

## Rabbit Class

# Rocks, Soil and Extreme Earth

The timetable below is a guide for you to follow and does mirror much of what we will be covering in school. I'm not expecting you to stick religiously to this but if you are able to, please complete as much as possible. All resources will be at the end of the weekly plan or accessible via the website. Thank you for your continued support.

**9.00-9.30am** – Morning Activity – Please select from the list below. Spellings or Sentence Book - If you require new spellings/sentence please email

**9.45-10.30** - Maths

**10.30-11.00** - Break: Make sure you have a break. Do something active.

**11.00-12.00** - English

**12.00-1.00** - Lunch: Again please make sure that once you have eaten that you try and get some fresh air and do something active (whilst remaining safe of course). Why not go for walk or ride a bike in the garden.

**1.00-1.15** – Quiet Reading, selecting a book from home.

**1.15-1.30** - Handwriting practise - Find a couple of sentences from a book, newspaper, magazine etc and copy this out in your neatest handwriting. Remember to try and join your letters

**1.30-2.30** - Topic

**2.30-3.00** - Finish the colouring and/or maybe a story with an adult (if you are very lucky).

**A note for your information – when you down load any of the power points watch them as a slide show.**

Please ensure that the activities are done as independently as possible – if they have not grasped a concept that is fine, please just highlight this when you send in their work so we know to revisit when school resumes

The main focus of our topic this week is **fossils**. Over the course of the week please listen to **Stone Girl, Bone Girl The story of Mary Anning** by Laurence Anholt (<https://www.youtube.com/watch?v=Rd-CalUWWwU>) It is a long book so my advice to watch a little every day. I have also attached an adapted version in the resources folder which you might like to read yourself (FYI - it is a past KS1 SAT's paper). Mrs Chamberlain and I will be really impressed if you do both!!

## Home Learning for Wk beg: 11.1.21

### Morning Activities:

These are only examples of the type of activity you could do, pictures or numbers can be changed to add variety to the activity

**Please choose 1 activity per day.**

Create a mind map about your favourite film. Put the name of the film in the middle and then either write or draw to create your mind map.

Name of film

Write as many facts as you can about the number

21

It is a 2 digit number

### Superhero

Imagine you were a superhero.

What would you look like? Draw a picture of yourself as a superhero.

What special clothes would you wear?

What would your superhero name be?

What superhero powers would you have?



Can you describe each of these nouns using an expanded noun phrase?



Find something in your house and write an expanded noun phrase to describe it

Pick 2 numbers and write the inequality sentence.

$36 > 18$     36 is greater than 18.

$84 < 98$     84 is less than 98



How many different words can you make only using only the letters in

Today we are home learning  
go me wet

**English**  
L/Obj = Learning Objective

This week we are focussing on ***inverted commas*** (speech marks)

**Monday** - L/Obj: To use and punctuate direct speech

Watch the power point ***Inverted commas*** (Mon – Intro). Using the ***Use and punctuate Direct Speech*** sheet (Resources). Write the sentence from the speech bubble and convert it into direct speech, remember to add in your inverted commas.

**Tuesday** - L/Obj: To use and punctuate direct speech: To understand reporting clauses and use different reporting verbs

**FYI** - A **reporting clause** gives a little bit of information about **who is speaking** and **how it was said**. **Synonyms** are words with the same or similar meanings

Watch the power point ***Reporting clauses*** (Tues). Discuss/ recap on what a synonym is. Using the ***Said is Dead and the Said is dead statements*** (Resources) rewrite the sentence using a synonym for said but retaining the meaning. Take the Inverted commas punctuation quiz (Resources)

**Wednesday** - Guided Reading – Palaeontology Reading Comprehension – this one does have some tricky words in it and some word may need to be explained.

**Thursday** – L/Obj: To use and punctuate direct speech: To understand reporting clauses - not always used after directed speech) and use different reporting verbs

Watch the power point ***Reporting clauses*** – Different places (Thurs). Using the **Thursday speech bubbles and pictures (Resource)** – and your number cards 0 to 5. Select picture and a number card, if number is **even**, write this sentence with the reporting clause **after** the speech. If the number is **odd**, the reporting clause must come **before** the speech. Don't forget the correct punctuation and remember for this week said is dead – use a synonym ie picture 1 number card 5: **Connor sighed, “This fossil is really buried deeply.”** Take the Punctuation quiz (Thurs)

**Friday** – L/Obj: Use knowledge of sentence structure to write complete and meaningful sentences: Use adjectives to enhance sentences. Use punctuation appropriately

Review the story of Mary Anning: Write a recount of her life and the importance of her findings and work to modern day palaeontology.


Remember to use appropriate punctuation, conjunctions, expanded noun phrases, paragraphs, inverted commas/reporting clauses etc. **Use paragraphs in your writing as well. Please send in this piece of work, in addition to your other 5 pieces, for marking.**

**SPaG** (*Spelling, Punctuation and Grammar*) Another activity to do is using old newspaper/magazines highlight words that have the blend of the day in them - can you read the word can you write it into a sentence? – In another colour highlight the Read and Spell words – again can you write one or two of the words in a sentence. **Repeat blends from last week as these are tricky.**

**SPaG**

Monday	Tuesday	Wednesday	Thursday
Say phoneme, children write grapheme on white board. Give me a word with the phoneme, etc in it some spelling on board Tcher scribe saying letter names. Capital & lower case letters.			
d, b, c, r, s, t	c, r, p, q, s, u, z, x, ai, ay,	d, b, c, r, s, t, v, y, bl, gl, sl, fl, pl, cl, spl	a, e, i, o, u, r, s, t, bl, sl, pl, spl
Teach vowel blend ee, ea, ey <b>Read/Spell:</b> often, woman, they, came, today, again	Teach vowel blend oi, oy <b>Read/Spell:</b> often, woman, they, came, today, again	Teach vowel blend ai, ay, a_e <b>Read/Spell:</b> often, woman, they, came, today, again	Teach vowel blend ee, ea, ey <b>Read/Spell:</b> often, woman, they, came, today, again
Give us a clue - Ch writes missing word. Clue for <b>ee, ea, ey blends</b> A _____ goes baa. I do not like coffee I like _____	Give us a clue - Ch writes missing word. Clue for <b>oi, oy blends</b> I can _____ a book with lots of words. We have learnt about rocks and _____	Give us a clue - Ch writes missing word. Clue for <b>ai, ay, a_e blends</b> Dottie has a long, fluffy _____. I used _____ to make my fossil model.	Give us a clue - Ch writes missing word. Clue for <b>ee, ea, ey blends</b> A _____ goes baa. I do not like coffee I like _____
<b>Write:</b> I often wear green. They came to play.	<b>Write:</b> Let's do that again. We can destroy the soil	<b>Write:</b> They hate today. The woman reads with a deep voice	<b>Write:</b> Again, again said the boy. The noise is often loud.
Useful words:			
ai – sail, tail, fail, wait, paid, paint, waist, jail, train ay - may, stay, play, day, clay, pray, spray a_e – mate, cake, bake, hate, brake, chase	ee – green, been, need, deep, queen, sweet, bee, squeeze. ea – each, beach, peach, read, squeak,, bean, clean. ey - money, honey, key, donkey, trolley.	oi – coin, soil, foil, oink, point, voice, noise, boil, joint, spoil, oy - boy, toy, joy, destroy, royal	

<p><b>Maths</b> L/Obj = Learning Objective</p> <p><b>NB</b> – The power points have both the teaching and the activity this week</p> <p><b>Adding 3 2 digit numbers</b></p>	<p><b>Monday</b> - L/Obj: Identify number facts and strategies for solving addition questions. <b>Place value cards can be used today - I know you do not have your place value cards in your pack, I have attached a copy in the resources pack that can be printed out if you need to or a pack can be collected from school.</b> Watch power point <b>Identify facts and strategies</b> and complete the activity on slide 5</p> <p><b>Tuesday</b> - L/Obj: Add multiple 1 digit numbers using known facts and strategies. Watch power point <b>Add multiple single digit numbers using number facts and strategies</b> and complete the activity (slide 10 Green group, slide 11 Red and Blue Group). <b>Please send in this piece of work, in addition to your other 5 pieces, for marking.</b></p> <p><b>Wednesday</b> - L/Obj: Add pairs of 2-digit numbers using different strategies. Watch power point <b>Adding pairs of numbers</b> and complete the activity on slide 5. Can you challenge yourself and complete the extra practice activity on slide 6?</p> <p><b>Thursday</b> – L/Obj: Add three 2-digit numbers using different strategies. Watch power point <b>Adding 3 2 digit numbers</b> and complete the activity (slide 6 Green group, slide 7 Red and Blue Group, slide 8 Red group, Blue Group challenge if you want ). <b>Please send in this piece of work, in addition to your other 5 pieces, for marking.</b></p> <p><b>Friday</b> – L/Obj: Subtraction using number facts and place value Watch power point <b>Number facts and strategies for solving subtraction questions</b> and complete the activity on slide 5. We will revisit subtraction again later in the term - <b>Please send in this piece of work, in addition to your other 5 pieces, for marking.</b></p> <p><b>Everyday</b> –Watch one of the Jack Hartman Counting YouTube videos - 2's, 3's 5's or 10's Practice your 2's 3's, 5's and 10's times tables (Red and Blue) Practice your 2's, 5's and 10's times tables (Green)</p>
<p><b>Topic (incl Science)</b> L/Obj = Learning Objective</p>	<p>Our topic this term is Rocks, Soil and the Extreme Earth. This week our focus is on fossils and palaeontology. Adding to your find mind from last week, write all the things you know about fossils and palaeontology (again you may know very little and this is fine, please ensure it is what your child knows). I have given you an example of a mind map in the resources pack we will keep adding to this each week and it doesn't matter if you know very little hopefully by the end of the topic you will be able to add lots more information.</p> <p>L/Obj: To be able to describe in simple terms how fossils are formed: Explain the fossilisation process</p> <p>Watch the power point <b>Fantastic fossils</b>. If possible print the <b>Fossilisation Process</b> activity and make up the booklet sticking the stages in the correct order. If no printer – divide your page into 8 and using the sheet as a guide write and draw the fossilisation process.</p> <p>Watch the power point <b>Mary Anning</b> (if the video link within the slide show doesn't work <a href="https://www.youtube.com/watch?v=qNOh-85_Dmc">https://www.youtube.com/watch?v=qNOh-85_Dmc</a>)</p> <p>Find a picture of the Ichthyosaur fossil Mary Anning found. Using your close observation skills draw a picture of it – look very carefully at the fine detail. Find some facts about an Ichthyosaur and write a fact file. as</p> <p>Write a poster fact file about Mary Anning See as an example of the layout but you can do in any way you choose. <b>Please send in this piece of work, in addition to your other 5 pieces, for marking.</b></p> <p>Create a model of a fossil – from playdough or plasticine or even from wet soil. Make a fossil using string or wool.</p>
<p><b>PE</b></p>	<p>If you are concerned about doing activities outside the home, please visit The Youth Sports Trust website. They have a huge range of activity ideas to do at home. The 60 second challenges are great fun and require little in the way of equipment. <a href="https://www.youthsporttrust.org/transition-cards">https://www.youthsporttrust.org/transition-cards</a> or <a href="https://www.youthsporttrust.org/60-second-physical-activity-challenges">https://www.youthsporttrust.org/60-second-physical-activity-challenges</a></p> <p>Or use the Joe Wicks PE. Find him on YouTube. <a href="https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ">https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ</a></p> <p>xref – Jack Hartman Counting Maths Videos</p>

Mary Anning	
Date of birth:	_____
Date of death:	_____
Why significant because:	_____
_____	_____
_____	_____
_____	_____
A picture of Mary Anning	Interesting facts
	_____
	_____
	_____

