introducing the main character and the setting of the story) -begin to write the main part of your story, don't forget this isn't a race and you should only get about half of this done this week! Focus on using lots of descriptive language and some speech (dialogue), link each paragraph with the previous one by using adverbials
<i>Maths</i>	<p>Complete a guide of "How to tell the time"</p> <ul style="list-style-type: none"> -Year 4 tasks: http://www.primaryresources.co.uk/maths/pdfs/time_homework.pdf http://www.primaryresources.co.uk/maths/pdfs/reading_time_jigsaw1.pdf -Year 5 tasks: http://www.primaryresources.co.uk/maths/pdfs/9traintimes.pdf http://www.primaryresources.co.uk/maths/pdfs/time_for_minecraft.pdf -Year 6 tasks: http://www.primaryresources.co.uk/maths/pdfs/timetravellers.pdf http://www.primaryresources.co.uk/maths/pdfs/time_for_minecraft.pdf <p>Don't forget to spread these tasks over the week as well as continuing to practice your times tables.</p>
<i>Topic</i>	<p>Can you investigate the history of a real castle?</p> <p>Pick one and then create a detailed history of what it has been used for, when it was built, who built it, how they built it, why they built it etc. Is it the original building or has it been rebuilt? Include a picture and facts about your chosen castle. This can be done using ICT or on paper.</p>
<i>P.E.</i>	<p>Can you complete five sessions with Joe Wicks over the week? Look him up on Youtube!</p> <p>Can you create a series of linked dance moves that tell part of your fairy tale? How can you use facial expressions and body movements to tell the story?</p>
<i>Science</i>	<p>Begin a project about a local habitat. What animals and plants live there? Are they suited to their environment? Can you investigate which scientific words could help you describe the habitat and the animals? Use as many as you can!</p>
<i>Extra Challenges</i>	<p>Maths Challenges: https://www.transum.org/Software/ Reading/Phonics/Maths Activities: https://home.oxfordowl.co.uk/</p>