

Rabbit Class (YR 2/3)

Spring 2 2026 Topic Flyer



This term in **English**, we will be developing our writing and reading comprehension through exploring the book 'The Worry Tiger' by Alexandra Page. The story follows Rory, who feels nervous about show-and-tell, and learns calming techniques from a magical Worry

Tiger.

Children will use the text to build comprehension skills and produce their own written work. We will also continue to teach grammar explicitly to support accurate and confident writing.

Geography: Our enquiry question this term is: **“Are all settlements the same?”**

Children will learn to describe the differences between villages, towns and cities. We will also explore our local area and consider how and why it may change over time.

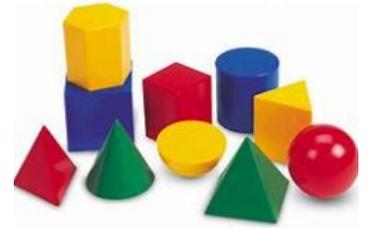
RE: Our RE unit explores the question: **“What do Muslims believe about God?”**

We will learn about Muslim beliefs and practices that demonstrate commitment to their faith. As we approach Easter, we will also study the Christian Easter story.

DT: In DT, pupils will be designing, making and evaluating a castle. They will use their previous history and art knowledge to construct a 3D model. Children will be using nets to make 3D shapes.

PE: In PE, the children will focus on tag rugby. They will learn the skills involved in passing and throwing a ball, as well as focusing on teamwork. They will end the unit with a match.

Maths: we will start this term with a unit on shape. We will explore movement, turns, 2D and 3D shapes (Y2). As well as angles, parallel, perpendicular and perimeter (Y3). Next, we will move onto our fraction unit, looking at halves, quateres and unit fractions.

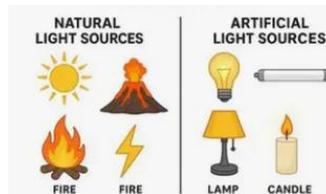


Computing: our unit 'creating media', learners will recognise that different devices can be used to capture photographs. They will gain experience capturing, editing and improving photos.

Music: in this term, we explore 'March' from The Nutcraker. Children will explore pattern and structure of rondo form using music and performance.



Life skills: in our unit, 'families and relationships' children will be considering what friends may be thinking and feeling in different situations. They will recognise some issues that may occur in friendships and which of these may need adult help to resolve.



Science: this term, we will be learning about light. Children will be conducting a shadow experiment as well as learning about how we

see and the sun.

French: Year 3 pupils will continue with the unit **“Presenting Myself”**. They will learn how to introduce themselves confidently in both spoken and written French.

Please remember to continue to support your child by discussing the books they are reading. Thank you for your continued support.

Rabbit Class Timetable

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|------------------|------------------|-------------------|---------------------------|------------------------------------|
| 8.45-9.00 | Register | Register | Register | Register | Register |
| 9.00-9.30 | Spelling lesson | Spelling lesson | Spelling lesson | Handwriting lesson | Forest School |
| 9.30 -10.15 | English | English | English | English | |
| 10.15-10.30 | School assembly | Class Book | Class Assembly | Class Assembly | Celebration Assembly |
| Break | | | | | |
| 10.45-11:00 | Reading Time | Reading Time | Reading Time | Reading Time | Reading Time |
| 11-12 | Maths | Maths | Maths | Maths | Spelling lesson and guided reading |
| Lunch | | | | | |
| 1-1.15 | Mastering Number | Mastering Number | Mastering Number | Mastering Number | Mastering Number |
| 1.15-2pm | Science | Music/ RE | PE | Geography | Maths arithmetic |
| 2.00-3.00 | | | PSHE/ life skills | Y3/4 French Y2 phonics | DT/ computing |
| 3-3.15 | Class story | Singing assembly | Class story | Class story | Class story |