



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

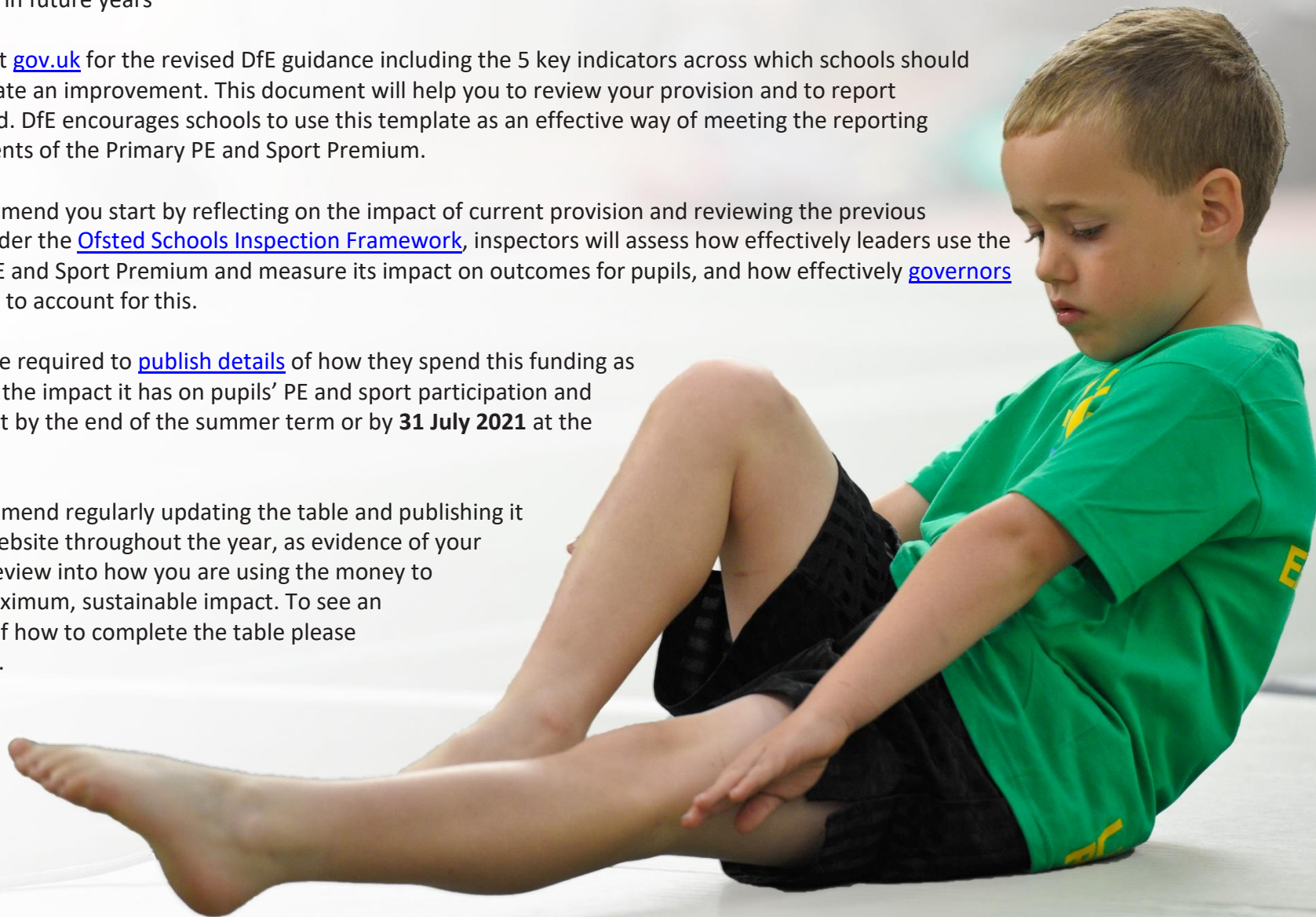
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><i>CFS have provided (when possible due to Lockdown and COVID restrictions) PE sessions and After School Clubs and ongoing assessment of gymnastic skills.</i></p> <p><i>CFS continued access to CPD for all staff.</i></p> <p><i>Purchase of gymnastics equipment and additional games equipment to broaden the curriculum delivery for pupils.</i></p> <p><i>Teachers keep informal assessments of PE skills and plan according to need, differentiating appropriately as required for additional PE sessions</i></p> <div data-bbox="73 683 1079 1013">  </div> <div data-bbox="150 963 696 1264"> <p>Class of the week</p> <p>Presented to: Rabbit Class</p> <p>For putting PE into so many different <u>curriculum</u> subjects.</p> <p>Signed: <i>Phil Physical</i> Date: 16th July 2021</p>  </div>	<p><i>Continue to develop the love of sport and physical activities in our pupils by ensuring the provision, quality and delivery of these activities is judged at least GOOD by external monitoring.</i></p> <p><i>Broaden the sporting opportunities and experiences available to our pupils.</i></p> <p><i>Increase a wider range of After School Activity clubs and the range of pupils attending the groups.</i></p> <p><i>Broaden and develop active curriculum lessons and playtimes.</i></p> <p><i>Develop participation in Inter School/ Cluster events.</i></p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	<i>Due to COVID restrictions and Lockdown, pool was closed 2020 - 2021 for swimming sessions. However, once restrictions were lifted many of our pupils did resume their swimming sessions (outside of school)</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

Action Plan and Budget Tracking key

Capture your intended annual spend against the 5 indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

NB – Due to the COVID-19 pandemic (lockdown/ school closures) the Primary PE and Sports Premium plan for 2019-2020 will continue into 2020-2021. Due to lockdown funding was unable to be spent and this has been carried forward.

Academic Year: 2020/2021		Total fund allocated: £16,560 (with a balance of £10,634 from 2019 – 2020)		Date Updated: July 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD through CFS Gymnastics, Athletics, Team Games and Football (CPD & After School Clubs)	To provide opportunities for staff (in addition to the PE co-ordinator) continuous professional development through access to CSF, School Sport Partnership and cluster PE links. To increase the range of children participating in extra-curricular clubs and provide additional After School Clubs and/or lunchtime clubs (currently CFS x 1 per half term)	£6000	<i>All staff (teachers & TA's) participated during the sessions working alongside the CFS coach, developing their own confidence and skills.</i> <i>Pupils developed key skills and good progress was shown in assessments provided. Through participation in team games pupils developed their social and moral skills to be better team players and competitive 'sports people', evident especially during inter-class football games at lunchtimes.</i> <i>Sports provision has improved across the school leading to further opportunities to try new sports and an increase in positive fine and gross motor control amongst each cohort.</i> <i>Discussions with pupils and CFS coaches have showed progress in skills and competitive attitude.</i> <i>Staff are now more confident in embedding PE into the wider curriculum (evidenced in planning and through observation) and are all able to teach even when using a smaller space.</i> Attendance at After School Clubs <i>Aut Term – Football – 32%</i> <i>Sum 1st Half – Tri Golf – 23% pupils</i> <i>Sum 2nd Half – Quidditch – 47% pupils</i> Phil Physical – putting PE into most curriculum areas (weekly certificate and photo on board). Highlighted physical activity in lessons to pupils – increased competition between classes to attain award.	<i>Needs to be continued into the coming year to ensure all staff have current CPD and training to ensure high quality sports delivery at Thurlton Primary School.</i> <i>Free After School provision needs to remain to ensure all pupils have access to free additional sports coaching at least once per week. Increase the selection of After School Clubs offered.</i> <i>The Cluster Sports Partnership is in place for 2020-2021.</i> <i>Continued high profile of Phil Physical in lessons</i>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Widening Opportunities incl: Rubicon Scootering Cycle Proficiency for all years (possibly provided by Rubicon Training) Triathlon event Cluster Sports activities across the Key Stages Swimming for all KS2 plus additional swimming for Year 2 Sailing through Whitlingham Broad: Whitlingham Adventure Skip2benefit (one day work shop, 2 minute every day challenges) Investigate martial arts taster sessions (secure for 2019-2020) Skiing (Norfolk Snow Sports Club) £75 per head (6 sessions, including hire of equipment) Make links to Children's University for After School Clubs</p>	<p>To develop a range of competitive sport opportunities through engagement in both 'virtual' tournaments and real fixtures with peers from other local schools.</p> <p>To enhance our provision by focusing on the use of a Cluster Sports Competition organiser to plan and run a wide range of sports competition across the Cluster schools and County wide including partner/cluster schools.</p>	£10,000	<p>Rubicon Scootering for whole school – all pupils engaged and by end of session confident – increase in scooters being ridden into school since training – increase in pupils (from discussion) having scooters for birthday presents.</p> <p>Cycling Proficiency – provided for Year 6 pupils by Rubicon. Increased confidence of pupils on road cycling.</p> <p>Swimming – cancelled due to COVID</p> <p>Other events – unable to book due to COVID restrictions/availability.</p>	<p>Ensure pupils able to experience different outdoor activities such as water sports and climbing activities.</p> <p>Cycle proficiency to be offered Year 4 pupils and above.</p> <p>Swimming – for Year 2 – Year 6 pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor provision for Key Stage 1 and 2 Outdoor provision for EYFS	To provide opportunities for staff (in addition to the PE co-ordinator) continuous professional development through access to CSF, School Sport Partnership and cluster PE links.	£3000	<i>All staff (teachers & TA's) participated during the sessions working alongside the CFS coach, developing their own confidence and skills. All staff attended INSET on TEACH ACTIVE, reviewing activities and putting into own curriculum sessions.</i>	<i>Needs to be continued to ensure all staff have current CPD and training to ensure high quality sports delivery at Thurlton Primary School. Investigate a range of other Inset for staff so a broader curriculum can be delivered.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor provision for Key Stage 1 and 2 Outdoor provision for EYFS Purchase of additional playtime equipment to enhance break/lunch time play	Purchase of new larger equipment for KS2 including scooters, updated basketball/netball equipment EYF provision consisting of tricycles, balance bikes, taxi bikes, u-riders, rowkarts and larger construction to further develop children's balance and coordination for Physical Development in the Early Years Foundation Stage Curriculum. To update PE, sport and play equipment as necessary. Pupil opportunities at break and lunchtimes increase. Fewer incidents reported.	£3000	<i>Purchase of a large variety of gymnastic equipment Purchase of games equipment (hockey, tennis, lacrosse) Purchase of netball/basketball nets Purchase of Sports kit. Pupils have participated in new sports activities and new skills in gymnastic sessions. Responses from pupils have been positive, increased focus, flexibility and stamina evident in both teaching and playtime activities. Improvement in fine and gross motor skills has been evident across the school.</i>	<i>The large outdoor equipment needs to be maintained and needs to up kept to ensure it is safe to use and appropriately risk managed. Purchase of new equipment for the EYFS/Year 1 pupils Increase the selection of After School Clubs offered.</i>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop the element of competitive sports against peers of similar age.	Participation in Cluster PE events Investigation and use of Children's University to promote both in school and out of school pupil participation in sporting activities.	£1000		<i>Wider provision needs to continue with participation in the Hobart SSCO Cluster Sports PLT.</i> <i>All pupils to participate in the British Gymnastic Training Scheme.</i>