

Badger Class (YR 4, 5 and 6)

Autumn 1 2025 Topic Flyer



English: Our class text this term is *The Whale*, a wordless picture book which captures the drama of an epic adventure story through haunting graphite illustrations in black and white. Children will be enthralled by the mystery of the Great Spotted Whale, and the book will act as a stimulus for discussion and debate culminating in writing their own setting description. Throughout the text there are newspaper articles that add a layer of detail we will draw upon to write their own newspaper reports later in the term. Relying solely on images to convey the magical tale, children will develop their skills of inference and deduction to gather evidence from the text.

History: Pupils will be exploring the key question: What changed in Britain after the Anglo-Saxon invasion? We will discuss reasons for the Anglo-Saxon invasion of Britain and name the key features of Anglo-Saxon settlements. Pupils will get a chance to use wattle and daub to build a mini settlement and make inferences about artefacts from Sutton Hoo. We will finish our unit by discussing the threat the Vikings posed to the Anglo-Saxons and finding out what it takes to be a monarch in 1066.



Music: In this unit pupils will get to know the song *This little light of mine*. This is an expressive call-and-response Gospel song based on a pentatonic scale. Pupils will improvise with the voice and instruments on the notes of the pentatonic scale D-E-G-A-B. We hope to perform the song in a Gospel style with expression and dynamics.

Art: We will explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing. We will make use of collage techniques, editing software and viewfinders to play with composition. Our outcome will be a class self-portrait: we will be using grid drawing to generate life-like drawings of facial features.



Maths: This half term we will cover place value and the four operations. Each year group will access bar models, number lines and place value counters to support pupils to read, write and compare numbers up to 10,000,000. Our learning will involve rounding numbers to the nearest 10, 100 and 1000, and revisiting Roman Numerals up to 1000. The children will also practice formal methods of addition and subtraction, including renaming numbers up to 1,000,000. All the children will be reviewing their multiplication tables and completing daily arithmetic.



Computing: In this unit, we will develop an understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Pupils will consider the impact that editing images can have and evaluate the effectiveness of their choices. All pupils will have the chance to capture and edit a photograph for a whole school calendar.



PSHE & RSE: This term we will be looking at recognising and responding to emotions and emotional changes, as well as digital wellbeing linked to media images.



RE: Our key question is: How do religious groups contribute to society and culture in the local area and beyond? We will: compare religion and beliefs in Hinduism and Christianity; research the lives and works of a significant figures of Hindu and Christian faith; and respond to Christian and Hindu teaching about compassion and care.



Science: In this term's science unit, we will be looking at Properties of Materials. The children will learn how to: compare and group together everyday materials based on their properties, including their hardness, transparency, conductivity (electrical and thermal), and response to magnets; will look at insulating properties based on evidence from comparative and fair tests and finally the uses of everyday materials, including metals, wood and plastic.



MFL: The children will be given the learning and skills to present in both oral and written form items of clothing and what they wear.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Register & morning activity	Register & morning activity	Register & morning activity	Register & morning activity	Register & morning activity
9.00-9.30	Assembly	Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting
9.30 -10.15	English inc SPAG	English inc SPAG	English inc SPAG	English inc SPAG	English inc SPAG
10.15 -10.30		Assembly	Assembly	Assembly	Celebration Assembly
Break					
10.45-11:00	Spelling	Fluency Five Year 4 – Timestable practice	Fluency Five Year 4 – Timestable practice	Fluency Five Year 4 -Times Tables Practice	Times Table Test
11-12	Maths	Maths	Maths	Maths	Maths
Lunch					
1-1.30	Gymnastics	Reading Workshop	Reading Workshop	Reading Workshop	Reading Workshop
1.30-2.15		History	RE	French	PSHE/RSE/Life Skills
2.15-3.00	Art	Computing/ Music	PE	Science	Reading Workshop
3-3.15	Class story	Singing assembly	Class story	Class story	Class story