



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



It is important that this grant is used effectively and is based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Completing this template is not a requirement for schools, but schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



# Thurlton Primary School

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
To improve active curriculum lesson provision.	As a school, we incorporate regular fitness/physical breaks into our weekly timetable. These short blasts are over and above the two P.E lessons per week delivered by sports coaches and the swimming session delivered to years 4-6 in the autumn term.	As a legacy spend, the playground was resurfaced to ensure it was safe and fit for purpose as it had become badly damaged due to wear and tear. This also resulted in new markings being painted on.
To improve active break times for all pupils	After a review of equipment in the Huff & Puff shed, we identified a number of pieces of equipment that need to be replaced. As well as a number of new pieces of equipment. These pieces of equipment are used by all children during lunch time and are part of the Sports Leader Scheme. Equipment in the shed is used by many of the children, assisted by Sports Leaders.	Some equipment to be replaced once the review of the playground area and remarking has been completed.
To increase the range of children participating in extra-curricular clubs and provide additional After School Clubs and/or lunchtime clubs – maintaining free access to pupils	After school clubs continue to offer up to 18 children additional sporting activities (once per week throughout the year). The sessions are always full and run by CSF. Clubs run: Dance, Quidditch, Golf, Hockey, Basketball and Football.  Additional enrichment days provided by Premier Sport proved immensely successful. We chose activities that we wouldn't normally have the time or resources to teach in school (musical theatre, performance art, ultimate Frisbee, archery etc)	Ensure all children take up the opportunity to participate at least once within the year as it is the same children each term that signed up.  Premier Sport offered two free enrichment days.
Provide opportunities for staff (in addition to the PE co-ordinator) continuous professional development through access to CSF, School Sport Partnership and cluster PE links.	Staff have received ongoing CPD through attendance at sessions delivered by sports coaches. The new PE scheme (Get Set for PE) purchased means that all staff can deliver quality PE lessons due to clear planning and resources being available	Staff are more confident teaching P.E.
To take part in cluster sports activities to ensure pupils are able to compete with their peers and experience a wider range of activities- participation in Cluster PE events Use of Thurlton Gymnastics Award scheme.	Children benefited from a skilled Gymnastics coach all year round. This allowed them to learn a variety of new skills and develop these over the course of the year. Children receive a level appropriate certificate and medal which is presented at a special Sports assembly Having joined the Norfolk Schools cluster we were able to benefit from some free CPD and participate in some virtual events	Children have been able to learn new gymnastics skills and be assessed against the British Gymnastics scheme.

## Key priorities and Planning

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Resurface playground to incorporate more educational games. For example: times tables square.</i>	<i>More chance for children to participate in active /educational games.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>  <i>Key indicator 2- The profile of PE and sport being raised across the school as a tool for whole-school improvement</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£8000- hard play area resurface</i>
<i>CFS Gymnastic coach one term. To continue with Thurlton Gymnastic scheme.</i>	<i>Children to improve and sustain skills in one area developing expertise.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>	<i>Children have been able to learn new gymnastics skills and be assessed against the British Gymnastics scheme.</i>	<i>£1500</i>
<i>Swimming- top up lessons only</i>	<i>Requirement to achieve the standards in swimming at the end of KS2</i>	<i>A number of Y6 pupils are not at the required standard to achieve in swimming due to several years of no swimming lessons (covid impact)</i>	<i>Lessons to be introduced in Y2 in order to ensure progress is sustained over time</i>	<i>£5000 Including transport</i>
<i>Outdoor Learning area. (equipment only)</i>	<i>All pupils so they can access, use and learn from the outdoor Forest schools area</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>	<i>Pupils will learn Forest Schools skills taught through specific lessons. Equipment will enable access</i>	<i>£2000</i>
<i>CPD training to support SEMH provision including: Mental Health Lead training Boxall profile</i>	<i>All staff in terms of delivery and informing intervention provision</i> <i>All pupils in terms of support for SEMH issues</i>	<i>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport which also includes supporting SEMH needs of pupils</i>	<i>All pupils to be assessed using Boxall profile. Interventions to be based on outcomes of these assessments. 3 members of staff have already benefitted from the SMHL training</i>	<i>£2800</i>

<i>Active break time equipment and refurbishment of hard area markings</i>	<i>More chance for children to participate in active /educational games.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will be able to continue their learning with Maths inspired games marked on the playground.</i>	<i>£3500</i>
After School Club CSF- a range of activities over the year	<i>More chance for children to participate in active /educational games.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>Some children will be able to engage in additional physical activities. We need to track and encourage all children to come to these sessions throughout the academic year.</i>	<i>£1000</i>
Hobart Sports Cluster	<i>More chance for children to participate in active /educational games.</i>	<i>All indicators but specifically key indicator 5 -Increased participation in competitive sport</i>	<i>Children will have a competitive environment to test their skills in.</i>	<i>£800</i>
Bikeability- to educate children in safer road practice to enable them to walk to leisure centre/use their bikes safely in the community.	<i>Pupils to learn how to be safe using bikes and also to encourage healthy activity rather than reliance on cars and other transport</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>Children will be safer and have more confidence on the roads.</i>	<i>£300</i>
Forest schools provision 1 day a week to develop outdoor learning skills Jan- Jul 26 weeks	Audit of all equipment and support SPG allocation of funds SL time to look at sports provision	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>Staff will work alongside the Forest schools practitioner so they will learn and develop their understanding and skills and will be able to continue the implementation of this learning afterwards</i>	<i>£7000</i>
<i>Equipment to improve fine and gross motor skills such as loose parts, sand pits, sand and water play</i>	<i>Pupils in EYFS/ Y1 specifically but could be used with older pupils who have underdeveloped skills</i>	<i>To enhance EYFS skills so that they can actively engage in all activities and therefore develop skills for key indicator 1</i>	<i>Designed as part of the playground refurbish, this will encourage younger children to improve their physical skills.</i>	<i>£400</i>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b>Question</b>	<b>Stats:</b>	<b>Further context relative to local challenges</b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>6/8 children are confident swimmers. The remaining two are receiving targeted support to help them learn to swim.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	<i>4/8 children are confident with a number of different strokes. 2/8 are confident with one or two.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	0%	<i>This will be covered in the Summer Term</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	<i>Swimming provision is based on the fact that the majority of pupils were unable to swim or were not confident swimmers at the start of KS2. A short 20 minute session for a term is not enabling the children to sustain progress and the ability to swim</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>We employ a swimming specialist to deliver these lessons from the pool at our local high school</i>

Signed off by:

Head Teacher:	<i>Jessica Balado</i>
Subject Leader responsible for the Primary PE and sport premium:	<i>James West: PE subject leader</i>
Governor:	<i>John Betney: Chair of Governors</i>
Date:	<i>November 2023</i>