

Circus	Hedgehogs	Week 2
English	<p><i>Learning Objectives: To use adjectives in writing. To use key elements of a poster. To write simple sentences.</i></p> <p>This Term we are going to be learning all about The Circus Listen to the story 'You See a Circus' by Mike Downs https://www.youtube.com/watch?v=nM6jv--P44M Yr 1 – Draw pictures of the different circus acts in the story. Can you write a description of what each circus act means? Yr R – Choose your favourite circus act from the story, draw a picture of this act and write a word or sentence about it. <i>Look at the Circus photo pack PowerPoint for some ideas.</i> A circus is coming to Thurlton: Think about what it would be like if a circus came to Thurlton or your village/where you live. Yr1 - Can you create a poster advertising the circus coming to your village? Remember to use bold writing, a mixture of pictures and information. Think about the key information people would need to know. What time, how much are tickets, where it is taking place, what circus acts would be there.) Yr R can you write an invitation for a friend to join you at the circus? You could also create tickets for the circus. (specific piece of work) Yr 1 -Choose a circus act to research. Find out information and create a fact sheet. Remember to include factual information. (specific piece of work)</p>	
Phonics	<p><i>Learning Objectives: To learn and recap different sounds. To read and write these sounds in words.</i></p> <p>Enjoy reading lots of different books. Remember you can find online books at https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/. We would love to see some videos of your amazing reading. Look at your reading bookmarks sent home and see if you can answer the questions about the stories that you read. Some ideas for fiction books can be found here: https://funinfirst.com/tips-for-parentshow-to-help-my-child/ Keep practising phonics flash cards https://www.phonicsbloom.com/uk/game/flash-cards?phase=2 see how many you know. Try to think of words that either start with or contain the different sounds. Write these down using your best handwriting. You could also put these words into a sentence. Play the tricky words game https://epicphonics.com/games/play/free-penalty-shootout-tricky-words-game (these are words that cannot be sounded out) at school we also call them red words. Look at Geraldine the Giraffe phonics daily on youtube. Yr R - can you look at the sounds ay, ee, igh, ow and oy. Yr 1 – recap the sounds air, are, ur, er, a-e. Remember to also sound out and write the words each day. You can also deliver a phonics lesson to your toys too!</p>	
Maths	<p><i>Learning Objectives: To recognise double numbers. To write numerals with the correct orientation.</i></p> <p>This week we are learning about double numbers. Starting with number 1 can you add the same amount each time? Double numbers means 2 lots of something. See if you can spot a pattern. You could draw/cut out circus acrobats/clowns to make your double number sums too. Information about doubling numbers can be found here https://www.bbc.co.uk/bitesize/articles/zqps2v4 (These were sent home with your pack) Yr 1 – see if you can find all of the double number facts to 20, can you see a pattern? Yr R – see if you can find double number facts to 10. (specific piece of work) YrR and Yr1 - Play archery doubles and see how many arrows you score https://www.ictgames.com/mobilePage/archeryDoubles/index.html Yr R - You could make your own double number butterflies as shown on primary resources http://www.primaryresources.co.uk/maths/mathsC4.htm. (look for the double butterflies under KS1) Yr 1 - Oak National Academy also have a lesson on doubling and halving. https://classroom.thenational.academy/lessons/to-find-double-and-half-within-20-chhk8d?step=5&activity=completed Yr R – write as many numerals as you can, at least to 10. Make sure you form each numeral correctly. Keep writing them again and again! Yr 1 – write numbers correctly at least to 30, try to get to 100 if you can. Keep writing them again and again. See which ones you find tricky to write correctly.</p>	

Topic	<p><i>Learning Objectives: To experiment with different materials. To experiment with joining techniques. To use equipment safely.</i></p> <p>This week we are learning about how to make moving pictures.</p> <p>Yr 1 - Can you create a clown/acrobat that moves? Design your acrobat or clown first and label the design with materials you would use and any ideas to make the picture move.</p> <p>You can use any materials that you have at home. You may want to use recyclable materials and use some of your rubbish!</p> <p>Yr R – can you use any construction materials you have at home to make a moving clown or acrobat. We look forward to seeing your creations on Tapestry.</p> <p>Yr R and Yr 1 - Learn a song from the Greatest Showman. https://www.youtube.com/watch?v=lpA7q2Slh2o you could also try and learn the signs too.</p>
P.E.	<p>Learn the Cha Cha slide dance and perform it for a family member https://www.youtube.com/watch?v=jupa59OgZcs if you have a hula hoop you could learn this dance too https://peuniverse.com/video/cha-cha-hula/?no_frame=1</p> <p>Jo Wickes is starting online PE sessions again at 9am daily. You can find him on YouTube. Try a daily PE lesson and see how fit you become.</p>
Science	<p><i>Learning Objectives: To name and describe the 5 senses.</i></p> <p>We are also learning about the 5 senses. Reception and Year 1 - Can you learn and sing the senses song? We would love to see some of your videos. https://www.youtube.com/watch?v=1xQgjryKO08</p> <p>Yr 1 - Make a senses poster about each of the senses and their function. Can you find out what each sense means and what it does? Watch the PowerPoint for some more ideas. https://www.bbc.co.uk/bitesize/clips/z2fnvcw#:~:text=Description%20Classroom%20Ideas-,Description,to%20help%20them%20find%20food.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zxy987h (specific piece of work)</p> <p>Yr R – can you draw pictures of all of the senses? For example draw an eye, a nose, a mouth, an ear and a hand. Then write what each of these so, e.g eye helps you to see. (specific piece of work)</p> <p>You could complete some experiments and ask your grown-ups if you could taste different things whilst blindfolded, can you tell what you are eating?</p>
Extra Challenges	<p>Maths challenges – find the place value in 2 digit numbers from 10 -99</p> <p>English challenges: Read a story via video chat to a friend/family member.</p>