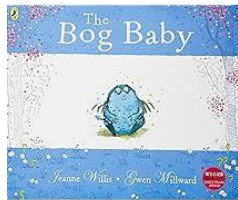


# Rabbits Spring 1- Topic Flyer

In **English**, we will be progressing our writing and reading comprehension through exploring the book 'Bog Baby' by Jeanne Willis. It follows the story of two sisters who discover a bog baby on a fishing trip. Alongside this book, we will also continue to explicitly teach grammar to develop our writing skills.



**Maths:** this term, we will continue to follow the White Rose scheme of work. We will be focusing on multiplication and division, and applying it across different contexts.

**Life Skills:** the unit this half term will be 'relationships.' We will be discussing and learning about families and friendships: how to be a good friend and resolve conflict in a positive way.

**History:** In history this half term we will be learning about the Romans and finding out why they invaded and settled in Britain. We will learn about the lives of Roman soldiers and the legacies that the Romans left in Britain.

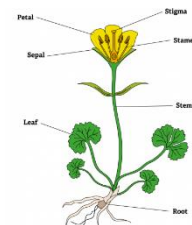
**Computing:** in computing this half term, we will be looking at creating media animation. As part of our computing sessions, we will be including how to stay safe online.

**Art/DT:** Our art topic this half term is called 'Clay Houses' we will explore clay and begin by making 'pinch pots' before making 3D tiles.

**RE:** in our RE sessions we will be learning about the Christian faith, exploring the different ways Christians worship.

**PE/Forest school:** Mr Reeve will continue to teach PE each Wednesday, focusing on basketball skills. Forest school sessions will be starting this term, taking place each Friday morning.

**Science:** in our science lessons, we will be learning about plants and what they need to grow well. We will also be looking at how seeds are developed and dispersed.



**French:** for year 3 language lessons, pupils will continue to develop their vocabulary knowledge as well as consolidating what they have already learnt.



**Music:** in our music lessons, pupils will be encouraged to sing with good diction to emphasise word play, learn to play the melody of the song on tuned percussion and explore call-and-response patterns. We will be learning this through a rap song called Grandma Rap.



*Please remember to continue to support your child by discussing the books they are reading.*

**Thank you for your continued support.**

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45- 9.00	Reading and handwriting	Reading and handwriting	Reading and handwriting	Reading and handwriting	Reading and handwriting
9-9.30	Spellings	Spellings	Handwriting	Spellings	Forest school
9.45-10.30	English	English	English	English	10.15 Celebration assembly
	Play time				
10.45-11.00	Assembly	Assembly	Handwriting	Class assembly	Spelling test
11.00-12.00	Maths	Maths	Maths	Maths	Maths-arithmetic
12.00-1pm	Lunch time				
1 – 1.15pm	Number Sense				
1.15pm-2pm	RE	Guided reading	PE	History	Guided reading
2-3pm	Computing/Music	Science	Life skills	French Y3/4 Y2 phonics	Art/DT
3pm-3.15	Class story				