

This is a cross curricular topic encompassing all areas of the Early Years Foundation Stage and the Year One Curriculum.

**UW/ HISTORY and GEOGRAPHY:**

We will be looking at the different countries of the UK. We will be looking at the difference between land and sea. We will think about the different features of a seaside area including cliffs, sea and sand.

**EAD/ DESIGN TECHNOLOGY:**

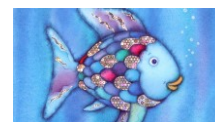
We will be making the Rainbow fish from lots of different materials. We will be creating seaside pictures in the style of the artist Claude Monet.

*Can you make your own sea creatures from junk modelling?*



**CLL/ LITERACY:** We will be reading the story of the Rainbow Fish by Marcus Pfister. We will also look at how to sequence a story. We will investigate the use of adjectives to make writing more exciting. We will be writing postcards from the seaside. We will write a message in a bottle. We will also think about how to make our handwriting neat.

*Can you find a book in the Library or at home that supports our topic?*



**In NUMERACY**

We will be practising our counting skills. We will be looking at ordering numbered fish. We will be completing simple addition problems. We will also look at identifying, naming and describing different shapes. We will be using different shapes to make boat pictures.

*Can you make a seaside picture using different shapes?*

# The Seaside *(Yr R/1 – Autumn 2020)*

**Music:**

We will be learning lots of different songs related to the seaside. One will be 'Splash'. We exploring how music can make us feel. We will also think about how we can alter the sound of our voices using high and low pitch.

*Can you find a song linked to the seaside?*

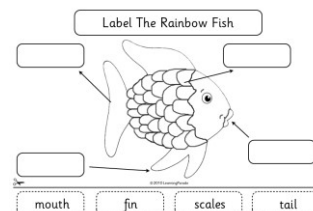
**Vocabulary**

- English – handwriting, adjectives, letter sounds.
- Maths – number names, ordering, shape names, 2D and 3D
- Science – creatures, gills, fins.

**UW/ SCIENCE:**

We will be investigating and comparing living things. We will look at fish and amphibians. We will find out what animals live in the sea and on the land. We will use scientific language to name the different parts of sea creatures.

*Can you find out facts about under the sea creatures?*



Please remember to complete Homework, Spelling and Sentence/Word Books. *Thank you for your continued support.*

## Hedgehog Class timetable – Autumn 2020

	8.45	8.55	9.00	9.15 -	10.15	10.30	10.45	11.00	12.00	1.00	1.15	2.30	
<b>Mon</b>	Morning activities	Registration	Assembly	Maths/Free flow		<b>Break</b>	Phonics	RWI/English	<b>Lunch</b>	Talk Maths	PE	Topic/ Free Flow	Library time.
<b>Tues</b>		Registration	Handwriting	Maths/Free flow		<b>Break</b>	Phonics	RWI/English	<b>Lunch</b>	Talk Maths	Topic/ Free Flow		Reading
<b>Wed</b>		Registration	WOW moments/PSHE	Maths	Singing Assembly	<b>Break</b>	Phonics	English & Handwriting	<b>Lunch</b>	Talk Maths	Music Topic/ Free Flow	Free Flow/ Spelling	
<b>Thurs</b>	Morning activities	Registration	Handwriting	Maths/Free Flow		<b>Break</b>	Phonics	Extended writing	<b>Lunch</b>	Talk Maths	RE/ Topic		
<b>Fri</b>	Up-marking	Registration	Celebration Assembly	Maths/Free Flow		<b>Break</b>	PE (CFS)	Feedback/ improving extended writing	<b>Lunch</b>	Talk Maths	Free Flow/ Reading	Topic/Free Flow	