

September 2025

## PE Funding Evaluation Form



Department  
for Education



YOUTH  
SPORT  
TRUST



It is important that this grant is used effectively and is based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

All schools are required to publish details of how they spend this funding.

Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future.



## Review of last year's spend and key achievements (2024/ 2025)

### What went well:

Activity/Action	Impact	Legacy
New playground equipment and markings	All pupils have enjoyed using the markings and are being more active in their play. The markings are used regularly in PE sessions as well as during play times.	The specifically chosen markings will be used for many years to enhance play and promote activity. They are also used for PE and sports teaching
Enhance PE resources for team games and break time activities	A range of equipment and activities are supplied for use at play/ lunch times. Equipment in the shed is used by many of the children, assisted by Sports Leaders. The equipment purchased for active playtimes has resulted in more pupils engaging in activity and working in pairs/ teams	Equipment will be replaced as a result of wear and tear.
Pupils participating in extra-curricular clubs/ additional After School/ lunchtime clubs	After school clubs offer up to 18 children a free additional sporting activity (once a week throughout the year). The sessions are run by Forward Sports. Clubs run: Dance, archery, multi-sports, football.  A paid for club offered by CSF is also offered once a week.	Pupils have experienced a range of different sports and activities they may choose to pursue in the future
Provision of specialist coaches to support PE skills	Children have acquired skills taught by specialists. This is particularly true for gymnastics. Some pupils have continued this outside school. All pupils are able to perform skills to a competent standard	
Development of outdoor learning/ forest schools.	All pupils benefitted from learning skills using our outdoor classroom and had a weekly session of at least 1 hour to embed this along with enhancing outdoor play	The outdoor classroom is now used as a regular teaching resource, expanding the learning experiences of all pupils

### What we will continue to work on:

To ensure all Y6 leavers are able to achieve the swimming standard before leaving KS2	Due to the absence of a swimming coach, Y6 pupils did not attend swimming lessons. However 80% of pupils had reached the standard by the end of Y5
Boxall profiling for all pupils to ensure identified support for pupils with SEMH needs. This will positively impact on mental health and well-being as well as improve behaviours for learning.	Due to staff changes, we were not able to profile every pupil which then impacted on the intervention activities we could implement

# Key priorities and Planning 2024-2026

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Active break time equipment	<i>More chance for children to participate in active/ educational games.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity</i> <i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	£400
Gymnastic coach 1 term. To continue with Thurlton Gymnastic scheme.	<i>Children to improve and sustain skills in one area developing expertise.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>		£1500
Swimming- top up lessons only	<i>Requirement to achieve the standards in swimming at the end of KS2</i>	<i>A number of Y6 pupils are not at the required standard to achieve in swimming</i>	<i>Year 6 (10 pupils)- summer term (10 weeks)</i> <i>Swimming coach £36 per week</i> <i>Travel £75 per week</i>	£360 coach £750 travel £1100
Outdoor Learning area. (equipment only)	<i>All pupils access, use and learn from the outdoor area</i> <i>Replenishment of equipment</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>	<i>Pupils learn Forest Schools skills taught through specific lessons.</i> <i>Equipment will enable access</i>	£400
SEMH provision CPD to support use of the Boxall profile Boxall profile subscription	<i>All staff in skills to deliver intervention support</i> <i>All pupils in terms of support for SEMH issues</i>	<i>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching PE and sport which also includes supporting SEMH needs of pupils</i>	<i>All pupils to be assessed using Boxall profile. Interventions to be based on outcomes of these assessments.</i>	£500
Bikeability- safer road practice to enable pupils to use bikes safely in the community.	<i>Pupils to learn how to be safe using bikes; to encourage healthy activity rather than reliance on cars/ transport</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i> <i>Key indicator 4- Broader experience of a range of sports and activities</i>		£0

Forest schools provision 1 day a week to develop outdoor learning skills  Jan- Jul 24 weeks	Audit of all equipment and support SPG allocation of funds	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>  <i>Key indicator 3- Increased confidence, knowledge and skills of all staff in teaching about healthy living</i>	<i>Staff work alongside Forest schools practitioner so they learn and develop skills and understanding and will be able to continue the implementation of learning afterwards</i>	£150 per week x24  £3600
<i>Equipment to improve fine and gross motor skills such as loose parts, sand pits, sand and water play</i>	<i>Pupils in EYFS/ Y1 specifically but could be used with older pupils who have underdeveloped skills</i>	<i>To enhance EYFS skills so that they can actively engage in all activities and therefore develop skills for key indicator 1</i>		£200
<i>Forward Sport Coach x 3 terms including after school club and lunch time club</i>	<i>More chance for children to participate in active /educational games.</i>	<i>Key indicator 1- The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles</i>  <i>Key indicator 4- Broader experience of a range of sports and activities for all pupils</i>		£165 per week X39  £6435
<i>Support for SEMH needs and nurture input for pupils, including intervention groups and 1:1 talk sessions</i>	<i>Individual support for pupils who are struggling to</i>			<i>Any spare....</i>
				£14,135

## Key achievements 2024-2025

Activity/Action	Impact	Comments
Active breaktimes- including enhancing of playground surface to engage pupils in activities. Staff are able to continue with identified activities and skills- use of the whole school site to promote outdoor learning and sporting activity	<ul style="list-style-type: none"> <li>increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities</li> </ul>	Lessons are now delivered by staff independently and alongside coaches and specialist providers, ensuring provision is maintained and sustained in future years
Enhanced activity for pupils during curriculum time as well as after school	<ul style="list-style-type: none"> <li>increasing engagement of all pupils in regular physical activity and sporting activities</li> <li>offering a broader and more equal experience of a range of sports and physical activities to all pupils</li> </ul>	Feedback from pupils identifies the activities they take part in. Timetables reflect additional allocations of time for sporting activity Records of clubs and activities outside of school hours reflect a broader range of sports/ activities
Fostering a love of sport and activity within our pupils- active break times with timetabled activities using 'huf'n'puff' resources	80% of pupils left KS2 as competent swimmers achieving the standard.	Swimming was unable to take place 2024-2025 <ul style="list-style-type: none"> <li>fund transport costs to top-up swimming sessions</li> </ul> 4/5 pupils achieved the standard in 2024
Gymnastics skills taught by a specialist for one term	Pupils are confident in a range of skills and have achieved a level of competence above expectations	
Expansion of provision for all pupils in outdoor learning	Outdoor learning and interest in forest school skills enhanced- all pupils thoroughly enjoy these sessions and their knowledge and skills have increased. All pupils spend at least 2 hours a week outside.	Increased staff engagement in outdoor learning activities and teaching sports/ PE.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b>Question</b>	<b>Stats:</b>	<b>Further context relative to local challenges</b>
What percentage of the 2024 Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80 %	<i>Due to there being no available swimming coach, Y6 did not receive swimming lessons in 2024/2025. However, 4/5 pupils had achieved this by the end of Y5</i>
What percentage of the 2024 Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80 %	<i>As above</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80 %	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to the lack of a coach, we were unable to offer this
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We do not have the capacity within our staff team to be able to do this

Signed off by:

Head Teacher:	<i>Jessica Balado</i>
Subject Leader responsible for the Primary PE and sport premium:	<i>Jessica Balado</i>
Governor:	<i>John Betney: Chair of Governors</i>
Date:	<i>September 2025</i>