

Rabbit Class (YR 2/3)

Spring 1 2026 Topic Flyer

This term in **English**, we will be progressing our writing and reading comprehension through exploring the book 'Bog Baby' by Jeanne Willis. It follows the story of two sisters who discover a bog baby on a fishing trip.



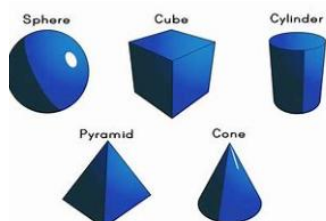
Alongside this book, we will also continue to explicitly teach grammar to develop our writing skills.



History: we explore the question 'What is a Monarch?'. The children will explore what a monarch is, their role and what is involved in a coronation. We will also take a look back further in time and look at William the Conqueror and Norman castles.

RE: our RE unit will explore the question 'how do people make moral decisions?' We will be looking at the parables of Jesus and from other faiths and using them as a discussion point.

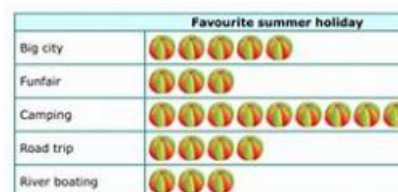
Art: in our DT unit, pupils will be trying out different ways to make card shapes three dimensional. They will plan an abstract sculpture based on play equipment and choose appropriate methods for joining elements.



French: Year 3 children will continue their French learning through our unit of 'vegetables'. We will learn more nouns and adjectives to describe them.

PE: In PE, the children will be learning to play netball. They will learn the skills involved in passing and throwing a ball, as well as focusing on teamwork.

Maths: we will be finishing out division unit before moving onto statistics. Here children will learn about pictograms (Year 2) and bar charts and tables (Year 3). The last few weeks of term we will be learning about length and height. We will focus on CM and M through comparing and ordering length (year 2) and finding equivalents (Year 3).



Computing: our unit introduces the learners to the term 'data'. Learners will begin to understand what data means and how this can be collected in the form of a tally chart. They will learn the term 'attribute' and use this to help them organise data. They will then progress onto presenting data in the form of pictograms and finally block diagrams. Learners will use the data presented to answer questions.

Music: this terms music topic is 'Latin Dance'. We will be focusing on playing the chords A minor and F major and evaluating the music we produce.

Life skills: in our unit, 'My Feelings' children will learn to express their feelings and consider the feelings of others. They will learn how to moderate their feelings socially and emotionally.

Outdoor learning: on Friday, Rabbit class will be enjoying a weekly outdoor learning session to build confidence and skills outside of the classroom.

Please remember to continue to support your child by discussing the books they are reading. Thank you for your continued support.
Rabbit Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Register/ reading	Register/ handwriting	Register/ reading	Register/ spellings	Register/ reading
9.00-9.15	Spelling lesson	Handwriting lesson	Spelling practice	Handwriting lesson	Forest School
9.15-10.15	English	English	English	English	
10.15-10.30	School assembly	Class Book	Class Assembly	Class Assembly	Celebration Assembly
Break					
10.45-11.00	Reading Time	Reading Time	Reading Time	Reading Time	Reading Time
11-12	Maths	Maths	Maths	Maths	Spelling test
Lunch					
1-1.15	Number sense	Number sense	Number sense	Number sense	Number sense
1.15-2pm	Science	Music/ RE	PE	History	Maths arithmetic
2.00-3.00			PSHE/ life skills	Y3/4 French Y2 phonics	DT/ computing
3-3.15	Class story	Singing assembly	Class story	Class story	Class story