

Thurlton Primary School Long-Term Rolling Curriculum

The units are planned to be done within the year and are nominally assigned to a ½ term or term. It is up to the class teacher to decide the more precise allocation of when units happen.

KS	Subject	Year A (2023-24)						Year B (2024-25)							
EYFS and Key Stage 1 (Hedgehogs class)	Writing genre for composition	Description	Narrative												
	Power of Reading book	Lila and the Secret of Rain	How to find Gold	Winter Sleep	Mini rabbit not lost	One day on Our Blue Planet	The Bee who Spoke	Egg Box Dragon	Yucky Worms	Astro Girl	Out and About	The Storm Whale	The Secret of Black Rock		
	History	Topics can happen at any point in the year. For history, ensure there is a timeline that depicts when each event happens so children grasp an understanding of chronology <i>Units in red can be changed as long as they address the overview (in black)</i> Significant events to be taught each year in KS1: Remembrance day/ Bonfire Night (Hamilton- Commemorating History)													
	Kapow/ Hamilton	Personal chronology Kapow Reception: Peek into the past - Kapow Primary Kapow Y1- How am I making history?	Changes within living memory Toys: Kapow Y1- How have toys changed?	Events beyond living memory Hamilton- The Great Fire of London Fire Safety Then and Now <i>For 2024 the Olympics-Significant individuals: Olympic athletes</i>	Significant individuals Kapow Reception: Adventures through time Kapow KS1: Y1/2: What is history?	Changes within living memory/ Significant individuals: Kapow Y1/2: How did we learn to fly? Hamilton: Y1/2 First Aeroplane Flight	Events beyond living memory- Kapow Y1- How have explorers changed the world? Seaside Holidays- inc Grace Darling, Henry Blogg								
	Geography Kapow / Hamilton	Where in the world am I? Y1: What is it like here? - Kapow Primary	Reception: Exploring maps - Kapow Primary Describe the immediate environment using observation, texts, maps etc	Reception: Outdoor adventures - Kapow Primary Hamilton- Climate Zones (Hot and cold places)	How does the weather affect us? Y1: What is the weather like in the UK? - Kapow Primary	Y1 What is it like to live in Shanghai? - Kapow Primary Study a contrasting non-European location	Y2 Kapow- What is it like to live by the coast? - Kapow Primary (Continents and oceans)								
	Art- Kapow Y1/ Hamilton	Sculpture- Kapow- Y1: Art and design unit: Sculpture and 3D: Paper play : Kapow Primary Hamilton- Andy Goldsworthy	Craft and Design- Kapow- Y1 Craft and design: Woven wonders Art and Design Unit - Kapow Primary Artist focus:	Drawing- Kapow- Y1 Drawing: Make your mark Lessons (kapowprimary.com) Artist focus:	Painting- Kapow- Y1 Art Painting and mixed media: Colour splash - Kapow Primary Artist focus- Clarice Cliff/ Jasper Johns	Printing- Hamilton-Wheel printing/ Caxton and his printing press Hamilton- Meet the artist-									
	DT- Kapow Y1	Structures- Kapow- Y1 Constructing a windmill Design & Technology Year 1 Structures: Windmills - Kapow Primary			Mechanisms- Kapow- Y1 Making a moving book D&T Year 1 Lesson Plans: Mechanisms Unit - Kapow Primary			Textiles-Kapow- Y1 Puppets- sewing/ joining textiles Y1 Textiles Unit: Making Puppets		Mechanisms- Kapow- Y1 Wheels and Axles Y1 D&T Mechanisms		Cooking and nutrition- Kapow- Y1 Fruit and Vegetables Y1 Cooking & Nutrition:: Smoothies			
	Science White Rose Science	Seasonal changes Y1 Autumn Seasonal Changes Block 2 SOL.pdf	Materials- Y1 B3 Materials Y1 Aut B4 Winter Seasonal changes	Seasonal changes Year 1 B4 Seasonal changes- winter Year 1 Planting A	Caring for the planet Planting B	Animals and humans-	Plants – planting C name and identify common plants	Animals and humans Y1 Autumn Block 1 The human body	Materials-naming sorting, classifying	Caring for the planet	Seasonal changes (spring)	Seasonal changes (summer)-Plants	Animals and humans- the human body		
	Computing- NCCE Teach Y1 SoW	Unit 1. Computing systems + networks – Technology around us	Unit 2: Creating media – Digital painting	Unit 3. Programming A – Moving a robot	Unit 4. Data and information – Grouping data	Unit 5. Creating media – Digital writing	Unit 6. Programming B - Programming animations	Unit 1. Computing systems + networks – Technology around us	Unit 2: Creating media – Digital painting	Unit 3. Programming A – Moving a robot	Unit 4. Data and information – Grouping data	Unit 5. Creating media – Digital writing	Unit 6. Programming B - Programming animations		
	On-line safety ThinkUKnow 5-7	On-line safety needs to be an integra part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week					<ul style="list-style-type: none"> Sharing pictures and videos Chatting on-line 		On-line safety needs to be an integra part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week					<ul style="list-style-type: none"> Gaming Friendships 	
	Music- Sing Up Sing Up Music Sing Up	KS1 Menu Song: Sing Up Year 1 Menu song	KS1 Sing Up Y1 Colonel Hathi's March Magical Musical Aquarium Sing Up Year 1 Magical musical aquarium	KS1 Football: Sing Up Year 1 Football	KS1 Dawn Sing Up Y1 Sea interludes Music conv Sing Up Y1 Musical conversations	KS1 Nautilus Sing Up Year 1 Nautilus Cat and mouse Sing Up Year 1 Cat and mouse	KS1 Come dance with me Sing Up Year 1 Come dance with me	Reception Sing Up Rec I've got a grumpy face Sing Up Rec The sorcerer's apprentice	Reception Sing Up Rec Witch. Sing Up Rec Row, row your boat	Reception Sing Up Rec Bird spotting: Cuckoo polka Sing Up Rec Shake my sillies out	Reception Sing Up Rec Up and down Sing Up Rec Five fine bumble bees	Reception Sing Up Rec Down there under the sea Sing Up Rec It's oh so quiet	Reception Sing Up Rec Slap clap clap Sing Up Rec Bow, bow Belinda		
	Discovery R.E. F1/2						Discovery RE Year 1								
	RE- Norfolk Agreed Syllabus DNEAT	What do my senses tell me about religion and belief? Christian Yr1Enquiry1.docx (live.com)	How does celebration bring a community together? Muslim/ Christian Yr1Enquiry2.docx (live.com)	What can we learn from stories? A range of stories from other religions	What does the cross mean to Christians? Christian Yr1Enquiry4.docx (live.com)	How did the universe come to be? Christian Yr1Enquiry5.docx (live.com)	Special Places- What makes places special? Christianity/ Islam/ Judaism	Why is the word God so important to Christians? Christian EYFS Enquiry1.docx (live.com)	Why do Christians perform nativity plays at Christmas? Christian EYFS Enquiry2.docx (live.com)	What can we learn from stories? A range of stories from other religions	Why do Christians put a cross in an Easter Garden? Christian EYFS Enquiry3.docx (live.com)	What do Jewish people remember on Shabbat? Judaism Yr1Enquiry3.docx (live.com)	Hannukah- Judaism		
	RSE Norfolk	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5- My rights and responsibilities	Lesson 6 Asking for help	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5- My rights and responsibilities	Lesson 6 Asking for help		
	PSHE- TWINKL Life Skills	TEAM (Together Everyone Achieves More) KS1 TWINKL Unit (Relationships) KS1 TEAM Unit (twinkl.co.uk)		Think Positive KS1 TWINKL Unit (Health and Well-being) KS1 PSHE Think Positive Unit (twinkl.co.uk)			Diverse Britain KS1 TWINKL Unit (Living in the Wider World) KS1 Diverse Britain Unit Plan Twinkl		It's my body KS1 TWINKL Unit (Health and Well-being) KS1 It's My Body Unit Pack - Twinkl			Be Yourself KS1 TWINKL Unit (Relationships) KS1 Be Yourself Unit Pack Twinkl		Aiming High KS1 TWINKL Unit (Living in the Wider World) KS1 Aiming High Unit Plan Twinkl	
PE Get Set for PE	Fundamentals Y1 - 6 lessons Year 1 Fundamentals (GS4PE) Gymnastics Y1- 12 lessons Year 1 Gymnastics (GS4PE)		Ball Skills Y1 6 lessons Year 1 ball skills (GS4PE)	Invasion Games Y1 6 lessons Year 1 Invasion Games (GS4PE)	Dance Y1 12 lessons Year 1 Dance (GS4PE)	Striking + Fielding Y1 6 lessons Year 1 striking and fielding (GS4PE)	Fitness Y1 6 lessons Year 1 Fitness (GS4PE)	Sending/ receiving Y1 6 lessons Year 1 sending and receiving (GS4PE)	Yoga Y1 6 lessons Year 1 Yoga (GS4PE)	Net and Wall Y1 6 lessons Year 1 Net and wall (GS4PE)	Athletics Y1 6 lessons Year 1 Athletics (GS4PE)	Target Games y1 6 lessons Year 1 Target games (GS4PE)			

White Rose Science units to be added once the scheme is fully developed.

Subject		Year A					Year B							
Writing genre for composition														
Power of Reading		Beegu	The Robot and the Bluebird	Aut 22The King who banned the dark	The Secret Sky Garden	The Little Island	The Green Ship	Pebble in my Pocket (Spring 23)	Hummingbird (Spring 2023)	Mouse, bird, snake, wolf. (Spring 23)	Moth (Summer 2023)	The Great Kapok Tree (Summer 23)	The Boy at the Back of the Class	
History (Kapow)		Topics can happen at any point in the year. For history, ensure there is a timeline that depicts when each event happens so children grasp an understanding of chronology <i>Units in red can be changed as long as they address the overview (in black)</i>												
Geography		A significant person: from history- to fit with wider curriculum TWINKL Nurturing Nurses unit		What is a monarch Y1/2: What is a monarch? (Cycle B) - Kapow Primary		Ancient Egypt - Kapow LKS2 What did the ancient Egyptians believe? <i>For 2024 the Olympics-Significant individuals: Olympic athletes</i>		Prehistory and Stone Age - KAPOW LKS2: British history 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		The Romans settling - Kapow LKS2: British history 2: Why did the Romans settle in Britain?		Local study: changes over time- school Y1/2: How was school different in the past?		
Geography recap annually continents/ countries etc Kapow/Hamilton		Location knowledge –Y2 Kapow: Why is our world wonderful? - The UK, where we are in Europe/ the world/ know & locate continents/ equator/ latitude/ longitude/ tropics etc,		Countries and cities of the UK – Kapow Y3 Are all settlements the same?		Rivers Journey of a River LKS2hamilton-trust.org.uk Formation and features of a river. Journey to the sea. Water cycle. 10 major world rivers		Why do people live near volcanoes?– Kapow Y3 The structure of the world. How is planet Earth formed? Why do we have volcanoes and earthquakes		Y2 Kapow- Would you prefer to live in a hot or cold place? Y3 Kapow: Who lives in Antarctica? Climate zones/ longitude & latitude/ Shackleton		Y2 Kapow- What is it like to live by the coast? - Kapow Primary (Continents and oceans)		
Art- Kapow/ Hamilton		<i>Drawing- Kapow Y2- Telling a story Artist focus- Quentin Blake</i>		<i>Sculpture and 3D- Kapow Y3- Abstract shape and space Artist focus- Anthony Caro</i>		<i>Craft and Design- Kapow- (textiles) Y3- Ancient Egyptian scrolls Artist focus-</i>		<i>Painting and Mixed media- Kapow- Y3- Prehistoric painting Artist focus- Kapow Y2- Romare Bearden</i>		<i>Sculpture- Kapow Y2- Clay houses Artist focus-</i>		<i>Drawing- Kapow Y3- Growing artists Hamilton- Artists- Van Gogh</i>		
DT Kapow Y2/ Y3		<i>Mechanisms- Kapow Y2- Making a Moving Monster</i>		<i>Structures- Kapow Y2- Baby Bear's Chair or Y3- Constructing a Castle</i>		<i>Cooking and nutrition- Kapow Y3- Eating Seasonally</i>		<i>Textiles-Kapow- Y2 Pouches/ Y3 Cross stitch and applique</i>		<i>Mechanical Systems- Kapow- Y3- Pneumatic toys</i>		<i>Cooking and nutrition- Kapow Y2- A Balanced Diet- with science</i>		
Science Hamilton/ White Rose		Living Things and habitats- differences between things that are dead, living and have never been alive. https://www.hamilton-trust.org.uk/science/year-2-science/	Light- recognise dark is absence of light. Properties of light on different surfaces https://www.hamilton-trust.org.uk/science/year-3-science/	Materials and their uses- identify and compare everyday materials (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Materials and their uses- identify and compare everyday materials (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Animals including humans-animals and their offspring (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Plants-observe and describe how seeds grow (Y2) https://www.hamilton-trust.org.uk/science/year-2-science/	Rocks and soil- comparing, grouping and classifying rocks (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Rocks and soil- focusing on soil (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Forces and magnets- comparing how things move on different surfaces. Grouping and classifying. (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Animals including humans- nutrition, skeletons and muscles (Y3) https://www.hamilton-trust.org.uk/science/year-3-science/	Plants-describe the functions of different parts of flowering plants (Y3). https://www.hamilton-trust.org.uk/science/year-3-science/	Plants-describe the functions of different parts of flowering plants (Y3). https://www.hamilton-trust.org.uk/science/year-3-science/	
Computing- NCCE Teach		Y2 unit 3 Programming A – Robot algorithms (teachcomputing.org)	Y2 unit 6 Programming B - Programming quizzes (teachcomputing.org)	Y2 unit 4 Data and information – Pictograms (teachcomputing.org)	Y2 unit 2 Creating media – Digital photography (teachcomputing.org)	Y2 unit 1 Computing systems and networks – IT around us (teachcomputing.org)	Y2 unit 5 Creating media - Digital music (teachcomputing.org)	Y3 unit 1 Computing systems and networks – Connecting computers (teachcomputing.org)	Y3 unit 2 Creating media - Stop-frame animation (teachcomputing.org)	Y3 unit 3 Programming A - Sequencing sounds (teachcomputing.org)	Y3 unit 4 Data and information – Branching databases (teachcomputing.org)	Y3 unit 5 Creating media – Desktop publishing (teachcomputing.org)	Y3 unit 6 Programming B - Events and actions in programs (teachcomputing.org)	
On-line safety ThinkUKnow 8-10		On-line safety needs to be an integra part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week					<ul style="list-style-type: none"> Sharing photos and videos On-line friendships/ Being kind on line 		On-line safety needs to be an integra part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week				<ul style="list-style-type: none"> Live streaming Gaming 	
Music: Sing Up Year A- Y3 SoW Year B- Y2 SoW		Sing Up Y3 Term 1 Y3 I've been to Harlem	Sing Up Y3 Term 1 Y3 Sound symmetry Y3 Mingulay boat song and Nao chariya de	Sing Up Y3 Term 2 Y3 Latin dance	Sing Up Y3 Term 2 Y3 'March' from The Nutcracker Y3 From a railway carriage	Sing Up Y3 Term 3 Y3 Just three notes Y3 Samba with Sérgio	Sing Up Y3 Term 3 Y3 Fly with the stars	Sing Up Y2 term 1 Sing Up Year 2 Tony Chestnut	Sing Up Y2 term 1 Y2 Carnival of the animals Y2 Composing music inspired by birdsong	Sing Up Y2 term 2 Sing Up Year 2 Grandma rap	Sing Up Y2 term 2 Sing Up Year 2 Orawa Sing Up Year 2 Trains	Sing Up Y2 term 3 Y2 Swing-a-long with Shostakovich SY2 Charlie Chaplin	Sing Up Y2 term 3 Sing Up Year 2 Tańczymy labada	
RE- Norfolk Agreed Syllabus DNEAT		Why is light an important symbol? Christian, Hindu, Jewish Yr2Enquiry1.docx (live.com)	What did the nativity story teach Christians about Jesus Christian Yr2Enquiry2.docx (live.com)	How do Christians belong to their faith family? Christian Yr2Enquiry3.docx (live.com)	How do Jewish people celebrate Pesach (Passover)? Jewish Yr2Enquiry4.docx (live.com)	Why do people have different views about the ideas of God? Christian/ Humanist Yr2Enquiry5.docx (live.com)	How do people express commitment to a religion? Christian Yr3Enquiry1.docx (live.com)	What is the Trinity? Christianity Yr3Enquiry2.docx (live.com)	What is philosophy? How do people make moral decisions? Christian/ Humanist Yr3Enquiry3.docx (live.com)	The Easter story Christianity	What do Muslims believe about God? Muslim Yr3Enquiry4.docx (live.com)	What difference does being a Muslim make to daily life? Muslim Yr3Enquiry5.docx (live.com)		
RSE Norfolk Y2/ Y3		Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help	
PSHE- TWINKL Life Skills		Safety First KS1 TWINKL PSHE and Citizenship KS1 Safety First Unit Pack Twinkl	Money Matters KS1 TWINKL PSHE and Citizenship KS1 Money Matters Unit Pack - Twinkl	One World LKS2 TWINKL PSHE and Citizenship LKS2 One World Unit Pack Twinkl	Digital Well-being KS1 TWINKL KS1 Digital Wellbeing Unit Pack (twinkl.co.uk)	Be Yourself LKS2 TWINKL PSHE and Citizenship LKS2 Be Yourself Unit Pack Twinkl	Think Positive LKS2 TWINKL LKS2 Think Positive (twinkl.co.uk)	TEAM (Together Everyone Achieves More) LKS2 TWINKL LKS2 TEAM Unit Pack TWINKL	It's my body LKS2 TWINKL LKS2 It's My Body Unit Pack (twinkl.co.uk)	VIPs KS1 TWINKL PSHE and Citizenship KS1 VIPs Unit Pack	One World KS1 TWINKL KS1 One World Unit Pack (twinkl.co.uk)	Safety First LKS2 TWINKL LKS2 Safety First (twinkl.co.uk)	Aiming High LKS2 TWINKL LKS2 Aiming High (twinkl.co.uk)	

Lower Key Stage 2- Y2/Y3

Rabbits Class

	PE Get Set for PE		Y2 GYMNASTIC: 12 lessons Y2 Gymnastics (GS4PE)		Y3/4 FOOTBALL: 6 lessons Get Set 4 PE - KS2 Football (getset4education.co.uk)		Y2 STRIKING AND FIELDING: 6 lessons Get Set 4 PE - KS1 Striking and Fielding Games (getset4education.co.uk)		Y3 GYMNASTICS: 12 lessons Get Set 4 PE - KS2 Gymnastics (getset4education.co.uk)		Y3/4 YOGA: 6 lessons Get Set 4 PE - KS2 Yoga (getset4education.co.uk)		Y3 TENNIS: 6 lessons Get Set 4 PE - KS2 Tennis (getset4education.co.uk)		
			Y2 FUNDAMENTALS 1: 6 lessons Get Set 4 PE - KS1 Fundamentals (getset4education.co.uk)		Y3/4 NETBALL: 6 lessons Get Set 4 PE - KS2 Netball (getset4education.co.uk)		Y2 BALL SKILLS: 6 lessons Get Set 4 PE - KS1 Ball Skills (getset4education.co.uk)		Y3/4 FUNDAMENTALS: 6 lessons Get Set 4 PE - KS2 Fundamentals Y3/4 (getset4education.co.uk)		Y3/4 BASKETBALL: 6 lessons Get Set 4 PE - KS2 Basketball (getset4education.co.uk)		Y3/4 BALL SKILLS: 6 lessons Get Set 4 PE - KS2 Ball Skills Y3/4 (getset4education.co.uk)		
		Y2 TEAM BUILDING: 6 lessons Get Set 4 PE - KS1 Team Building (getset4education.co.uk)		Y2 DANCE 1: 12 lessons Get Set 4 PE - KS1 Dance (getset4education.co.uk)		Y2 ATHLETICS: 6 lessons Get Set 4 PE - KS1 Athletics (getset4education.co.uk)		Y3/4 GOLF: 6 lessons Get Set 4 PE - KS2 Golf (getset4education.co.uk)		Y3 DANCE: 12 lessons Get Set 4 PE - KS2 Dance (getset4education.co.uk)		Y3 ATHLETICS: 6 lessons Get Set 4 PE - KS2 Athletics (getset4education.co.uk)		Y3 OAA: 6 lessons Get Set 4 PE - KS2 OAA (getset4education.co.uk)	
MFL		Rachel Hawkes – Y3 Phonics	Rachel Hawkes – Y3 Phonics	Rachel Hawkes – Y3 Animals and Colours	Rachel Hawkes – Y3 Animals and Colours	Rachel Hawkes – Y3 Retell a story	Rachel Hawkes – Y3 Retell a story	Rachel Hawkes – Y4 Numbers	Rachel Hawkes – Y4 Numbers	Rachel Hawkes – Y4 Linguistic Skills	Rachel Hawkes – Y4 Linguistic Skills	Rachel Hawkes – Y4 Retell a story	Rachel Hawkes – Y4 Retell a story		

KS	Subject	Year A						Year B						
Upper Key Stage 2 - Years 4, 5 and 6	Writing genre for composition													
	Power of Reading	I was a Rat	The Rhythm of Rain	Tom's Midnight Garden	Journey to the River Sea	The True Story of my Family in WWII	Wonder	The Adventures of Odysseus	Cosmic	The Rooftoppers	Dark Sky Park	Alex Rider: Stormbreaker	Treason	
	History (Kapow/Hamilton)	<i>Topics can happen at any point in the year but please ensure there is a timeline that depicts when each event happens so children grasp an understanding of chronology</i>												
		Ancient Mayans A non-European society How did the Maya civilisation compare to the Anglo-Saxons? - Kapow Primary Hamilton- The Maya UKS2 hamilton-trust.org.uk	How children's lives have changed- The Victorians- Chronological knowledge beyond 1066 Y3/4: How have children's lives changed?	WW2- significant point in British history Kapow UKS2: Y5/6: What was the impact of World War 2 on the people of Britain? <i>For 2024 the Olympics-Significant individuals: Olympic athletes</i>	Ancient Greece A non-European society Kapow UKS2: Y5/6: What did the Greeks ever do for us?	The Tudors- Chronological knowledge beyond 1066: Kapow UKS2: Y5/6: British history 5: What was life like in Tudor England?	KAPOW transition units Y5/6: Unheard histories: Who should feature on the £10.00 banknote? OR Y5/6: The Sikh Empire							
	Geography (Kapow)	<i>Topics can happen at any point in the year</i>												
		Kapow- Y6 Can I carry out an independent fieldwork enquiry? - Kapow Primary Norwich- maps/ atlases/ globes/ digital maps	Kapow Y4 Why are rainforests important to us? - Kapow Primary Contrasting location - <i>S America (move to Autumn term)</i>	Kapow Y6 Where does our energy come from? - Kapow Primary Natural resources/ time zones/ energy USA and UK/ renewable & non-renewable	Contrasting locality- Europe Kapow Y5 What is life like in the Alps? - Kapow Primary Hamilton: Alps UKS2 - Y5 & Y6 	Human and physical geography Kapow Y4 Where does our food come from? - Kapow Primary Describe and understand where energy/ food/ minerals and water come from	How can we protect our planet? Kapow Y5 Why do oceans matter? - Kapow Primary Great Barrier Reef							
	Art- (Kapow/Hamilton- meet the artist units)	<i>Craft and Design</i> Kapow- Y5 Craft and design: Architecture Artist focus- Hamilton- Lowry	<i>Drawing</i> Kapow- Y6 Drawing: Make my voice heard - Mayans Artist focus- Dan Fenelon	<i>Sculpture and 3D</i> Kapow- Y5 sculpture- interactive installation Artist focus- Cai Guo-Qiang	<i>Painting and mixed media</i> Kapow- Y4- Painting & Mixed Media- light and dark Artist focus- Clara Peeters	<i>Drawing</i> Kapow- Y5 Drawing: I need space Artist Focus- Teis Albers	<i>Craft and Design</i> Kapow- Y4 Y4 Craft and Design- fabric of nature Hamilton- meet the artist- William Morris	<i>Painting and mixed media</i> Kapow- Y6- Painting and mixed media: Artist study Unit- a range of artists	<i>Sculpture and 3D</i> Kapow- Y4- Y4 3D & Sculpture- Mega materials Hamilton- meet the artist- Barbara Hepworth					
	DT- (Kapow)	<i>Alternative units can be found for those in red- but ensure that they are from the same unit type e.g. digital world</i>						<i>Alternative units can be found for those in red- but ensure that they are from the same unit type e.g. digital world</i>						
		Textiles- Kapow- Y5- Stuffed Toys	Structures- Kapow- Y5- Bridges	Electrical Systems- Kapow- Y4- Torches	Cooking and Nutrition- Kapow- Y4- Adapting a Recipe	Digital World- Kapow- Y6- <i>Navigating the World</i>	Mechanical Systems- Kapow- Y4- Making a Slingshot Car	Structures- Kapow- Y4- Pavilions	Cooking and Nutrition- Kapow- Y5- What could be healthier?	Electrical Systems Kapow-Y6- Steady Hand Game	Digital World- Kapow- Y4- Mindful Moments timer	Textiles Kapow- Y4- Fastenings	Mechanical Systems- Kapow- Y6- Automata Toys	
	Science (White Rose Science)	Y4 States of Matter inc water cycle WRS Year 4 Aut States of matter	Y4 Sound Y4 Spring Block 1 Sound Y4 Spring - Data collection B	Y6 Light Y6 Spring Block 1 Light WRS Year 6 Spring - Light pollution	Y5 Forces and magnets Y5 Autumn Block 1 Forces SOL	Y6 Evolution and inheritance- White Rose- summer term Y6 Science Y6 not yet published WRS Variation/ Adaptations/ Fossils	Y5 Space Y5 Autumn Block 2 SOL.pdf (whiteroseeducation.com) Y5 Global warming WRS Year 5 Autumn B3 SOL Global warming.pdf (whiteroseeducation.com)	Y4 WRS Y4 spring Electricity not yet published+ Y4 Sustainability- WRS Y4 Spring- Energy (not yet published) Y6 Electricity Y6 Aut Electricity WRS Year 6 Aut Renewable energy	Y5 Animals inc humans- changes in humans, birth to old age WRS Year 5 Spring - Animals including humans Y6 animals inc humans- WRS Y6 spring- diet drugs and lifestyle- not yet published + WRS Y6 spring- circulatory system- not yet published					
	Computing- (NCE Teach)	Y5 unit 5 Creating media - Introduction to vector graphics (teachcomputing.org)	Y5 unit 3 Programming A - Selection in physical computing (teachcomputing.org)	Y5 unit 4 Data and information - Flat-file databases (teachcomputing.org)	Y5 unit 2- Creating media - Video production (teachcomputing.org)	Y5 unit 1 Computing systems and networks - Systems and searching (teachcomputing.org)	Y5 unit 6 Programming B - Selection in quizzes (teachcomputing.org)	Y6 unit 5 Creating media - 3D Modelling (teachcomputing.org)	Y6 unit 3 Programming A - Variables in games (teachcomputing.org)	Y6 unit 4 Data and information - Introduction to Spreadsheets (teachcomputing.org)	Y6 unit 2 Creating media - Web page creation (teachcomputing.org)	Y6 unit 1 Computing systems and networks - Communication and collaboration (teachcomputing.org)	Y6 unit 6 Programming B - Sensing movement (teachcomputing.org)	
	On-line safety Digital Matters Y5/6	<i>On-line safety needs to be an integra part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week</i>						Bullying On-line relationships Self-image and identity			<i>On-line safety needs to be an integra part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week</i>			On-line reputations Health well-being and lifestyle
	Music- (Sing Up) Year A- Y6 SoW Year B -Y5 SoW	KS2 Sing Up: Meet the Maya Y6 Sing Up Term 1 Y6 Hey, Mr Miller OR Y6 Touch the sky	Y6 Sing Up Term 1 Y6 Shadows Y6 Composing for protest	Y6 Sing Up Term 1 Y6 Dona nobis pacem	Y6 Sing Up Term 1 Y6 You to me are everything Y6 Twinkle variations	Y6 Sing Up Term 1 Y6 Race! Y6 Exploring identity through song	Y6 Sing Up Term 1 Y6 Ame sau vala tara bal	Y5 Sing Up Term 1 Y5 What shall we do with the drunken sailor?	Y5 Sing Up Term 1 Y5 Why we sing Y5 Songwriting	Y5 Sing Up Term 2 Y5 Madina tun Nabi	Y5 Sing Up Term 2 Y5 Building a groove Y5 Época I Sing Up	Y5 Sing Up Term 3 Y5 Balinese music Y5 Composing in ternary form	Y5 Sing Up Term 3 Y5 Kisne banaaya	
	RE- Norfolk Agreed Syllabus DNEAT	Is believing in God reasonable? Multi/Humanist Yr5Enquiry1.docx (live.com)	How has belief impacted on music and art through history? Christian/ Muslim Yr5Enquiry2.docx (live.com)	What can we learn about the world/ knowledge/ meaning of life from the great philosophers? Buddhist/ Christian Yr5Enquiry3.docx (live.com)	What difference does the resurrection make to Christians? Yr5Enquiry4.docx (live.com)	How do Hindus make sense of the world? Hindu Yr5Enquiry5.docx (live.com)		How and why does religion bring peace and conflict? Multi Yr6Enquiry1.docx (live.com)	How do Buddhists explain the suffering in the world? Buddhist Yr6Enquiry2.docx (live.com)	What does it mean to be human? Is being happy the greatest purpose in life? Humanist/ Christian Yr6Enquiry3.docx (live.com)	Creation or science: conflicting or complementary? Christian/ Humanist Yr6Enquiry4.docx (live.com)	What difference does being a Muslim make to daily life? Muslim (prepare for KS3) Yr6Enquiry5.docx (live.com)	Sikhism- link to history unit	
RSE Norfolk Y4/ Y5/ Y6	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help		

PSHE- TWINKL Life Skills	Think Positive UKS2 TWINKL UKS2 Think Positive Unit Pack Twinkl	Safety First LKS2 TWINKL UKS2 Safety First (twinkl.co.uk)	VIPs UKS2 TWINKL UKS2 VIPs Unit Pack - Twinkl	Diverse Britain LKS2 TWINKL LKS2 Diverse Britain Unit Pack Twinkl	Digital Well-being UKS2 TWINKL UKS2 Digital Wellbeing Unit Pack (twinkl.co.uk)	Money Matters LKS2 TWINKL LKS2 Money Matters Unit Pack - Twinkl	Aiming High UKS2 TWINKL UKS2 Aiming High Unit Pack - Twinkl	Money Matters – additional work (Living in the wider world)	One World UKS2 TWINKL UKS2 One World Unit Pack - Twinkl Life	Be Yourself UKS2 TWINKL UKS2 Be Yourself Unit Pack Twinkl	Safety First UKS2 TWINKL UKS2 Safety Unit (twinkl.co.uk)	Digital Well-being LKS2 TWINKL LKS2 Digital Wellbeing Unit Pack (twinkl.co.uk)
PE- Get Set 4 PE	Gymnastics Y 5 Can I perform symmetrical and asymmetrical balances, straight roll, forward roll, straddle roll, backward roll, cartwheel, bridge and a shoulder stand?	Netball Y 5/6 Can I pass, catch, use skilled footwork to intercept, shoot and dodge?	Football Y 5/6 Can I dribble, pass, maintain ball control, track/mark, turn, goal keep and receive?	Yoga Can I improve my balance, strength, flexibility and coordination?	Handball Y 5/6 Can I throw and catch, move with the ball, dribble, intercept and shoot?	Rounders Y 5/6 Can I throw and catch, bowl, bat, track, field & retrieve a ball?	Fitness Can I improve my strength, speed, power, agility, coordination, balance and stamina?	Basketball Y 5/6 Can I throw and catch, dribble, intercept and shoot?	Dance Can I perform a variety of dance actions, using canon, unison, formation, dynamics, character, emotion, transitions, matching & mirroring?	Gymnastics Y6 Can I perform a straddle roll, forward roll, backward roll, use counterbalance, counter tension, build skills towards a bridge, shoulder stand, handstand and cartwheel?	Athletics Y 5/6 Can I maintain pace, sprint, jump for distance and throw for distance?	Cricket Y 5/6 Can I use an underarm and overarm throw, catch, over and underarm bowl, long and short barrier and batting?
MFL Rachel Hawkes Moving to Language Angels	Simple calculations based on 5 times table, ask for and give the time Food and drink vocabulary: when mealtimes are and what they usually have, comparing with eating habits in Spain. How to give their opinions of different food and drink and complete a simple food / drink diary in French.		Sports and opinions. Pronounce cognate and other sports accurately from text, applying their phonics knowledge from previous years. T Practise using a dictionary to look up unknown words. Describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a ' for their peers to guess. Learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb.		Use dictionaries to look up different instruments. Use opinions in the context of different types of music, and to give reasons why, using 'parce que' (because). Use the language they have learnt to create short raps or songs about food, sports or music.		The weather and seasons, climate in different places. Study a French poem about Autumn and perform it in small groups. A basic understanding of France and learn some key geographical features. Learn the countries that border France and the compass points, the French for some countries and their flags; describing them in colours. They will learn the 'er' verb parler (to speak) and where in the world French is spoken.		Talk about where they and others live; practise the key structure 'c'est' and 'ce n'est pas'. Learn vocabulary for places and towns, and how to build sentences saying what there is (il y a) and what there is not (il n'y a pas de). Develop dictionary and memory skills, learning a French poem about Paris and creating their own version. Learn about some key festivals and extend their use of '-er' regular verbs in the present tense.		This term is about revision and consolidation of essential KS2 language as well as the following topics to explore: holidays, clothes, going to the café and buying ice creams.	

Year C							
Upper Key Stage 2	Writing genre for composition						
	Power of Reading	Ug	Norse Mythology	The Iron Man	The Promise	The London Eye Mystery	Floodland
	History (Kapow/ Hamilton)	<i>Topics can happen at any point in the year but please ensure there is a timeline that depicts when each event happens so children grasp an understanding of chronology</i>					
		Settlement of the Anglo-Saxons Kapow LKS2: Y3/4: British history 3: How hard was it to invade and settle in Britain?		Vikings Kapow UKS2: Y5/6: Were the Vikings raiders, traders or something else?		Kapow UKS2: Y5/6: What does the census tell us about our local area? Local study: based on a significant person from the area- Nelson?	
	Geography annually recap continents/ countries etc (Kapow)	<i>Topics can happen at any point in the year</i>					
		Kapow Y5 Would you like to live in the desert? - Kapow Primary Kapow Y6- Can I carry out an independent fieldwork enquiry? Local study (Also year A)		Kapow Y4 What are rivers and how are they used? Water cycle/ rivers around the world/ local river study (Distribution of trade and natural resources / fair trade)		Kapow Y6- Why does population change? - Kapow Primary Hamilton UKS2 Climate Change mini-topic Causes and effects of climate change. What influences population density? Time zones	
	Art- (Kapow/ Hamilton- meet the artist units)	<i>Painting & Mixed media</i> Kapow- Y5- Y5 Painting and mixed media: Portraits Artist focus- Chila Kumari Singh Burman Hamilton- Meet the artist- Lowry		<i>Craft and Design</i> Kapow- Y6- Craft and Design- Photography Artist focus- Hannah Hoch/Chris Plowman		<i>Drawing/ Printing</i> Kapow Y4- Art and Design Drawing: Power prints Artist focus- Georges Seurat/ Henri Matisse	
DT- (Kapow)	<i>Alternative units can be found for those in red- but ensure that they are from the same unit type e.g. digital world</i>						
	Structures Kapow- Y6- Playgrounds – or similar	Mechanical Systems- Kapow- Y5- Making a pop-up book	Electrical systems Kapow- Y5 Doodlers	Digital World- Kapow- Y5- <i>Monitoring Devices or similar</i>	Cooking and Nutrition- Kapow- Y6- Come Dine with Me	Textiles Kapow- Y6- <i>Waistcoats- or something similar!!!!</i>	
Science White Rose Science	Y5- Properties and Changes of Materials Y5 Spring Block 1 Properties of materials SOL.pdf (whiteroseeducation.com)		Y4 Living things and habitats- Y4 Aut Group and classify living things Y4 Aut- data collection Y4 Animals inc humans- teeth/ digestive system WRS Y4 summer The digestive system		Y5+Y6 Living things and habitats- Y5 lifecycles and reproduction WRS Y5 Spring term Life cycles- not yet published Y6- classifying due to characteristics		

Computing- (NCCE Teach)	Y4 unit 5 Creating media – Photo editing (teachcomputing.org)	Y4 unit 3 Programming A – Repetition in shapes (teachcomputing.org)	Y4 unit 4 Data and information – Data logging (teachcomputing.org)	Y4 unit 2 Creating media - Audio production (teachcomputing.org)	Y4 unit 1 Computing systems and networks – The Internet (teachcomputing.org)	Y4 unit 6 Programming B – Repetition in games (teachcomputing.org)
On-line safety Digital Matters Y5/6	On-line safety needs to be an integral part of computing/ PSHE/ RSE teaching. These units are specific to on-line safety and can be done at any time of the year as part of our Stay Safe Week				Copyright and ownership Privacy and security Managing on-line information	
Music- (Sing Up) Year A- Y6 SoW Year B -Y5 SoW	Y4 Sing Up term 1 Y4 This little light of mine	Y4 Sing Up term 1 Y4 The Pink Panther theme Y4 Composing with colour	Y4 Sing Up term 2 Y4 The doot doot song	Y4 Sing Up term 2 Y4 Fanfare for the common man Y4 Spain	Y4 Sing Up term 3 Y4 Global pentatonics Y4 The horse in motion	Y4 Sing Up term 3 Y4 Favourite song
RE- Norfolk Agreed Syllabus DNEAT	Where do religious beliefs come from? Christian Yr4Enquiry1.docx (live.com)	What do we mean by truth? Multi-including Sikh Yr4Enquiry2.docx (live.com)	How do religious groups contribute to society and culture? Hindu/ Christianity Yr4Enquiry3.docx (live.com)	Why is there so much diversity of belief within Christianity? Yr4Enquiry4.docx (live.com)	Includes theological aspects. What does sacrifice mean? Christian/ Humanist Yr4Enquiry5.docx (live.com)	
RSE Norfolk Y4/ Y5/ Y6	Lesson 1 My feelings	Lesson 2 My Body	Lesson 3 My relationships	Lesson 4 My beliefs	Lesson 5 My rights and responsibilities	Lesson 6 Asking for help
PSHE- TWINKL Life Skills	TEAM (Together Everyone Achieves More) UKS2 TWINKL UKS2 TEAM Unit Pack (twinkl.co.uk)	It's My Body UKS2 TWINKL UKS2 It's My Body Unit Pack - Twinkl	VIPs LKS2 TWINKL LKS2 VIPs Unit Pack Twinkl	Digital well-being – additional work (Relationships)	Diverse Britain UKS2 TWINKL UKS2 Diverse Britain Unit Pack - Twinkl	Money Matters UKS2 TWINKL UKS2 Money Matters Unit Pack - Twinkl
PE- Get Set 4 PE	Fitness Can I improve my strength, speed, power, agility, coordination, balance and stamina?	Basketball Y 5/6 Can I throw and catch, dribble, intercept and shoot?	Dance Can I perform a variety of dance actions, using canon, unison, formation, dynamics, character, emotion, transitions, matching & mirroring?	Gymnastics Y6 Can I perform a straddle roll, forward roll, backward roll, use counterbalance, counter tension, build skills towards a bridge, shoulder stand, handstand and cartwheel?	Athletics Y 5/6 Can I maintain pace, sprint, jump for distance and throw for distance?	Cricket Y 5/6 Can I use an underarm and overarm throw, catch, over and underarm bowl, long and short barrier and batting?
MFL						