

In ENGLISH we will look at information texts about Anglo Saxons and Vikings and stories/myths from the Viking/Anglo Saxon period.

Can you find a book in the library or at home with information or stories about Anglo Saxons or Vikings . Please bring in to share with the class.



SPEAKING & LISTENING: We are using story boxes and role play to be re-enact elements of Anglo Saxon/Viking life.

Encourage children to ask and answer questions. Use pictures to develop use of adjectives to describe different elements of life during this time.

The Dark Ages – Anglo Saxons and Viking (Year 2/3 – Aut 2020)

This is a History/Geography based topic exploring who the Saxons were, invasions and raids by the Vikings and the Anglo Saxon kings who ruled during this period and the influence they had on British history

NUMERACY: We will work on mastering the four basic operations (addition, subtraction, multiplication and division). We will look at shape, measures (including time) and data handling.



Taking opportunities to measure at home (for example, when cooking, decorating and gardening) and practising telling the time will help your child consolidate their learning.

RE: We will look at Viking beliefs including the Viking Gods and what they represent.



Investigate Viking God, discuss how they compare to other Gods they know

HISTORY: We will look at different aspects of Anglo Saxon/Viking life, types of houses, transport, clothing and food they ate and compare to today.

Look at books about Anglo Saxon Britain and discuss the similarities and differences then and today

GEOGRAPHY: We will be investigating: Where did the Saxons and Vikings come from? How did they get to Britain? What did they do when they arrived?



SCIENCE: We will be investigating floating and sinking relating to Viking longboats and food and cooking of the time. Investigate and compare the style of different boats of the time. Look at food eaten and ways of cooking.

Art & DT: We will look at make Anglo Saxon houses, Viking long boats and shields.

Look at houses from the times and discuss how they compare to your home.



Music: We will sing songs and listen to music, investigate instruments and learn dances from Anglo Saxon times.

Sharing music and clapping or tapping in time to songs will help here.

Please remember to continue to support your child by discussing the books they are reading, ensuring they have completed their Spelling and Sentence books and checking that they are completing their homework. Thank you for your continued support

Rabbit Class Timetable

	8.45	8.55	9.00	9.15	10.15		10.30	10.45	11.00	11.40	12.00	1.00	1.15	1.15 – 3.15pm	
Mon	Morning activities	Registration	Maths		Class Assembly (Word of Week)		Break	Phonics/SPAG	English		Lunch	Talking Maths	Handwriting	Topic	
Tues	Up-Marking	Registration	Maths		School Assembly (Topical)		Break	Phonics/SPA	English		Lunch	Talking Maths	Handwriting	Topic	
Wed	Up Marking	Registration	Maths		Singing Assembly		Break	Phonics/SPA	English		Lunch	Talking Maths	Handwriting	Library Time	PSHE
Thurs	Morning activities	Registration	Maths		Class Council		Break	Phonics/SPAG	English Extended writing		Lunch	Talking Maths	PE		Handwriting
Fri	Registration	Celebration Assembly	Maths				Break	Phonics/SPAG	English Guided Reading		Lunch	Talking Maths	PE (CFS - Gymnastics)		Class Activities