

**Rabbit Class**

# Rocks, Soil and Volcanoes

The timetable below is a guide for you to follow and does mirror much of what we will be covering in school. I'm not expecting you to stick religiously to this but if you are able to, please complete as much as possible. Complete the work in your Sentence Book, working from the back. All resources will be at the end of the weekly plan or accessible via the website. Thank you for your continued support.

**9.00-9.30am** – Morning Activity – Please select from the list below. Spellings or Sentence Book

**9.45-10.30** - Maths

**10.30-11.00** - Break: Make sure you have a break. Do something active.

**11.00-12.00** - English

**12.00-1.00** - Lunch: Again please make sure that once you have eaten that you try and get some fresh air and do something active (whilst remaining safe of course). Why not go for walk or ride a bike in the garden.

**1.00-1.15** – Quiet Reading, selecting a book from home.

**1.15-1.30** - Handwriting practise - Find a couple of sentences from a book, newspaper, magazine etc and copy this out in your neatest handwriting. Remember to try and join your letters

**1.30-2.30** - Topic

**2.30-3.00** - Finish the colouring and/or maybe a story with an adult (if you are very lucky).

## Home Learning for Wk beg: 4.1.21

### Morning Activities:

These are only examples of the type of activity you could do, pictures or numbers can be changed to add variety to the activity

**Please choose 1 activity per day.**

Write a determiner and an expanded noun phrase to describe the pictures below.  
EXT: Use 2 noun phrases in your sentence.



Write as many number sentences as you can with an answer of

**12**

Remember to use + or - or x or -  
Can you use a combination?

List as many words as you can in the different columns - only 1 colour for the adjectives

adjective  
fluffy

verb  
jump

noun  
dog

Using only the digits in the date how many number sentences can you make?

**04.01.2021**

$20 + 1 = 21$     $20 - 1 = 19$     $210 \times 2 = ?$

Remember 2 sums per line please

Remember to try using 2 and 3 digit numbers and all the number operations you know (add, subtract, multiply and divide)

List all the conjunctions that you know. Write sentences including one of them in each sentence.

Write all the vowels:

Write a sentence using the pictures below - which indefinite article would you use **a** or **an**? Can you add an expanded noun phrase to your sentence?



**English**  
L/Obj = Learning Objective

**Monday** - Guided Reading – The Rock Cycle (enclosed in pack)  
**Tuesday** - L/Obj: To be able to use **ed** to change words into the past tense. To recognise the different sound **ed** makes  
 Watch the power point Uncle Ed, complete the Writing ed words activity Sorting ed sounds **Tues Sorting ed sounds**  
**Wednesday** - L/Obj: To understand the rules for adding **ed** to a root verb (do nothing, drop the e double the consonant): To be able to use **ed** to change words into the past tense.  
 Discuss/Explain the rules for adding ed to a route verb (double the consonant, drop the e do nothing - see attached notes) **Wed Adding ed**  
 Copy grid into book (use a ruler for the lines) sort the verbs into the correct category writing the verb in the correct column. Explain the spelling pattern.  
**Thursday** – L/Obj: To understand the rules for adding **ed** to a root verb (y for i, adding a k to a c): To be able to use **ed** to change words into the past tense.  
 Discuss/Explain the rules for adding ed to a route verb (changing y for i and adding k to a c) **Thurs y & k** Selection of verbs on the slide. Sort the verbs into the correct category writing the verb in the correct column. Write in a sentence changing the verb into the past tense with the correct spelling.  
**Friday** – L/Obj: Review all the spelling rules for adding **ed** to a route verb  
 Changing Tense - Play **ed** suffix game  
**SPaG** (Spelling, Punctuation and Grammar) Another activity to do is using old newspaper/ magazines highlight words that have the blend of the day in them - can you read the word can you write it into a sentence? – In another colour highlight the Read and Spell words – again can you write one or two of the words in a sentence.

**SPaG**

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>
Vowel blend ai, ay a_e <b>Read/Spell:</b> because, where, were, would, any	Vowel blend ee, ea, ey <b>Read/Spell:</b> because, where, were, would, any	Vowel blend oi oy <b>Read/Spell:</b> because, where, were, would, any	Vowel blend ai, ay a_e <b>Read/Spell:</b> because, where, were, would, any
Give us a clue - Ch writes missing word. Clue for <b>ai, ay, a_e blends</b> Dottie likes to ___ with her ball. Water from the sky is called _____	Give us a clue - Ch writes missing word. Clue for <b>ee, ea, ey blends</b> A ___ goes baa. I do not like coffee I like _____	Give us a clue - Ch writes missing word. Clue for <b>oi, oy blends</b> 10p is a silver ____ Sue is a girl Fred is a _____	Give us a clue - Ch writes missing word. Clue for <b>ai, ay, a_e blends</b> Dottie likes to ___ with her ball. Water from the sky is called _____
<b>Write:</b> May I play? A snail can make a cake	<b>Write:</b> Where can I spend my money? Would you like a peach?	<b>Write:</b> I can point at you. Have you any joints?	<b>Write:</b> Where would you like to paint? I may play because I paid.
Useful words: ai – sail, tail, fail, wait, paid, paint, waist, jail, train ay - may, stay, play, day, clay, pray, spray a_e – mate, cake, bake, hate, brake, chase		ee – green, been, need, deep, queen, sweet, bee, squeeze. ea – each, beach, peach, read, squeak,, bean, clean. ey - money, honey, key, donkey, trolley.	oi – coin, soil, foil, oink, point, voice, noise, boil, joint, spoil, oy - boy, toy, joy, destroy, royal

<p><b>Maths</b> L/Obj = Learning Objective</p>	<p><b>Monday</b> - L/Obj: Compare numbers using the symbols &lt; and &gt; Watch the Number gators song <a href="https://www.youtube.com/watch?v=M6Efzu2slal">https://www.youtube.com/watch?v=M6Efzu2slal</a> Pick two digit cards 1-9 and show them. <i>Which numbers can we make by using these two digits? (35 and 53) Which is the largest number?</i> Give a 0-100 beaded line &amp; ask them to mark these two numbers on the line. <i>How can we show that 53 is bigger than 35?</i> Write <math>53 &gt; 35</math>. Then write the other inequality, <math>35 &lt; 53</math>. Rpt with new digits. Play – Chasing Chomp Game (Resources)</p> <p><b>Tuesday</b> - L/Obj: Know properties of numbers: Place 2-digit numbers on a number line. Show 100 square &amp; ring point to 24. <i>What can we say about this number?</i> Draw out statements such as: <i>It's even. It's between 20 and 30. It's a 2-digit number. It's greater than 20. It's not in the 10 times table.</i> Give clues for a mystery number e.g. <i>I am less than 40. I am greater than 25. I am in the five times table. I end in 5. What am I?</i> Go through clues, covering numbers on the 100 square until only 1 number is left. I am 35! – Complete Representing Numbers worksheet 1 &amp; 2 (in workbook). Play – Guess my number again</p> <p><b>Wednesday</b> - L/Obj: Know the value of each digit in a number. Talk about what each digit represents 10's units How many 10's what id the value of that digit ( 24 2 10's the value of the 2 is 20). Complete Place value Worksheets 1, 2 and 3.</p> <p><b>Thursday</b> – L/Obj: Compare numbers using the symbols &lt; and &gt; Watch the Number gators song <a href="https://www.youtube.com/watch?v=M6Efzu2slal">https://www.youtube.com/watch?v=M6Efzu2slal</a>. Complete Greater than and less than activity in the workbook. Play – Chasing Chomp Game (Resources)</p> <p><b>Friday</b> – Know properties of numbers: Place 2-digit numbers on a number line. Give clues for a mystery number (as Tuesday) Complete Representing Numbers worksheet 3 &amp; 4 (in workbook) <i>(Counting in 2,3,5,10 can also be completed but please do not complete any of the other activities in the workbook – Thank you)</i></p> <p><b>Everyday</b> – Watch one of the Jack Hartman Counting YouTube videos - 2's, 3's 5's or 10's Practice your 2's 3's, 5's and 10's times tables (Red and Blue) Practice your 2's, 5's and 10's times tables (Green)</p>
<p><b>Topic (incl Science)</b> L/Obj = Learning Objective</p>	<p>Our topic this term is Rocks, Soil and Volcanoes. Create a mind map of all the things you know about Rocks and Soil (you may know very little this is fine (complete on paper in Resources pack in writing pencil)</p> <p>L/Obj: To be able to identify and compare different rocks Watch Power point Rocks – Complete the Natural or Human Made Rocks sorting activity Go on a hunt for rocks (in the garden or when you go out for your daily exercise). Do your best to find a collection of different sizes, shapes, textures, and colours. Place rocks in a pile. Instead of telling your how to sort the rocks, ask if they see any differences in the rocks. If they are stumped encourage them to investigate them more closely by touching them or looking at them through a magnifying glass, etc. Sort the rocks based on their answers. Add in a math component by asking them to count the number of rocks they have placed in each category. Next, have them say how many of each category there are. As an example, your child might say there are 6 white rocks, 7 red rocks, 5 green rocks, and 10 grey rocks. Write this down and create a graph of your results to extend the activity once you are finished sorting. Place the rocks back into a pile and ask what other differences they see. Sort again based on their answer. You don't need to sort every last rock each time. Some rocks may be difficult to sort depending on the classification. Can they be sorted by their physical property (refer to previous activity). Using one or two of the rocks found – make a rock pet (use pieces of paper leaves, feathers any craft resources you have).</p>
<p><b>PE</b></p>	<p>If you are concerned about doing activities outside the home, please visit The Youth Sports Trust website. They have a huge range of activity ideas to do at home. The 60 second challenges are great fun and require little in the way of equipment. <a href="https://www.youthsporttrust.org/transition-cards">https://www.youthsporttrust.org/transition-cards</a> or <a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a></p> <p>Or use the Joe Wicks PE. Find him on YouTube. <a href="https://www.youtube.com/channel/UCAxW1XT0IEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0IEJo0TYIRfn6rYQ</a> xref – Jack Hartman Counting Maths Videos</p> 