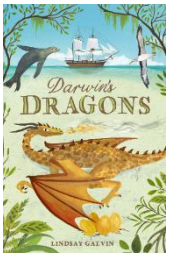
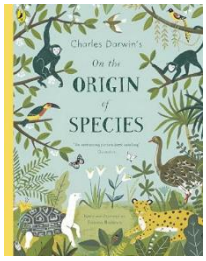
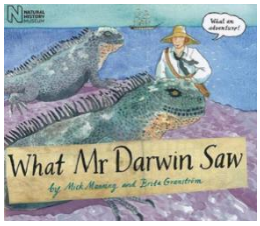
Badger Class (YR 4, 5 and 6)
Autumn 2 2026 Topic Flyer

English: To continue our topic of Evolution and Inheritance, we will explore three key books: Darwins Dragons by Lindsay Galvin; Charles Darwin on the Origin of the Species by Sabina Radeva; and What Mr Darwin Saw by Mick Manning and Brita Granström.

Pupils will write a non-chronological report about a mythical dragon found on the Galapagos Islands. They will also create diary entries as Charles Darwin and recount his findings on his voyage on HMS Beagle. This will incorporate learning how to construct well-formed sentences using subject–verb structure, expanded noun phrases, fronted adverbials of time, a range of sentence types, ellipses, and accurate punctuation.







Geography: Our key question is: where does our energy come from? We will be investigating how natural resources and energy are used in the UK and the USA as well as developing an understanding of global time zones.



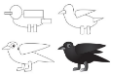
Art: In this unit, pupils will explore pattern, texture and shape through sculpture. Using clay, pupils will create dragon eyes and decorate their design with metallic paints. In our writing unit, we will also be writing about an imagined dragon: pupil artwork will form the basis for their fictional dragon!





PE: Mr Reeve will be teaching Dodgeball, building throwing and dodging skills. In Gymnastics on Mondays, pupils will focus on balance and a variety of floor and vault movements. Both PE sessions will explore speed, stamina, balance, agility and coordination. Please ensure your child comes to school in their indoor PE kit. On Wednesdays, as part of the required curriculum, we may do PE outside, weather dependent.

Maths: This unit focuses on the four operations. Miss Busby will teach addition and subtraction, and by the end of the ½ term pupils will learn formal methods for multiplication. On Thursdays and Fridays, Mrs Forder will focus on area for Year 4, by counting squares, making shapes, comparing areas and building up to area problem solving. For Years 5 and 6 we will be looking at fractions, starting with equivalent fractions and then improper fractions and mixed numbers.



Computing: We will continue to create vector drawings and link them to Christmas! We will learn how to use different drawing tools to create images. We will layer objects and begin grouping and duplicating them to support the creation of more complex pieces of work.

PSHE & RSE: By the end of the unit for this term pupils will understand how healthy choices support both physical and mental well-being by exploring exercise, nutrition and hydration.



RE: Pupils will build on their understanding of spirituality by examining how many worldviews use art to help express beliefs. They will connect Islamic teachings on images to the development of calligraphy. They will examine different Christian attitudes to images and consider how art is used in religion and beliefs.

MFL: In French this term we will be looking at various cultural celebrations and the vocabulary to discuss them including: La Fete des Rois, La Fete des Lumieres, L'Armistce and Noel.



Science: In this unit of work, we will explore the fascinating world of fossils. We will learn how fossils are formed, investigate and identify different types of fossils, and discover what they can tell us about life millions of years ago. We will also study the life and achievements of Mary Anning, exploring her important discoveries and the significant impact she had on the field of palaeontology.

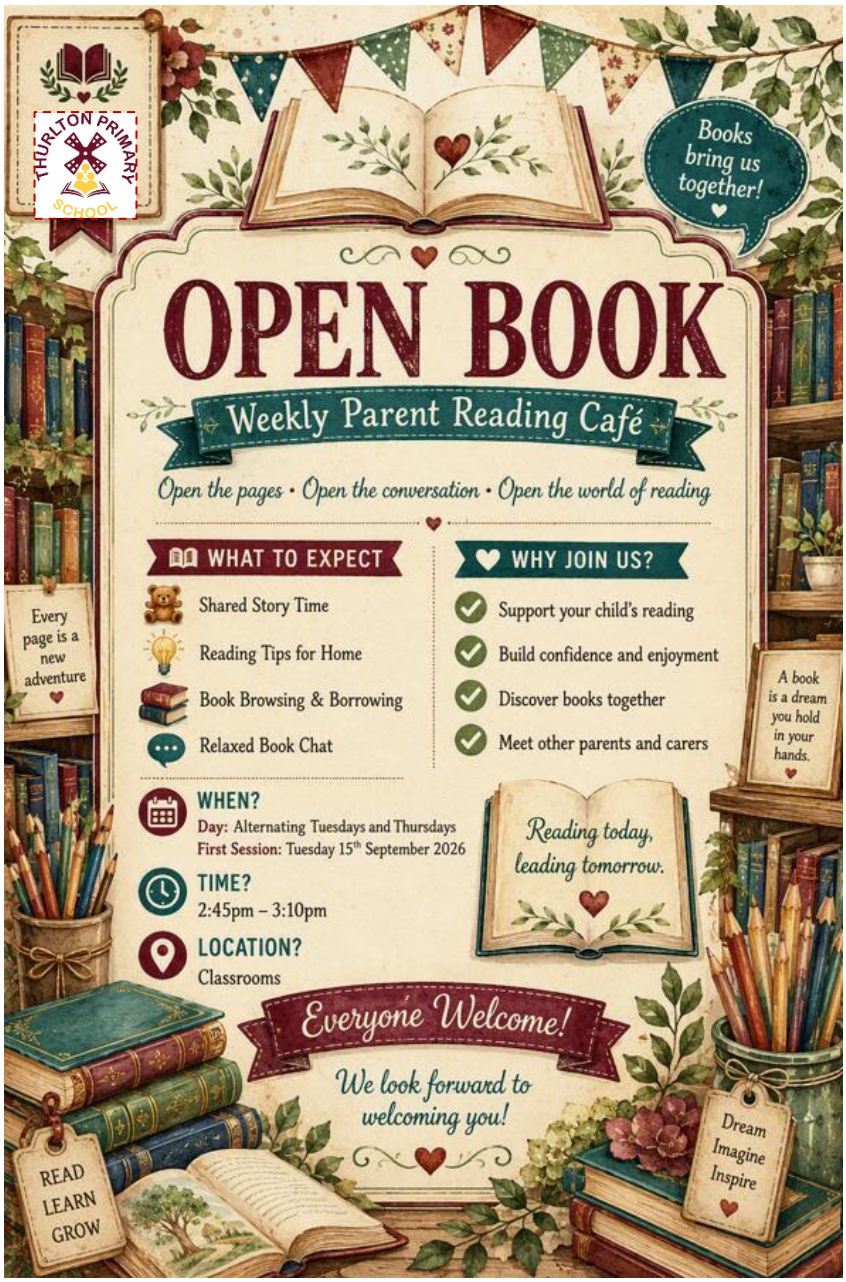
	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Registration activities	Registration activities	Registration activities	Registration activities	Registration activities
9.00-9.20	Spelling	Spelling	Spelling	Spelling	Spelling
9.30 -10.15	Writing	Writing	Writing	Writing	Writing
10.15-10.30	Guided Reading	Assembly	Class Assembly	Assembly	Celebration Assembly
Break					
10.45-11:55	Class reading & snack	Class reading & snack	Class reading & snack	Class reading & snack	Class reading & snack
11.55-11.10	Guided Reading	Times Tables	Times Tables	Times Tables	Times Tables
11.10-12	Maths	Maths	Maths	Maths	Maths
Lunch					
1-1.45	Gymnastics	Guided Reading	P. E	PSHE/ RSE	Guided Reading
1.45-2.10		Art/ Computing			French
2-2.45	Art/ Geography		Religious Education	Design and Technology	
2.45-3		Open Book		Open Book	Science
3-3.15	Assembly		Class Book		Class Book

Open Book:

Open the pages. Open the conversation. Open the world of reading.

Join us for Open Book, a friendly weekly reading café for parents and carers. Come along to share stories, discover new books and find simple ways to support reading at home. Whether your child is just beginning to read or already loves books, we'd love you to join us.





Autumn Term: At home

Spelling	Multiplication Tables	Reading	Handwriting
Our spelling programme teaches pupils patterns in the English language using a combination of morphology, etymology and application of phonological rules. Therefore, spellings are not sent home weekly, but instead children are taught a daily spelling lesson. Spelling fluency is checked with a short test every half term.	Learning times tables is crucial for pupils as it forms the foundation for many mathematical concepts. Knowing tables by heart can significantly speed up maths work. To support this, pupils have a daily multiplication session. We have a subscription to TT Rockstars and pupils have a weekly multiplication table focus.	Fluent reading supports reading comprehension. We have a daily guided reading session focused on reading words correctly, automatically and with the appropriate intonation. We want pupils to build both word reading and comprehension skills. Pupils have a reading record for them to record their reading both at home and school.	We will continue to work on fluent handwriting skills that make writing more consistent and easier to read. We will practise: -Writing neatly and legibly with letters that are all a similar size -Joining some letters correctly -Knowing which letters to join and which letters not to join -Making sure descenders on one line do not touch ascenders on the line below.
At home: In KS2 pupils have YR3/4 words and YR5/6 words you could practice at home. Some pupils may benefit from recapping the YR1 and 2 Common Exception words and the 200 High Frequency Words. You can also try multisensory spelling at home or strategies for tricky words.	**At home:** Use TT Rockstars to practice Multiplication Tables. Play Times Table games – Fun ways to practice at home. Use a timed test – Multiplication Tables Check	**At home:** Children should read 5 times a week and this should be noted in their reading record. Use these question stems to build comprehension skills – Reading Vipers Use this tool to track fluency progress - Fluency Rubric.	**At home:** Children need opportunities to write outside of school. Use the year group spelling words for practice. -YR2 words -YR3/4 words -YR5/6 words Use the 's' factors for success You can visit Oxford Owl for additional information and use multisensory approaches.

Key Vocabulary: Autumn 2 2026

English			
find	arrive	imagine	consider
wild	experience	guide	important
great	describe	extraordinary	knowledge
because	special	therefore	important
beautiful	unfamiliar	temperature	appreciate
grass	marvellous	equipment	recognise
water	foreign	curiosity	accompany
many	temperature	explanation	physical
move	average	environment	existence
only	suggest	thorough	sufficient
inhospitable	impenetrable	vibrant	white-feathered
essential	abundant	five-part	under-part
thoughts	appreciate	unbelievable	through

Spelling words – Orange group	Spelling words – Purple group
echo machine question guessing medicine decision centre peculiar shoulder particular build guidance guess through where heard advent arrange produce continue completed minute breath breathe breathing purpose appear believe different heart possible strange although strength reign break peculiar peace experiment increase survive height notice reluctant enough	
Science	**Maths**
	total altogether add subtract difference remain inverse operation less than more than times product group multiplied multiple
DT	**Computing**
	Vector drawing tool graphic layer shapes copy individual element object grouping duplicate
Art	**RE**
sculpture clay texture pattern shape hand build moulding piercing coiling	symbol express calligraphy Haram Psalm biblical icon venerate stained glass incarnate belief
MFL	**PSHE/ RSE**

Homework:

Daily	Weekly
• Read and record this in your reading record. Pupils and parents can write in the reading record. • TT Rockstars and multiplication tables Bring your reading records in every day.	• Every week children will receive reading homework. This will be a question designed to support discussions about your child's book at home. • Homework is set on a Monday and due in on the following Monday. • Homework club will be available on a Thursday lunchtime for any child who needs additional support