

Overview- KS2 Year Group 4/5/6

Rolling Programme Yr 3

	Autumn		Spring 1st	Spring 2nd	Summer 1st	Summer 2nd
<i>Topic</i>	Our Neighbourhood	Our Local Area	It's Good to be Green	Where would we be without plants?	Stone Age to Iron Age	Who's in Charge? (RSE Y6)
<i>English</i>	Based on The Power of Reading	Based on The Power of Reading	Based on The Power of Reading	Based on The Power of Reading	Based on The Power of Reading	Based on The Power of Reading
<i>Maths</i>	Based on Hamilton Trust	Based on Hamilton Trust	Based on Hamilton Trust	Based on Hamilton Trust	Based on Hamilton Trust	Based on Hamilton Trust
<i>Humanities/Topic</i>	Geography- Mapping	Geography- My Local Area	Climate Change- Hamilton	WWF Land For Life (refer to WWF website for teaching resources)	Stone Age to Iron Age	Royals and the Government
<i>Science</i>	Y5/6- Living Things	Y5/6- And Habitats	Y4- Food Chains & Teeth	Electricity (Y6)	Y5- Forces ctd. Levers and Pulleys	Y5- Properties and Changes of Materials
<i>I.T</i>	Creating Spreadsheets	Using Word and Powerpoint revisited	Internet Safety	Digital ART.	Scratch	Scratch
<i>PE</i>	Football	Dance	Wizard Ball (Quidditch in otherwords)	Tag Rugby	Inspired by the Olympics	Volleyball
<i>Life Skills</i>	Mental Well-being Negative to Positive Dealing with Feelings Staying Safe in a variety of settings.	Balanced diet Teeth Smart Keeping Fit RSE (refer to folder)	RSE (refer to folder) Help Save Lives Stereotypes	Being Money Smart (Barclay's Bank)	Career wise	Y6 RSE The Law The Emergency services.
<i>RE</i>	Islam	Christainity	Easter Story	Judasim	Buddhism	Hinduism
<i>Music</i>	Charanga	Christmas Play	Charanga	Charanga	Stone Age Music	Charanga
<i>MFL</i>	French	French	French	French	French	German/Spanish
<i>DT/ART</i>	Local Artists	Natural Art	Environmentally friendly Art or Recycled Art??? OR DT	Cooking- Vegetarian	Cave Painting	N/A

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AUTUMN TERM

SPRING TERM

SUMMER TERM

Autumn 1- Our Neighbourhood

English- The Power of Reading

SPAG: Spelling Rules, prepositional phrases, adverbs, figurative language, clauses, conjunctions, expanded noun phrases; superlatives and comparatives, clauses and fronted adverbials.

Genre: Narrative Writing, Persuasive Letter writing and poetry.

Text: The Promise (Power of reading)

Maths: Hamilton Trust Planning.

Science: Living Things- Leading Scientists, Classifying, Curious Creatures, Microorganisms and Field Guides

Geography: Mapping- Using atlases, interpreting symbols, compass points, grid references, planning a route and charting changes.

History: The Linnaean System

Art: Local Habitats (sketching)

Computing: Publishing using Ppt. and Word.

Spring 1 – It’s Good to be Green

English- The Power of Reading

SPAG: Spelling rules, direct Speech, summarising, adverbs of possibility, conjunctions, relative clauses, prefixes & suffixes, using commas

Genre: Writing a fairy tale, poetry and discursive texts.

Text: Floodland

Maths: Hamilton Trust Planning.

Science: Food Chains & Teeth- Digestive system recap, types & functions of teeth, tooth decay and food chains.

R.E: Easter around the World.

Art: Wood engravings

Computing: Spreadsheets.

History: The environmental movement.

Geography: Climate Change: Learn about the causes and effects of climate change, including the greenhouse effect, global warming and carbon footprints. Research the impact on plants and animals. Explore how children’s rights are being affected and what can be done to help.

Summer 1 – Stone Age To Iron Age

English- The Power of Reading

SPAG: Spelling Shed, Modal Verbs, Using dashes, Adverbials for cohesion, conjunctions; Colons and semi-colons, Direct Speech, Figurative Language, Preposition and Pronouns.
Genre: Letter writing, eye witness account and poetry.

Text: Wolf Brother or Ug? (Graphic novels)

Maths: Hamilton Trust Planning

Science: Pulleys and Levers: Recap of Forces followed by: Marvellous Mechanisms

Geography: Land For Life. Our Planet

History: Hunter Gatherers

DT/Art: Chalk images of Wolves. Oil pastel forest images

Computing: Scratch

Music: Sounds of the forest.

Autumn 2: Our Local Area

English: The Power of Reading

SPAG: Spelling rules; active and passive voice; Indirect and direct speech, commas for clarity, homophones, apostrophes for possession.

Genre: Script Writing and Instructions.

Text: Rooftoppers

Maths: Hamilton Trust Planning.

Science: Habitats- New Plants, Mammals, Jane Goodall, comparing life cycles and Metamorphosis.

Geography: My Local Area- Where is it? (map it), shops & services, my community, investigate it, find something new.

History: The history of My Local Area

Art: Local Artist **DT:** Card Making

Computing: E-safety **Music:** Charanga

R.E The Christmas story around the world

Spring 2: Where would we be without plants?

English: The Power of Reading

SPAG: Spelling rules; first, second and third person; formal vs. informal, paragraph cohesion, pronouns. Superlatives and comparatives

Genre: Speech writing, poetry and writing a narrative from another cultural

Text: Mama Miti: Wangari Maathai and the Trees of Kenya

Maths: Hamilton Trust Planning.

Science: Electricity-

Geography: All about Kenya

History: Slave Trade **Music:** Inspired by Africa

DT & Art: Inspired by African artists.

Computing- Digital Art forms

Summer 2 – Who’s In Charge

English: The Power of Reading

SPAG: Relative clauses, direct speech, fronted adverbials, active/passive voice, hyphens Spelling rules.

Genre: narrative writing, haiku, diary writing

Text: The London Eye Mystery

Maths: Hamilton Trust Planning.

Science: Materials- Properties and Changes. Year 5?

Music:

History: Of the landmarks of London

Art/DT: Building the London Eye

Computing: Scratch

Geography: The landmarks of London

<https://www.bbc.co.uk/bitesize/topics/zp22pv4> Humans and the Environment