

Thurlton Primary School

Curriculum Statement, Intent, Implementation & Impact



Policy Consultation & Review

This document has been agreed by the Governing Body.

Signature
2026

Headteacher

Date: February

Formally adopted by the Governing Board of Thurlton Primary School	
On:	9th March 2026
Chair of Governors:	John Betney
Last updated:-	March 2026

Curriculum Statement

At Thurlton Primary School our curriculum is designed to ensure every pupil gains the knowledge, skills, and experiences they need to succeed and thrive academically, socially, and emotionally. We aim to create a learning environment that is inclusive, ambitious, and inspiring, ensuring all pupils develop a love of learning.

Our curriculum is broad, balanced and ambitious, promoting high standards in core subjects while offering rich opportunities in the arts, humanities, and physical education. It reflects our commitment to developing confident, curious, resilient, and respectful learners prepared for a rapidly changing world.

Curriculum Intent

Our intent is to:

- **Provide a knowledge-rich curriculum** - Ensure pupils develop a secure thorough understanding of key concepts across all subjects, establishing strong foundations for future learning.
- **Promote high standards in literacy and numeracy** - Develop confident readers, writers, and mathematicians who can confidently apply their skills across the curriculum and in real-world contexts.
- **Foster curiosity and creativity** - Encourage exploration, innovation, and imaginative thinking through engaging lessons and enrichment opportunities.
- **Celebrate diversity and inclusion** - Recognise the diverse backgrounds of our pupils and promote respect, empathy, and equality throughout all aspects of school life.
- **Develop character and resilience** - Equip pupils with the social and emotional skills needed to overcome challenges and contribute positively to society.
- **Prepare for the future** - Integrate digital literacy, environmental awareness, and global citizenship to ensure pupils are prepared for the demands of the modern world.

Curriculum Implementation

We implement our curriculum through:

- **Carefully sequenced learning** - Each subject follows a clear progression model, ensuring knowledge and skills build systematically from Early Years and through Key Stage 2.
- **High-quality teaching** - Teachers use evidence-based strategies, including retrieval practice, scaffolding, and formative assessment, to secure learning for all pupils.
- **Inclusive Practice** - We adapt teaching to meet the needs of all learners, including those with SEND and EAL, ensuring equitable access to the full curriculum.
- **Enrichment opportunities** - Educational visits, workshops, and extracurricular activities enhance learning and provide valuable real-world experiences.
- **Cross-curricular links** - Where appropriate, subjects are connected to deepen understanding and enhance the relevance of learning.
- **Continuous professional development** - Staff on-going training to maintain best practice and strengthen curriculum expertise.

Curriculum Impact

We measure the impact of our curriculum through:

- **Pupil outcomes** - High standards in reading, writing, and mathematics, alongside strong performance in foundation subjects.
- **Knowledge retention** - Pupils demonstrate secure understanding and can apply knowledge in new contexts.
- **Personal development** - Pupils show resilience, confidence, and respect for others, contributing positively to school life and the wider community.
- **Preparation for next stage** - Pupils leave our school well-prepared for the challenges of secondary education, equipped with the skills and attitudes needed for lifelong learning.
- **Monitoring and evaluation** - Regular assessment, pupil voice, and subject leader reviews ensure continuous improvement and curriculum refinement.