

Thurlton Primary School Long Term Rolling Curriculum- in collaboration with South Norfolk- October 2023- links to schemes etc

The units are planned to be done within the year and are nominally assigned to a ½ term or term. It is up to the class teacher to decide the more precise allocation of when units happen.

Subject		Year A						Year B					
Rabbits Class	Power of Reading	Beegu	The Robot and the Bluebird	The King who banned the dark (Aut 2022)	The Secret Sky Garden	The Little Island	The Green Ship	Pebble in my Pocket (Spring 2023)	Hummingbird (Spring 2023)	Mouse, bird, snake, wolf. (Spring 2023)	Moth (Summer 2023)	The Great Kapok Tree (Summer 2023)	The Boy at the Back of the Class
	History (Kapow)	Topics can happen at any point in the year. For history, ensure there is a timeline that depicts when each event happens so children grasp an understanding of chronology <i>Units in red can be changed as long as they address the overview (in black)</i>											
	Geography (Kapow/ Hamilton)	Location knowledge – Y2 Kapow: Why is our world wonderful? - Kapow Primary - The UK, where we are in Europe/ the world/ know & locate continents/ equator/ latitude/ longitude/ tropics etc,		Are all settlements the same? – Kapow Y3 What is it like to live in a city? (Countries and cities of the UK)		Rivers UK- mountains rivers and coasts inc the water cycle and how rivers are formed. Location in the UK- mapping (Continents and oceans)		Why do people live near volcanoes – Kapow Y3 The structure of the world How is planet Earth formed? Why do we have volcanoes and earthquakes		Y2 Kapow- Would you prefer to live in a hot or cold place? - Kapow Primary Poles/ Kenya/ Compass points And/ or Y3 Kapow: Who lives in Antarctica- Kapow Y3 Climate zones/ longitude & latitude/ Shackleton		Y2 Kapow- What is it like to live by the coast? - Kapow Primary (Continents and oceans)	
	Art- Kapow/ Hamilton	<i>Drawing- Kapow Y2- Telling a story Artist focus- Quentin Blake</i>		<i>Sculpture and 3D- Kapow Y3- Abstract shape and space Artist focus- Anthony Caro</i>		<i>Craft and Design- Kapow- (textiles) Y3- Ancient Egyptian scrolls Artist focus-</i>		<i>Painting and Mixed media- Kapow- Y3- Prehistoric painting Artist focus- Kapow Y2- Romare Bearden</i>		<i>Sculpture- Kapow Y2- Clay houses Artist focus-</i>		<i>Drawing- Kapow Y3- Growing artists Hamilton- Artists- Van Gogh</i>	
	DT Kapow Y2/ Y3	<i>Mechanisms- Kapow Y2- Making a Moving Monster</i>		<i>Structures- Kapow Y2- Baby Bear's Chair or Y3- Constructing a Castle</i>		<i>Cooking and nutrition- Kapow Y3- Eating Seasonally</i>		<i>Textiles-Kapow- Y2 Pouches/ Y3 Cross stitch and applique</i>		<i>Mechanical Systems- Kapow- Y3- Pneumatic toys</i>		<i>Cooking and nutrition- Kapow Y2- A Balanced Diet- with science</i>	
	Science Hamilton/ White Rose	Living Things and habitats- differences between things that are dead, living and have never been alive. https://www.hamilton-trust.org.uk/science/year-2-science/	Light- recognise dark is absence of light. Exploring properties of light on different surfaces https://www.hamilton-trust.org.uk/science/year-3-science/	Materials and their uses- identify and compare everyday materials (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Materials and their uses- identify and compare everyday materials (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Animals including humans-animals and their offspring (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Plants-observe and describe how seeds grow (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Rocks and soil- comparing, grouping and classifying rocks (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Rocks and soil- focusing on soil (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Forces and magnets- comparing how things move on different surfaces. Grouping and classifying. (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Animals including humans- nutrition, skeletons and muscles (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Plants-describe the functions of different parts of flowering plants (Y3). https://www.hamilton-trust.org.uk/science/year-3-science/	Plants-describe the functions of different parts of flowering plants (Y3). https://www.hamilton-trust.org.uk/science/year-3-science/
	Computing- NCCE Teach	Y2 unit 3 Programming A – Robot algorithms (teachcomputing.org)	Y2 unit 6 Programming B - Programming quizzes (teachcomputing.org)	Y2 unit 4 Data and information – Pictograms (teachcomputing.org)	Y2 unit 2 Creating media – Digital photography (teachcomputing.org)	Y2 unit 1 Computing systems and networks – IT around us (teachcomputing.org)	Y2 unit 5 Creating media - Digital music (teachcomputing.org)	Y3 unit 1 Computing systems and networks – Connecting computers (teachcomputing.org)	Y3 unit 2 Creating media - Stop-frame animation (teachcomputing.org)	Y3 unit 3 Programming A - Sequencing sounds (teachcomputing.org)	Y3 unit 4 Data and information – Branching databases (teachcomputing.org)	Y3 unit 5 Creating media – Desktop publishing (teachcomputing.org)	Y3 unit 6 Programming B - Events and actions in programs (teachcomputing.org)
Music: Sing Up Year A- Y3 SoW Year B- Y2 SoW	LKS2 Year A Term 1: I've been to Harlem To compose a pentatonic ostinato.	LK2 Year A Term 1: Chilled-out clap rap: To create rhythm patterns.	LK2 Year A Term 2: Latin Dance: To compose a 4-beat rhythm pattern	LK2 Year A Term 2: The Nutcracker/ From A Railway Carriage To understand the structure of a rondo.	LK2 Year A Term 3: Just 3 notes Samba with Sergio	LK2 Year A Term 3: Fly with the Stars	KS1 Y2 year B term 1 Sing Up Year 2 Tony Chestnut	KS1 Y2 year B term 1 Sing Up Year 2 The carnival of the animals Sing Up Year 2 Composing music inspired by birdsong 	KS1 Y2 year B term 2 Sing Up Year 2 Grandma rap	KS1 Y2 year B term 2 Sing Up Year 2 Orawa Sing Up Year 2 Trains	KS1 Y2 year B term 3 Sing Up Year 2 Swing-a-long with Shostakovich Sing Up Year 2 Charlie Chaplin	KS1 Y2 year B term 3 Sing Up Year 2 Tańczymy labada	

RE: Discovery	Is it possible to be kind to everyone all the time? What can I learn from stories from religious traditions? Christianity Discovery Y2 Aut 1	Why did God give Jesus to the world? Christianity Discovery Y2 Aut 2	Does praying at intervals everyday help a Muslim in his/her every day life? Islam Discovery Y2 Spr 1	Is it true that Jesus came back to life again? Is God important to everyone? Christianity Discovery Y2 Spr 2	How important is it for Jewish people to do what God has asked them to do? Judaism Discovery Y2 Sum 1	Does going to a mosque give Muslims a sense of belonging? Islam Discovery Y2 Sum 2	Does celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? Hinduism Discovery Y3 Aut 1	Has Christmas lost its true meaning? Christianity Discovery Y3 Aut 2	Could Jesus really heal people? Were these miracles real or is there some other explanation? Christianity Discovery Y3 Spr 1	What is good about Good Friday? Christianity Discovery Y3 Spr 2	Do Sikhs think it is important to share? Sikhism Discovery Y3 Sum 1	What is the best way for a Sikh to show commitment to God? Sikhism Discovery Y3 Sum 2
RSE Norfolk Y2/ Y3	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help
PSHE- TWINKL Life Skills	Safety First KS1 TWINKL Health and Well-Being	Money Matters KS1 TWINKL Living in the Wider World	One World LKS2 TWINKL Living in the Wider World	Digital Well-being KS1 TWINKL Relationships	Be Yourself LKS2 TWINKL Relationships	Think Positive LKS2 TWINKL Health and Wellbeing	TEAM (Together Everyone Achieves More) LKS2 TWINKL Relationships	It's my body LKS2 TWINKL Health and Wellbeing	VIPs KS1 TWINKL Relationships	One World KS1 TWINKL Living in the wider world	Safety First LKS2 TWINKL Health and Well-Being	Aiming High LKS2 TWINKL Living in the wider world
PE Get Set for PE	GYMNASTIC 1: FUNDAMENTALS 1:	GYMNASTICS 2: Team Building 1:	FOOTBALL: GOLF:	NETBALL: DANCE 1:	STRIKING AND FIELDING 1: BALL SKILLS:1	ATHLETICS Handball:	GYMNASTIC 1: FUNDAMENTALS 2:	GYMNASTICS 2: Team Building 2:	TARGET GAMES: YOGA:	BASKETBALL 1: DANCE 2:	STRIKING AND FIELDING 2: BALL SKILLS: Unit 2	ATHLETICS OAA 1:
MFL- moving to Language Angels	Rachel Hawkes – Y3 Phonics	Rachel Hawkes – Y3 Phonics	Rachel Hawkes – Y3 Animals and Colours	Rachel Hawkes – Y3 Animals and Colours	Rachel Hawkes – Y3 Retell a story	Rachel Hawkes – Y3 Retell a story	Rachel Hawkes – Y4 Numbers	Rachel Hawkes – Y4 Numbers	Rachel Hawkes – Y4 Linguistic Skills	Rachel Hawkes – Y4 Linguistic Skills	Rachel Hawkes – Y4 Retell a story	Rachel Hawkes – Y4 Retell a story