

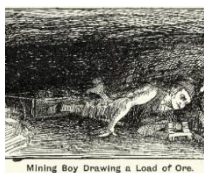
Badger Class (YR 4, 5 and 6)

Autumn 1 2026 Topic Flyer



English: Leon and the Place Between is a magical picture book that follows the story of Leon, a boy determined to prove that magic is real. In this unit Miss Busby will explore what makes a sentence. Throughout the unit pupils will write a setting description, character description and a short dialogue. While Mrs Forder will be using the text to explore persuasive writing, focusing on ways to structure an argument. Children will be writing their own advertisement for a Victorian Fairground.

History: The aim of this unit is to explore how children's lives have changed by investigating leisure, health and work in Victorian times. Pupils will identify the jobs Victorian children had, describe the working conditions of Victorian children and identify how Lord Shaftesbury changed the lives of children.



Mining Boy Drawing a Load of Ore.



DT: This term we be looking at the structure of bridges and how structural strength is affected by shape and design. The children will be designing a stable structure to support weight by creating a frame structure with a focus on triangulation. They will select appropriate tools, equipment, resources and explain why selecting appropriate materials is an important part of the design process.

Art: In this unit, pupils will investigate the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.



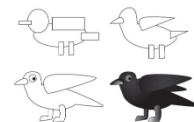
PE: With Mr Reeve pupils will begin with Fitness, building an awareness of what their body can do. On a Monday, this term, Badgers will have a Gymnastics session. Pupils will focus on balance and a variety of floor and vault movements. Both

PE sessions will explore speed, stamina, balance, agility and coordination. Please ensure your child comes to school in their indoor PE kit. On Wednesdays, as part of the required curriculum, we may do PE outside, weather dependent.

MILLIONS	HUNDRED THOUSANDS	TEN THOUSANDS	THOUSANDS	HUNDREDS	TENS	ONES

Maths: This unit focuses on Number and Place Value. We begin the year by learning and reviewing Roman Numerals and then focus on reading, writing and representing numbers up to 1,000,000. Pupils will finish this half term with Rounding numbers to the nearest 10, 100 and 1,000. With Mrs Forder the children in Year 4 will be learning how to interpret charts, looking at comparison, sum and difference and how to interpret and draw line graphs. In Years 5 & 6 the children will be drawing, reading and interpreting line graphs, tables and timetables.

Computing: In this unit, learners start to create vector drawings. They learn how to use different drawing tools to help them create images. Pupils will layer their objects and begin grouping and duplicating them to support the creation of more complex pieces of work.



PSHE & RSE: By the end of the unit pupils will be able to use positive self-talk to stay calm, build confidence and manage frustration. A key objective is that pupils can describe what trust looks like in friendships and how to strengthen or repair it when problems arise.

RE: Pupils begin the unit by outlining the importance of Creation on the timeline of the 'Big Story' of the Bible. They will make clear connections between Genesis 1 and Christian belief about God as creator. Pupils will compare their ideas with ways in which Christians understand it, showing awareness of different interpretations.



Science: In this term's science unit, we will be looking at plant and animal adaptations, evolution and Charles Darwin. We will be identifying how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

MFL: In French this term we will looking at musical instruments and learning to say them in French, as well as what we can and can't play, what we like about music and researching French musicians and composers.



	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Soft start	Soft start	Soft start	Soft start	Soft start
9.00-9.15	Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting	Spelling & Handwriting
9.30 -10.15	Writing	Writing	Writing	Writing	Writing
10.15-10.30		Assembly	Class Assembly	Assembly	Celebration Assembly
Break					
10.45-11:15	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
11-12	Maths	Maths	Maths	Maths	Maths
Lunch					
1-1.25	Gymnastics	Times Tables/ Arithmetic	Times Tables/ Arithmetic	Times Tables	Times Tables/ Arithmetic
1.25-2		History	RE	PSHE/ RSE	French
2-2.45	Art/ Computing		P. E	Design and Technology	Science
2.45-3		Open Book		Open Book	
3-3.15	Assembly		Class Book		Class Book

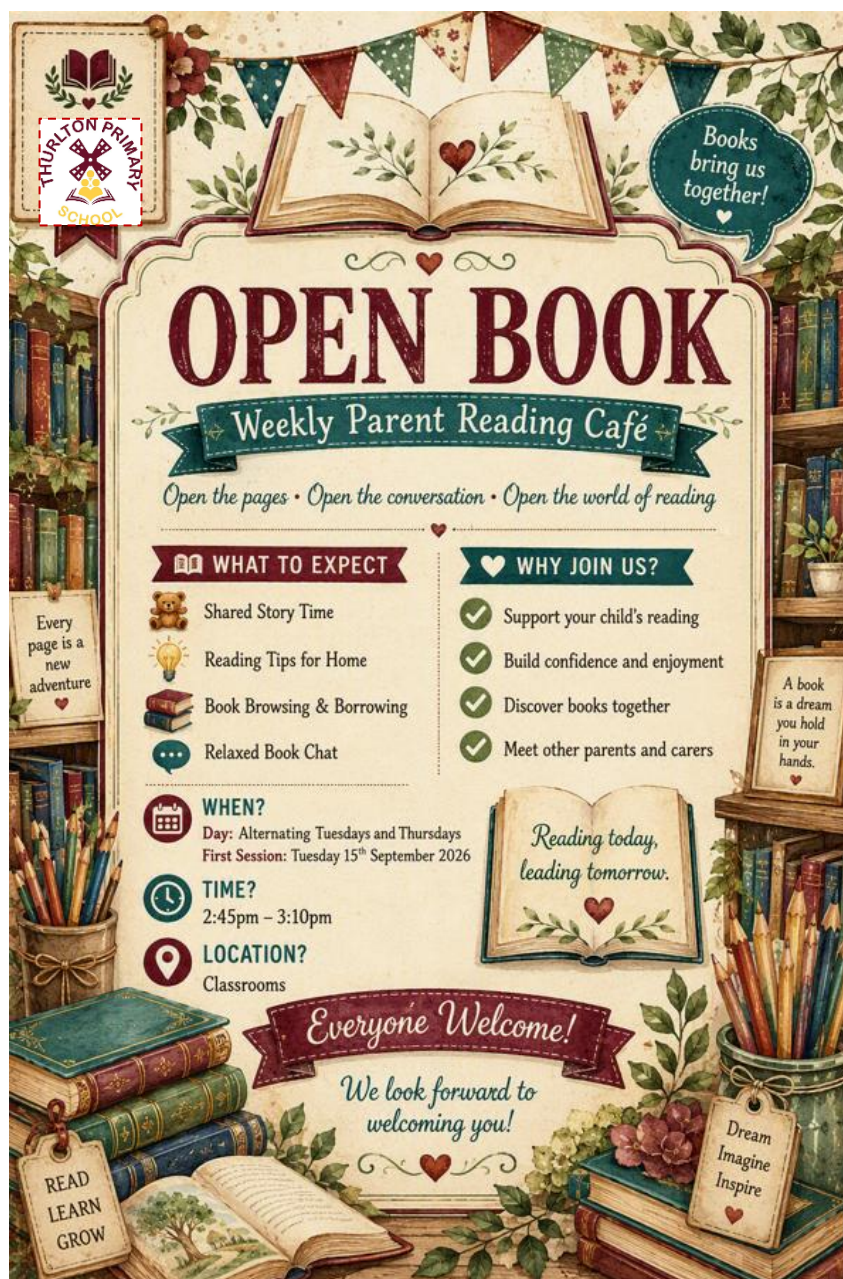
Open Book:

Open the pages. Open the conversation.
Open the world of reading.

Join us for Open Book, a friendly weekly reading café for parents and carers. Come along to share stories, discover new books and find simple ways to support reading at home. Whether your child is just beginning to read or already loves books, we'd love you to join us.



Autumn Term: Welcome



Spelling	Multiplication Tables	Reading	Handwriting
Our spelling programme teaches pupils patterns in the English language using a combination of morphology, etymology and application of phonological rules. Therefore, spellings are not sent home weekly, but instead children are taught a daily spelling lesson. Spelling fluency is checked with a short test every half term.	Learning multiplication tables is crucial for pupils as it forms the foundation for many mathematical concepts. Knowing multiplication tables by heart can significantly speed up math work. Therefore, pupils have daily multiplication session. We have a subscription to TT Rockstars and pupils have a weekly multiplication table focus.	Fluent reading supports reading comprehension. We have a daily guided reading session focused on reading words correctly, automatically and with the appropriate intonation. We want pupils to build both word reading and language comprehension skills. Pupils have a reading record for them to record their reading both at home and school.	Children will continue to work on their fluent handwriting skills, making their writing more consistent and easier to read. They will practise: -Writing neatly and legibly with letters that are all a similar size -Joining some letters -Deciding which letters to join and which letters not to join -Making sure that descenders of one line do not touch the ascenders of the line below.
At home: In KS2 pupils have YR3/4 words and YR5/6 words you could practice at home. Some pupils may benefit from recapping the YR1 and 2 Common Exception words and the 200 High Frequency Words . You could also try multisensory spelling at home or strategies for tricky words .	At home: Use TT Rockstars to practice Multiplication Tables. Play Times Table games – Fun ways to practice at home . Use a timed test – Multiplication Tables Check	At home: Children should read 5 times a week and this should be noted in their reading record. Use these question stems to build comprehension skills – Reading Vipers Use this tool to track fluency progress - Fluency Rubric .	At home: Children need opportunities to write outside of school. Use the year group spelling words for practice. - YR2 words - YR3/4 words - YR5/6 words Use the ' s ' factors for success You can visit Oxford Owl for additional information and use multisensory approaches .

Key Vocabulary: Autumn 1 2026

English	Maths
appeared arrive breath centre disappear forward through certain difficult persuade especially curiosity opportunity recognise believe ordinary special treasure light made seen	digit amount number part whole partition pattern more than less than Roman Numerals value round thousand hundred integer millions ascending descending multiples negative chart graph axis diagram data calculate interpret represent compare
History	Art
apprentice childhood class continuity deduction law master modern poorer poverty servant significance wealthier working conditions Victorian Queen Empire Industrial Revolution source	abstract architectural architecture built environment composition crop design form monoprint monument observational drawing perspective viewfinder
DT	Computing
arch bridge assemble beam bridge corrugation joints material properties reinforce rigid tenon saw truss bridge	Vector drawing tool graphic layer shapes lines individual element object grouping duplicate copy
Science	RE
Living things change offspring vary variation Charles Darwin adapt conditions evolution adaptation inheritance inherit species natural selection fossils HMS Beagle Alfred Wallace organism descendant finches peppered moths	Evolution Conflict Complimentary Genesis Creation Science Conflicting Cosmology psalm creator
MFL	PSHE/ RSE
Violin – le violon Guitar – la guitare Piano – le piano Flute – la flûte Saxophone – le saxophone Trumpet – la trompette Drum – la batterie Cymbals – les cymbales Je joue du violon. (I play the violin) Je joue de la flûte. (I play the flute)	assertive bullying compromise disrespect loneliness manners respect self-respect trust trusted adult

Homework:

Daily	Weekly
- Read daily and record this in your reading record. Pupils and parents can write in the reading record. - TT Rockstars and multiplication tables Bring your reading records in every day.	- Every week children will receive homework. Homework will alternate on a weekly basis between reading comprehension and maths. - Homework is set on a Monday and due in on the following Monday. - Homework club will be available on a Thursday lunchtime for any child who needs additional support

Care Aware Respect and Share. Be Honest and Polite.