

Badger Class (Y4/5/6) – Autumn Two 2023-24

Dear all

Welcome back after our ½ term break. Please find below the learning detailed for this ½ term.

Geography: Fieldwork study in a local area: During this unit, we will begin to look at the local area to identify an enquiry question. Then, we will consider what data we need to collect, how to evaluate this; as well as learn to plot routes using compasses, grid points and OS maps. [What do you know about the local area?](#)

Music: Although song writing can sometimes appear daunting, this unit of work aims to give some straightforward starting points and simple ideas to help children feel confident about creating their own songs.

R.E: During this unit, we will consider the following question: **What is the most significant part of the Nativity story for Christians today?**

IT: After completing our learning on search engines, we will learn how to create short videos by working in pairs or groups, whilst develop the skills of capturing, editing, and manipulating video

LIFE SKILLS (incorporating RSE) In this unit of work, children will consider what it means to take responsibility for their own safety, including the decisions they make. They will assess the risk associated with different situations and learn about what to do if they feel in danger. They will also learn about how to identify an emergency and what to do in this situation.

In **ENGLISH**, we will be using 'Rhythm of the Rain' as the basis for our writing this term. After reading and analyzing the text, we will produce: A letter to the main character, a persuasive piece of writing and a biography. [What is a biography? Can you remember the features of a persuasive piece of text?](#)

In **MATHS**, pupils will recap their learning on the four operations and all the times tables, before moving on to shape and fractions. Additionally, the Y6s will continue their SATS prep. [How confident are you with the 14x table? What is a prime number? How good is your short multiplication?](#)

P.E: Gymnastics- Can I perform symmetrical and asymmetrical balances, straight roll, forward roll, straddle roll, backward roll, cartwheel, bridge and a shoulder stand?

ART: We will continue to explore Architecture, sketching and printing.

DT: With our stuffed toys designed and templates ready, we will now begin to assemble our toys.

GUIDED READING: During these lessons, we will continue to develop all the key comprehension skills: Inference, prediction, retrieval, summarising, explanation and understanding a writer's choice.

French: This unit starts with simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary. They learn how to say when mealtimes are and what they usually have, comparing with eating habits in Spain. They learn how to give their opinions of different food and drink and complete a sim

Key Vocabulary	
ear	An organ used for hearing.
particles	Solids, liquids and gases are made of particles. They are so small we are unable to see them.
distance	A measurement of length between two points.
soundproof	To prevent sound from passing through.
absorb sound	To take in sound energy. Absorbent materials have the effect of muffling sound.
vacuum	A space where there is nothing. There are no particles in a vacuum.
eardrum	A part of the ear which is a thin, tough layer of tissue that is stretched out like a drum skin. It separates the outer ear from the middle and inner ear. Sound waves make the eardrum vibrate.

Please remember to continue to support your child by discussing the books they are reading. Also, please ensure they complete their spelling words and homework, as well as practising their times tables through TTRS.

Thank you for your continued support.

Key Vocabulary	
vibration	A quick movement back and forth.
sound wave	Vibrations travelling from a sound source.
volume	The loudness of a sound.
amplitude	The size of a vibration. A larger amplitude = a louder sound.
pitch	How low or high a sound is.

Key Vocab	
analyse	justify
audience	plot
city	presenting
data	process
data collection methods	recommendation
enquiry	region
evidence	risk
impact	route
improvement	subjective
issue	viewpoint

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Mon	Ind. reading	Register	Times Tables/Spelling	Maths	Break	Singing Assembly	English	Lunch	Science	Art/DT	Class book/ Newsround
Tues	Morning activities	Register	Times Tables/Spelling	Swimming	Break	SPAG	Swimming	Lunch	Computing	Guided Reading	Class book/ Newsround
Wed	Ind. Reading	Register	Times Tables/Spelling	Maths	Break	Assembly	English	Lunch	Library Time followed by Life Skills/RSE	P.E	Class book/ Newsround
Thurs	Morning activities	Register	Handwriting	Maths	Break	Class Assembly	English	Lunch	History	French	Class book/ Newsround
Fri	Fact Sharing	Register	Maths	Celebration Assembly	Break	Handwriting	English	Lunch	Gymnastics	R.E/Music	Class book/ Newsround