

Badger Class (YR 4, 5 and 6)

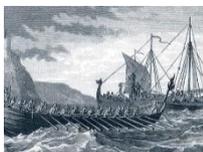
Spring 1 2026 Topic Flyer



English: Our class text this term is Arthur and the Golden Rope. Arthur, a small boy fascinated by the magical tales of the town's wise woman, is out exploring one day when he's startled by a terrible howl. Too late, he watches as a huge wolf, Fenrir, puts out the village's great fire, meaning that the village faces being frozen solid in a week - unless a Viking god relights the fire. Arthur

decides to make the journey to the great hall and help Thor catch the wicked Fenrir... A version of a Norse myth, this book is an exciting Viking adventure! We will be inspired to write a guide, explaining how to catch a mythical beast. We will also be looking at *The Great Kapok Tree* by Lynne Cherry a beautifully illustrated children's book that tells the story of a man who, while attempting to chop down a majestic kapok tree in the Amazon rainforest, is visited by various animals that depend on the tree for their survival. We will be using this text to learn about structuring a persuasive letter.

History: Pupils will be exploring the key question: Where the Vikings raiders, traders or something else? We will explore where the Vikings came from and why they invaded Britain. Through examining sources of evidence, we will explain why trade routes were important to the Vikings. Finally, we will evaluate the impact of Viking achievements.

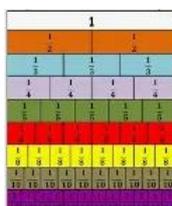


Music: This unit is about film themes and how they set the mood for the telling of the film's story. The theme tune to *The Pink Panther* by Henry Mancini provides the foundation for exploring musical storytelling through listening and composing activities. Pupils will improvise and compose,

creating atmospheric music for a scene with a given set of instruments.

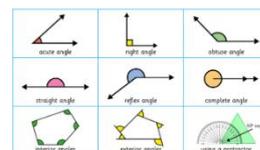
Design and Technology:

This term we will be designing a pop-up book which uses a mixture of structures and mechanisms. The children will be able to name each mechanism and storyboard ideas for their book. They will then follow a design brief to make a pop-up book based on the digestive System, linked to our Science unit.



Maths: This half term Miss Busby will focus on Fractions. We will explore mixed number and improper fractions, equivalent and fractions greater than 1. We will use the four operations and calculate a fraction of a quantity.

On Thursday and Friday, Mrs Forder will cover classifying, identifying and measuring angles in shapes. Pupils will learn how to calculate angles in regular and irregular shapes.



Computing: In this unit, we will identify the input device (microphone) and output devices (speaker or headphones) required to work with sound digitally. Learners will discuss the ownership of digital audio and the copyright implications of duplicating the work of others.

We will produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files.

PSHE & RSE: This term we will be looking at change. We will discuss our changing bodies including cleanliness, hygiene and safety. We will also talk about the influence others have on us and how we can make our own decisions, discussing the risk factors of alcohol, drugs and tobacco. In RSE we will look at healthy relationships and discrimination.



RE: We will be exploring the nature and existence of God. Our discussions will be about God as love, God as Father, God as light and God as creator. We will compare Christian and Sikh beliefs about God, creating an artwork to represent God's existence.

Science: In this term's science unit, we will be looking at teeth and then moving onto the digestive system. We will be comparing different types of teeth and classifying who they might belong to plus looking at the structure of teeth and how to look after them. We will then move onto looking at the digestive system, how it is made up, it's key organs and what happens at each stage on food's incredible journey.



MFL: By the end of this unit pupils will have the knowledge and skills to ask and answer: How they are, their name, age and where they live.

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Register	Register	Register	Register	Register
9.00-9.15	Spelling Test	Fluency Five	Fluency Five	Fluency Five	Times Tables
9.15-9.30	Spelling Lesson	Spelling	Spelling	Spelling	
9.30-10.15	Writing	Writing	Writing	Writing	Writing
10.15-10.30	School assembly	Class Book	Class Assembly	Class Book	Celebration Assembly
Break					
10.45-11.00	Reading Time	Reading Time	Reading Time	Reading Time	Reading Time
11-12	Maths	Maths	Maths	Maths	Maths
Lunch					
1-1.30	Reading	PSHE	Music/ RE	French	Forest School – Year 4 & 5 SATS Busters – Year 6
1.30-2.15	Computing	History		Science	
2.15-3.00			PE	D&T	Forest School – All Badgers
3-3.15	Class story	Singing assembly	Class story	Class story	Class story